# ATOMIC THEORY AND PRACTICE

beginner's course in BASIC and machine code programming

ORN ATON

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### ATOMIC THEORY AND PRACTICE

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### Introduction

This manual explains how to connect up the ATOM, and how to program it in BASIC or Assembler. The manual is arranged in three sections printed on different coloured paper. If you have never programmed before you should read the BASIC section, on plain paper, starting from Chapter 1; but be warned that you are setting off on an adventure which will require some changes of attitude towards computers. The only way to learn the art of programming is by practice, and so every section of this manual includes many example programs which illustrate the concepts being explained. These should be typed in and tried out, even if at first you do not fully understand how they work. By the end of chapter 4 you will be able to write your own programs for many different types of problem, and you may wish to stop there. The subsequent chapters, 5 to 12, deal with progressively more advanced features of the ATOM's BASIC.

If you have already programmed in BASIC you may prefer to turn to chapters 20 and 21 in the reference section; these contain a complete summary of all the BASIC statements, functions, commands, and operators. You will be pleased to discover a number of extensions in ATOM BASIC that are not found in other BASICS.

If you want to learn to program in Assembler you should turn to the second section of the manual which is printed on coloured paper, and read from chapter 13 onwards. Readers experienced in Assembler programming can jump to chapter 23 in the reference section, which gives a concise description of the ATOM assembler.

The third section of the manual, printed on plain paper, is the reference section. It contains a summary of all the ATOM's facilities, a listing of the special addresses in the ATOM, and the error codes.

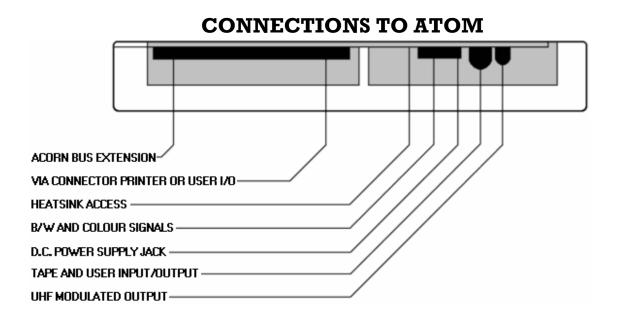
If you have a minimal ATOM you will be able to run all programs whose sizes are given as less than 512 bytes, or which are so short that no size is given. Longer programs will require additional memory, but many programs can be reduced in size by using the abbreviations explained in chapter 10.

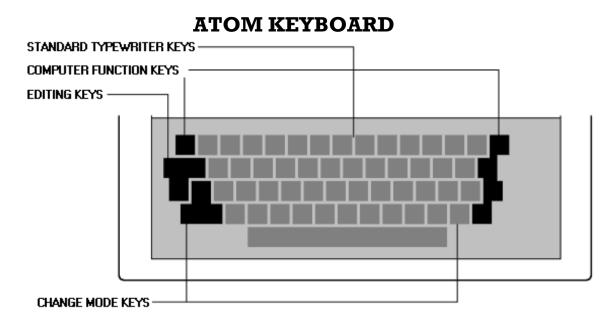
### Acknowledgements

The preparation of this manual would not have been possible without the continuous assistance of everyone at Acorn. In particular I am grateful to Roger Wilson for providing details of the operation of the BASIC interpreter, and for assistance with editing the source of this manual; to Nick Toop for explaining many details of the ATOM's circuitry; and to Laurence Hardwick for testing the example programs. I would also like to thank the many people who provided comments on previous drafts of the manual.

The following example programs were provided by Roger Wilson: Curve Stitching in a Square, Tower of Hanoi, Eight Queens, Prime Numbers, Arbitrary Precision Powers, Day of Week, Random Rectangles, and Renumber; and the following by Nick Toop: Simultaneous Equations, Encoder/Decoder, Three-Dimensional Plotting, and Saddle Curve.

The manual was prepared and edited on an Acorn System Three, and the final artwork was prepared using the Acorn Text Processing Package.





## **]** Start Here

If you bought the ATOM ready built, together with a power supply and a cable to connect it to a TV set, then carry on reading. Otherwise you should refer to the Technical Manual for details of how to assemble an ATOM kit, and for details of the required accessories.

The ATOM connects to the aerial socket of an ordinary black-and-white or colour TV set. The ATOM will not affect the normal operation of the TV in any way. Connect the UHF output from the ATOM to the aerial socket of the TV set; see Fig. 1. Connect the ATOM's power supply to a mains socket, and plug the power connector into the back of the ATOM; again, see Fig. 1. Press the key marked BREAK on the top right of the ATOM's keyboard. Switch on the TV set, and turn the set's volume control down. The ATOM makes use of a TV channel that is not occupied by any TV stations, and it is necessary to tune to this channel in order to get the correct display from the ATOM. If the TV set you are using has push buttons to select stations, choose an unused button and tune the TV by rotating the button. If the TV has a single numbered tuning dial, turn the dial to somewhere near channel 36. Tune in the TV set until the screen is black, with the following display in the top left-hand corner of the screen:

ACORN ATOM

### >

Adjust the contrast and brightness controls so that the letters are clearly legible, and tune the TV set carefully until the letters are sharp and clear.

The '>' sign is called the ATOM's 'prompt'. It indicates that the computer is waiting for something to be typed in; a command, perhaps, or a program. The white rectangle, '**I**', is called the 'cursor'; it indicates where on the screen the next character you type in will appear.

### 1.1 What the ATOM Can Do

The ATOM understands the following special words and symbols:

Commands

LIST, LOAD, NEW.

Functions

ABS, BGET, CH, COUNT, EXT, FIN, FOUT, GET, LEN, PTR, RND, TOP.

Connectives

AND, OR, STEP, THEN, TO.

Statements

BPUT, CLEAR, DIM, DO, DRAW, END, FOR, GOSUB, GOTO, IF, INPUT, LET, LINK, MOVE, NEXT, OLD, PLOT, PRINT, PUT, REM, RETURN, RUN, SAVE, SGET, SHUT, SPUT, UNTIL, WAIT.

Operators

 $!, #, \$, \&, *, +, -, /, :, < =, >, ?, [\], <>, <>=.$ 

These words and symbols will be explained over the course of the next 12 chapters; for the moment just observe that many of these words have an obvious meaning; for example, try typing:

PRINT "HELLO"

after the '>' prompt sign. Note that the quotation marks are obtained by holding down the SHIFT key and typing the '2' key. Now type RETURN to indicate that the line is finished, and the ATOM will do just that:

HELLO>

To perform calculations you just need to type PRINT followed by the expression you want to evaluate. For example, try:

PRINT 7+6\*2

When you type RETURN the answer will be printed out. You can try typing anything you like, but any words not on the above lists will probably cause an error. For example, try typing:

HELLO

after the ATOM's '>' prompt. The ATOM will reply with a 'bleep' and will print:

ERROR 94

which means that HELLO is not one of the statements or commands that the ATOM understands.

### 1.2 A Demonstration

Now that you are in control of your ATOM you may like a quick demonstration of some more complicated things that it can do. No attempt is made here to explain how these examples work; for that you will have to read the rest of the first section of this manual.

You can make ATOM do a lot of typing with very little effort; try entering:

DO PRINT "ATOM-"; UNTIL 0

Note the difference between the '0' of DO, which is the letter '0', and the '0' at the end of the statement, which is the digit '0' on the top row of the keyboard. You will have to type the ESC (escape) key, which is at the top left of the keyboard, to stop this program.

Now try typing in the following line:

DO PRINT \$RND&3+8,\$8,\$128; UNTIL 0

You will need to use the SHIFT key to get some of the special symbols. This program is longer than one line of the screen, but just keep typing and it will appear on a second line. Then press RETURN to run the program. Again, you will have to type ESC to stop this program.

To demonstrate the graphics commands type:

CLEAR0; MOVE 10,0; DRAW 60,50

and the ATOM will draw a line on the screen. If you feel like trying a more complicated graphics program, type in the following:

CLEAR0; MOVE32, 24; Y=1; DOPLOT1, 0, Y; PLOT1, Y, 0; Y=-Y-2\*Y/A.Y; U.0

Press ESC to get back the ATOM's prompt.

To demonstrate the ATOM's assembler enter the following line after the prompt:

P=320;[INX; LDA 0,X; STA #B002; JMP 320;]

An assembler listing will be printed out, and the machine code will be put into memory at 320. To execute the program, type:

LINK 320

and the ATOM will make a buzzing noise. It is playing the random contents of its memory through its internal loudspeaker. To stop the program you will have to type BREAK, because it is a machine-code program.

You may question the usefulness of these examples, but they do illustrate the wide range of different tasks the ATOM is capable of. These 'programs' all fitted onto two lines of the display; to see what you will be able to do with a longer program take a look at the many examples later on in this manual.

### 1.3 The Keyboard

The ATOM keyboard is designed to the standard layout generally accepted in the computer industry; see Fig. 2. In most respects it is just like the keyboard of an ordinary typewriter, but there are some important differences. For a start there are several keys not found on typewriters, such as DELETE, REPT, CTRL, and BREAK. The purpose of each of these keys will be explained in the following sections.

Another difference is that the letters A-Z will appear in capitals, rather than lower-case, when they are typed by themselves. Try typing in the letters 'ABC' and observe that they appear, as you type them, on the screen:

### >ABC

From now on, in the examples, the cursor will not be drawn in for simplicity.

### 1.3.1 SHIFT

Some keys carry two legends. For example, each digit key (except 0) also has a special symbol or punctuation mark above it. The lower symbol on each of these keys is obtained by simply typing that key; the upper symbol is obtained by holding one of the SHIFT keys down, and typing that key. This aspect of the keyboard is just like a typewriter.

If the SHIFT key is held down in conjunction with one of the keys bearing a single legend, such as A-Z and 0, [, etc, then the character will appear inverted; i.e. as a black character on a white square. Inverted A-Z correspond to lower case letters, and will be represented by lower case letters a-z in this manual. Inverted @, [,  $\$  etc. will be represented by @, [],  $\$  etc.

### 1.3.2 LOCK

The LOCK key, when pressed on its own, changes the way the SHIFT key operates with the letters A-Z. Initially the keyboard will give inverted A-Z in conjunction with the SHIFT key, and plain A-Z otherwise. If the LOCK key is now pressed once the keyboard will normally give inverted A-Z, and will give plain A-Z only when the SHIFT key is held down. Pressing LOCK again will revert to the previous state.

### 1.3.3 DELETE

The advantage of a TV screen over a piece of paper is that mistakes can be corrected without trace of the error. The DELETE key will erase the last character on the line, and the cursor will back up one space. Mistakes can thus be deleted and retyped with little effort.

### 1.3.4 RETURN

The RETURN key is a signal to the computer that you have finished typing in a line of characters. The cursor will move to the start of the next line, and the computer may respond to what you have typed by typing out a reply.

### 1.3.5 Repeat - REPT

If the 'repeat' key, marked REPT, is held down with another key, that key is typed repeatedly. REPT is useful in conjunction with DELETE to erase several characters very rapidly. Note that pressing REPT on its own will have no effect.

### 1.3.6 Control - CTRL

There are several special functions available from the keyboard which are obtained by typing certain keys with the 'control' key - marked CTRL - held down. Only the following two control functions will be mentioned here:

CTRL-G gives a bleep in the ATOM's loudspeaker.

CTRL-L clears the screen.

### 1.3.7 BREAK

The BREAK key will reset the computer, and return it to the state it was in just after switching on. It should not normally be necessary to type BREAK, but some assembler programs can cause loops which cannot be stopped in any other way. Note that the contents of memory are preserved when BREAK is typed, and any stored program can be recovered.

### 1.4 Scrolling

When the cursor reaches the bottom of the screen further lines typed in will cause the screen to 'scroll'; every line is shifted up so that you always see the last 16 lines of what has been typed, and the top line of text on the screen will be lost.

### 1.5 Storing Text

Any line typed after the ATOM's '>' prompt which starts with a number is not executed, but stored as text in the ATOM's memory. Any type of input can be stored in this way; it could be the text of a document, a program in BASIC, an assembler program, or data for a program. This section shows how to enter a piece of text, which can then be stored on cassette, edited, or output to a printer. The same method would be used for entering a program.

The line must start with a line number, which can be any number within the range 1 to 32767, and there is no need to use consecutive line numbers for consecutive lines; indeed, it is wise to choose line numbers spaced by about 10 as you will soon realise. After the line number you should type the line of text. For example, enter the following: 10 IN XANADU DID KUBLA KHAN

20 A STATELY PLEASURE-DOME DECREE:

30 WHERE ALPH, THE SACRED RIVER, RAN

40 DOWN TO A SUNLESS SEA.

Remember to type RETURN at the end of each line. Each line number can be followed by up to 64 characters; if you try to type more than 64 characters the ATOM will refuse to proceed until you have deleted some characters.

The reason for spacing line numbers somewhat apart is that it is then a simple matter to insert new lines between existing lines. For example, to insert a line before line 40, type:

36 THROUGH CAVERNS MEASURELESS TO MAN

The computer will sort the lines into the right order, according to their line numbers, irrespective of the order in which you entered them.

### 1.6 Commands

Commands typed in after the '>' prompt, without a preceding line number, and followed by RETURN, are executed immediately by ATOM rather than being stored in its memory. For example, now type the command:

LIST

This will cause the stored text to be typed out:

10 IN XANADU DID KUBLA KHAN

20 A STATELY PLEASURE-DOME DECREE:

30 WHERE ALPH, THE SACRED RIVER, RAN

36 THROUGH CAVERNS MEASURELESS TO MAN

40 DOWN TO A SUNLESS SEA.

There are several options with the LIST command. For example:

LIST 10	will list line 10 only.
LIST 20,40	will list lines 20 to 40 inclusive.
LIST 20,	will list line 20 onwards.
LIST ,30	will list up to line 30.

A listing can be stopped by typing ESC (escape).

### 1.7 Editing

One powerful feature of the ATOM's text and program storage is that stored lines can be modified very simply by typing the same line number followed by the new version. For example, to change line 20 in the text just type:

20 NEW LINE TWO

and try listing the program again to see the effect. To delete a line simply type the line number followed by RETURN.

### 1.8 Other Commands

Some other useful commands are described here:

NEW will clear the stored text so that a new piece of text can be typed in. It should always be typed before entering a new piece of text.

OLD can be typed after typing BREAK to retrieve the text previously in

memory. Note that you should only type OLD if there is already text in memory.

### 1.9 Errors

By now you the ATOM will probably have made a 'bleep' followed by the message:

ERROR X

where X is the error code number. There are two possible reasons for errors:

1. You typed something, probably a command, that the ATOM was not expecting or could not interpret.

2. The ATOM was commanded to do something that it could not do.

For example, typing 'ABC' followed by a RETURN will give the error message:

ERROR 94

which is probably the most common error; it means that 'ABC' was not a legal command.

Remember that it is impossible to cause physical damage to the ATOM, whatever you type at the keyboard. The worst you can do is to lose the stored text, and even that is extremely unlikely. Most errors are really warnings, and a complete explanation of all the error codes is given in Chapter 27.

### 1.10 Saving Text or Programs on Tape

Having entered some stored text into the ATOM's memory, this section will show how to save this text, and load it back at a later time.

Text and programs can be saved on standard cassette (or reel-to-reel) tapes using the ATOM's cassette interface. Connect the cassette output from the ATOM to the input of a cassette recorder, and the output from tne recorder to the input of the ATOM. The tape load routine uses software averaging techniques to minimise the likelihood of errors on loading, and no trouble should be experienced in transferring tapes from one machine to another.

### 1.10.1 Setting Up

Before loading and saving files using the cassette interface it is worth entering the following simple routines to check that the cassette system is working correctly, and to find out the best setting of the recorder's volume control.

Enter the following line after the ATOM's prompt:

DO BPUT A,88; WAIT; WAIT; WAIT; WAIT; UNTIL 0

Type RETURN and record on the recorder for a few minutes. To stop the program type ESC (escape). This program has recorded a sequence of Xs, in coded form, on the tape. If you play it back it should sound like a series of short buzzes.

Now enter the following line, which is a program to read characters from the tape and print them on the screen:

DO PRINT \$BGET A; UNTIL 0

The dollar symbol is obtained by holding the SHIFT key down and typing '4'. Press RETURN, rewind the tape, and play back the 'X's that you recorded. If all is well a stream of 'X's should be printed out, and adjust the volume setting on the recorder so that no other characters appear, indicating errors. When you are satisfied that all is well,

proceed to the next section.

### 1.10.2 Text Files

The information is stored as a stream of audible tones on tape; each section of information is referred to as a 'file'. Several different files can be saved on one tape, and they are identified by having unique 'filenames'. Filenames can be anything containing up to 16 letters, digits, or spaces: suitable names are "DATA FILE", "22/4/80", etc.

### 1.10.3 SAVE

First check that the stored text is still there by typing LIST. To save the stored text to tape, type:

SAVE "EXAMPLE"

where "EXAMPLE" is the filename chosen for illustration. Type RETURN, and the message:

### RECORD TAPE

will be printed on the screen. Put the tape recorder to record, and allow the tape to run well past the leader. Now type RETURN (or any other key) and the cursor will move to the start of the next line, indicating that the text is being recorded. After a short delay the '>' prompt will reappear, and you can turn the tape-recorder off.

### 1.10.4 \*CAT

The \*CAT command will give a complete catalogue of all the files on a cassette. The '\*' asterisk is used to distinguish the cassette operating-system commands from the BASIC commands. Rewind the tape and type:

\*CAT

The ATOM will reply with:

PLAY TAPE

and you should then play the tape, and press any key to start the catalogue. As a file is encountered on the tape the filename will be printed out, together with additional information about the file:

EXAMPLE XXXX XXXX XXXX XX

where the 'X's represent four numbers which you can ignore for the moment (see Section 19.3 for details).

When you have finished you can get back to the '>' prompt by typing CTRL (control).

### 1.10.5 LOAD

Switch off the ATOM, in order to cause the saved text to be lost, and then switch on again and type:

LOAD "EXAMPLE"

The ATOM will reply with:

PLAY TAPE

and the tape should be rewound and played, and RETURN pressed. The computer will search through the tape for a file of the specified filename, EXAMPLE in this case, and then load it into its memory. If all is well the prompt should reappear, and then typing:

LIST

will give a listing of the text that was previously saved.

### 1.10.6 File Blocks

If you save a long file on tape, and play it back, you will discover that it is broken up into a number of short blocks, with gaps in between, and that when the file is catalogued its name appears several times, once for each block. This is done for greater reliability, and if the tape is damaged in the middle of one block it will still be possible to load back the other blocks of the file.

One further message that may be given when loading tapes is:

REWIND TAPE

This implies that you have started playing the tape in the middle of the file you wanted to load. Rewind the tape, press RETURN, and the message:

PLAY TAPE

will be given again.

### 1.10.7 Errors when Using Tape

If an error is found when loading back a tape file, the message:

SUM

ERROR 6

is given. This might be caused by bad adjustment of the tape-recorder playback volume, a damaged or dirty tape, or recording a file over part of a previous file.

If you choose an invalid name for a file, the message:

NAME ERROR 118

will be given.

# 2 Calculating in BASIC

The ATOM computer understands a language called BASIC which, because of the ease of writing programs in it, has become the most popular language for use on small computer systems. BASIC was invented in 1964 at Dartmouth College, New Hampshire, and it stands for Beginner's All-purpose Symbolic Instruction Code. This chapter introduces some of the facilities available in the BASIC language.

The BASIC language consists of 'statements', 'operators', and 'functions'. The 'statements' are words like PRINT and INPUT which tell the computer what you want to do; they are followed by the things you want the computer to operate on.

The 'operators' are special symbols such as the mathematical signs '+' and '-' meaning 'add' and 'subtract'. The 'functions' are words like the statements, but they have a

The 'functions' are words like the statements, but they have a numerical value; for example, RND is a function which has a random value.

### 2.1 PRINT

This is by far the most useful BASIC statement; it enables programs to print out the results of their calculations.

Try typing:

PRINT 7+3

The ATOM will print:

10>

The '>' prompt reappears immediately after the answer, 10, is printed out. This is the best way to use BASIC as a simple calculator; type PRINT followed by the expression you want to evaluate.

Try the effect of the following:

PRINT 7-3 PRINT 7\*3 PRINT 7/3

You will discover that '\*' means multiply; it is the standard multiply symbol on all computers. Also '/' means divide, but you may be surprised that the answer to 7/3 is given as 2, not 2 and 1/2. ATOM BASIC only deals in whole numbers, or integers, so the remainder after the division is lost. The remainder can be obtained by typing:

PRINT 7%3

The '%' operator means 'give remainder of division'.

More complex expressions are evaluated according to the standard rules of mathematics, so the expression:

PRINT 2+3\*4-5

has the result 9. Multiplications and divisions are performed first, followed by additions and subtractions. Round brackets can be used to make sure that operations are performed in the correct order; anything enclosed in brackets is evaluated first. Thus the above expression could also be written: PRINT (2+(3\*4))-5

There is no limit to the complexity of expressions that ATOM BASIC can evaluate, provided they will fit on two lines of the VDU. You will notice that ATOM BASIC calculates extremely rapidly. Try typing:

PRINT 9\*9\*9\*9\*9\*9\*9\*9\*9

ATOM BASIC can calculate with numbers between about 2000 million and -2000 million, which gives an accuracy of between nine and ten digits. Furthermore, because whole numbers are used, all calculations in this range are exact.

### 2.1.1 Printing Several Things

You can print the results of several calculations in one PRINT statement by separating them with commas:

PRINT 7, 7\*7, 7\*7\*7, 7\*7\*7\*7

which will print out:

7 49 343 2401

Note that each number is printed out on the right-hand side of a column eight characters wide. This ensures that when large numbers of results are printed out they will be in neat columns on the screen.

### 2.1.2 Printing Strings

PRINT can also be used to print out words, or indeed, any required group of characters. Arbitrary groups of characters are referred to simply as 'strings', and to identify the characters as a string they are enclosed in double quotes. For example:

PRINT "THE RESULT"

will cause:

THE RESULT>

to be printed out. The characters in quotes are copied faithfully, exactly as they appear in the PRINT statement. Thus you could type:

PRINT "55\*66=", 55\*66

where the expression inside quotes is a string just like any other. This would print out:

55\*66= 3630>

### 2.2 Variables - A to Z

You will probably be familiar with the use of letters, such as X and N, to denote unknown quantities. E.g.: "the nth. degree", "X marks the spot", etc. In ATOM BASIC any letter of the alphabet, A to Z, may be used to denote an unknown quantity, and these are called 'variables'. The equals sign '=' is used to assign a particular value to a variable. For example, typing:

X=6

will assign the value 6 to X. Now try:

PRINT X

and, as expected, the value of X will be printed out. Note the difference between this and:

PRINT "X"

The assignment statement 'X=6' should be read as 'X becomes 6' because it denotes an operation which changes the value of X, rather than a statement of fact about X. The following statement:

X=X+1

is perfectly reasonable, and adds 1 to the previous value of X. In words, the new value of X is to become the old value of X plus one.

Now that we can use variables to stand for numbers, they can also be used in expressions. For example, to print the first four powers of 12 we can type:

T=12 PRINT T, T\*T, T\*T\*T, T\*T\*T\*T

### 2.3 Getting the Right Answer

Suppose you wanted to calculate half of 777. You might type:

PRINT 777/2

and you would get the answer 388. Then, to get the remainder, you would type:

PRINT 777%2

and the answer will be 1. So the exact answer is 388 and one half. Suppose, however, you decided to try:

PRINT 1/2\*777

thinking it would give 'a half times 777', you would be surprised to get the answer 0. The reason lies in the fact that the calculation is worked out from left to right in several stages, and at every stage only the whole-number part of the result is kept. First 1/2 is calculated, and the result is 0 because the remainder is not saved. Then this is multiplied by 777 to give 0!

Fortunately there is a simple rule to avoid problems like this:

Do Divisions Last!

The division operation is the only one that can cause a loss of accuracy; all the other operations are exact. By doing divisions last the loss of accuracy is minimised.

Applying this rule to the previous example, the division by two should be done last:

PRINT (1\*777)/2

which is obviously the same as what was written earlier.

### 2.3.1 Fixed-Point Calculations

An alternative way to find half of 777 is to imagine the decimal point moved one place to the right, and write:

PRINT 7770/2

The result will then be 3885, or, with the decimal point moved back to the correct place, 388.5. For example, in an accounting program you would use numbers to represent pence, rather than pounds. You could then work with sums of up to 20 million pounds. Results could be printed out as follows:

PRINT R/100, "POUNDS", R%100, "PENCE"

### 2.4 Print Field Size - '@'

Numbers are normally printed out right-justified in a field of 8 character spaces. If the number needs more than 8 spaces the field

size will be exceeded, and the number will be printed in full without any extra spaces. Note that the minus sign is included in the field size for negative numbers.

It is sometimes convenient to alter the size of the print field. The variable '@' determines this size, and can be altered for other field widths. For example:

@=32

will print one number per line, because there are 32 character positions on each line.

The value of '0' can be zero, in which case no extra spaces will be inserted before the numbers.

### 2.5 Printing a New Line

A single quote in a PRINT statement will cause a return to the start of the next line. Thus:

PRINT "A" ' "T" ' "O" ' "M"

will print out:

А Т О

М

>

This is an improvement over most other versions of BASIC, which would require four separate PRINT statements for this example.

### 2.6 Multiple-Statement Lines - ';'

ATOM BASIC allows any number of statemerits to be strung together on each line provided they are separated by semicolons. For example the following line:

A=1;B=2;C=3;PRINT A,B,C'

will print:

1 2 3

### 2.7 Hexadecimal Numbers

Numbers can also be represented in a notation called 'hexadecimal' which is especially useful for representing addresses in the computer. Hexadecimal notation is explained in section 13.1.1; all that needs to be mentioned here is that hexadecimal notation is just an alternative way of writing numbers which makes use of the digits 0 to 9 and the letters A to F. The '#' symbol, called 'hash', is used to introduce a hexadecimal number. Thus #E9 is a perfectly good hexadecimal number (nothing to do with the variable E).

PRINT #8000

will print:

32768>

The PRINT statement prints the number out in decimal. #8000 is the address of the display area, and is a more convenient way of specifying this address than its decimal equivalent.

A number can be printed in hexadecimal by prefixing it with an '&' ampersand in the PRINT statement. Thus:

PRINT &32768

will print:

8000>

### 2.8 Logical Operations

In addition to the arithmetic operations already described, ATOM BASIC provides three operations called 'logical operations': '&' (AND), '[]' (OR), and ':' (Exclusive-OR). These are all operations between two numbers, so there is no danger of confusing this use of '&' with its use to specify printing in hex as covered in the previous section. These are especially useful when controlling external devices from a BASIC program. Note that the '[]' symbol is obtained on the keyboard by typing 'shift \', and it will appear on the display as an inverted '[]'.

The following table gives the results of these three operations for the numbers 0 and 1:

Operands A B	A & B	А <u></u> В	A : B
0 0	0	0	0
0 1	0	1	1
1 0	0	1	1
1 1	1	1	0

Try typing the following:

```
PRINT 0 & 1
PRINT 1 1 1
PRINT 1 : 1
```

and verify that the results agree with the table.

### 2.9 Peeking and Poking

Many BASICs have PEEK and POKE functions which do the following:

PEEK looks at the contents of a place in memory, or memory location

POKE changes the contents of a memory location.

The '?' operator, called 'query', is used for poking and peeking in ATOM BASIC and it provides a more elegant mechanism than the two functions provided in other BASICs.

The contents of some memory location whose address is A is given by typing:

PRINT ?A

For example, to look at the contents of location #C000 type:

PRINT ?#C000

and the result will be 60 (this is the first location in the ATOM ROM).

To change the contents of a location whose address is A to 13 just type:

?A=13

For example, to change the contents of the memory location corresponding to the top left-hand corner of the screen type:

?#8000=127

and a white block will appear in the top left of the screen (see section 18.5 for an explanation). As another useful example try:

?#E1=0

which will turn the cursor off. To turn the cursor back on again type: ?#E1=#80

### **3** Planning a Program

The first step in writing a program, whether it will eventually be programmed in BASIC or Assembler, is to express your problem in terms of simple steps that the computer can understand.

The Atom could be put to an immense number of different uses; anything from solving mathematical problems, controlling external equipment, playing games, accounting and book-keeping, waveform processing, document preparation...etc. The list is endless. Obviously all these applications cannot be included in a computer's repertoire of operations. Instead what is provided is a versatile set of more fundamental operations and functions which, in combination, can be used to solve such problems.

It is therefore, up to you to become familiar with the fundamental operations that are provided, and learn how to solve problems by combining these operations into programs.

Programming is rather like trying to explain to a novice cook, who understands little more than the meanings of the operations 'stir', 'boil', etc, how to bake a cake. The recipe corresponds to the program; it consists of a list of simple operations 'stir', 'bake', with certain objects such as 'flour', 'eggs':

Recipe 1. Sponge Cake

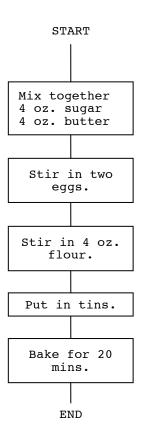
- 1. Mix together 4 oz. sugar and 4 oz. butter.
- 2. Stir in 2 eggs.
- 3. Stir in 4 oz. flour.
- 4. Put into tins.
- 5. Bake for 20 mins. at Mark 4.
- 6. Remove from oven and eat.
- 7. END

The recipe is written so that, provided all the ingredients are already to hand, the cook can follow each command in turn without having to look ahead and worry about what is to come.

Similarly, a computer only executes one operation at a time, and cannot look ahead at what is to come.

### 3.1 Flowcharts

Before writing a program in BASIC or Assembler it is a good idea to draw a 'flowchart' indicating the operations required, and the order in which they should be performed. The generally accepted standard is for operations to be drawn inside rectangular boxes, with lines linking these boxes to show the flow of control. A simple flowchart for the program to bake a cake might be drawn as follows:

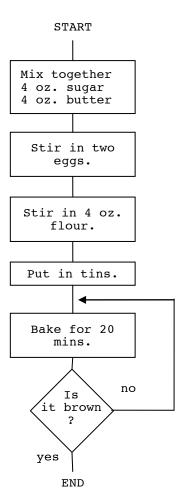


### 3.2 Decisions

Many recipes do not just contain a sequence of steps to be performed, but contain conditions under which several different courses of action should be taken. For example, for a perfect cake line 5 would be better written:

5. Bake until golden brown.

It would then be necessary to open the oven door every five minutes and make a decision about the colour of the cake. Decisions are represented in flowcharts by diamond-shaped boxes, with multiple exits labelled with the possible outcomes of the decision. The new flowchart would then be:



The action 'bake for 5 mins.' is repeatedly performed until the test 'is it brown?' gives the answer 'yes'. Of course the program would go dramatically wrong if the oven were not switched on; the program would remain trapped in a loop.

With these two simple concepts, the action and the decision, almost anything can be flowcharted. Part of the trick in flowcharting programs is to decide how much detail to put into the flowchart. For example, in the cake program it would be possible to add the test 'is butter and sugar mixed?' and if not, loop back to the operation 'mix butter and sugar'. Usually flowcharts should be kept as short as possible so that the logic of the program is not obscured by a lot of unnecessary fine detail.

### 3.3 Counting

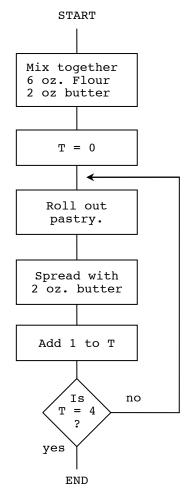
Recipes sometimes require a particular series of operations to be performed a fixed number of times. The following recipe for puff pastry illustrates this:

Recipe 2. Puff Pastry
1. Mix 6 oz. flour with 2 oz. butter.
2. Roll out pastry.
3. Spread with 2 oz. butter.

4. Fold in half.

- 5. Repeat steps 2 to 4 a further 3 times.
- 6. END

In this recipe the cook has to perform operations a total of 4 times. A cook would probably keep a mental note of how many times he has performed these operations; for the sake of the flowchart it is convenient to give the number of operations a label, such as T. The flowchart of the puff pastry recipe would then be:



The loop consisting of statements 2 to 4 is performed 4 times; the test at the end gives the answer 'no' for T=1, 2, and 3, and the answer 'yes' for T=4.

To perform an operation several times in a BASIC or Assembler program an identical method can be used; a counter, such as T, is used to count the number of operations and the counter is tested each time to determine whether enough operations have been completed.

### 3.4 Subroutines

A recipe may include a reference to another recipe. For example, a typical recipe for apple tart might be as follows:

Recipe 3. Apple Tart
1. Peel and core 6 cooking apples.
2. Make pastry as in recipe 2.
3. Line tart tin with pastry.
4. Put in apple.
5. Bake for 40 mins. mark 4.
6. END

To perform step 2 it is necessary to insert a marker in the book at the place of the original recipe, find the new recipe and follow it, and then return to the original recipe and carry on at the next statement.

In computer programming a reference to a separate routine is termed a 'subroutine call'. The main recipe, for apple tart, is the main routine; one of its statements calls the recipe for puff pastry, the subroutine. Note that the subroutine could be referred to many times throughout the recipe book; in the recipe for steak and kidney pie, for example. One reason for giving it separately is to save space; otherwise it would have to be reproduced for every recipe that needed it.

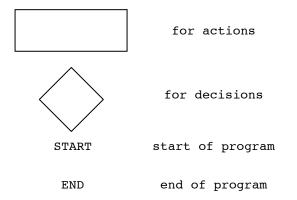
Note that, in order not to lose his place, the cook needed a marker to insert in the recipe book so that he should know where to return to at the end of the subroutine. In BASIC or assembler programs the computer keeps a record of where you were when you call a subroutine, and returns you there automatically at the end of the subroutine. In other respects, the process of executing a subroutine on a computer is just like this analogy.

### 3.5 Planning a Program

Before writing a program in BASIC or Assembler it is a good idea to express the problem in one of the forms used in this chapter:

1. As a list of numbered steps describing, in words, exactly what to do at each step.

2. As a flowchart using the following symbols:



Having done this, the job of writing the program in BASIC or Assembler will be relatively easy.

### **4** Writing a BASIC Program

Commands and statements typed after the ATOM's prompt are executed immediately, as we have seen in Chapter 3. However if you start the line with a number, the line is not executed but stored as text in the ATOM's memory.

### 4.1 RUN

First type 'NEW' to clear the text area. Then try typing in the following:

- 10 PRINT "A PROGRAM!"
- 20 END

When these lines have been typed in you can list the text by typing LIST. Now type:

RUN

The stored text will be executed, one statement at a time, starting with the lowest-numbered statement, and the message 'A PROGRAM!' will be printed out. The text you entered formed a 'program', and the program was executed, statement by statement, when you typed RUN. The END statement is used to stop execution of the program; if it is omitted an error message will be given.

### 4.2 INPUT

Type NEW again, and then enter the following program:

- 10 INPUT N 20 N=N+1 30 PRINT N
- 40 END

The INPUT statement enables you to supply numbers to a running program. When it is executed it will print a question mark and wait for a number to be typed in. The variable specified in the INPUT statement will then be set to the value typed in. To illustrate, type:

RUN

The program will add 1 to the number you type in; try running it again and try different numbers.

The INPUT statement may contain more than one variable; a question mark will be printed for each one, and the values typed in will be assigned to the variables in turn.

The INPUT statement may also contain strings; these will be printed out before each question mark. The following program illustrates this; it converts Fahrenheit to Celsius (Centigrade), giving the answer to the nearest degree:

10 INPUT "FAHRENHEIT" F 20 PRINT (10\*F-315)/18 " CELSIUS" ' 30 END The value, in Fahrenheit, is stored in the variable F. The expression in the PRINT statement converts this to Celsius.

### 4.3 Comments - REM

The REM statement means 'remark'; everything on the line following the REM statement will be ignored when the program is being executed, so it can be used to insert comments into a program. For example:

**5 REM PROGRAM FOR TEMPERATURE CONVERSION** 

### 4.4 Functions

Functions are operations that return a value. Functions are like statements in that they have names, consisting of a sequence of letters, but unlike statements they return a value and so can appear within expressions.

### 4.4.1 RND

The RND function returns a random number with a value anywhere between the most negative and most positive numbers that can be represented in BASIC. To obtain smaller random numbers the '%' remainder operator can be used; for example:

PRINT RND%4

will print a number between -3 and +3.

### 4.4.2 TOP

TOP returns the address of the first free memory location after the BASIC program.

PRINT & TOP

will print TOP in hexadecimal. This will be #8202 if you have not entered a program (or have just typed NEW) on the unexpanded ATOM, and #2902 on an expanded ATOM.

PRINT TOP-#8200

is a useful way of finding out how many bytes are used up by a program; on an unexpanded ATOM there is a total of 512 bytes for programs.

### 4.4.3 ABS

The ABS function can be used to give the absolute or positive value of a number; the number is written in brackets after the function name. For example:

PRINT ABS(-57)

will print 57. One use of ABS is in generating positive random numbers. For example:

PRINT ABS(RND)%6

gives a random number between 0 and 5.

### 4.5 Escape - ESC

It is possible to create programs which will never stop; see the following example in section 4.6. The escape key 'ESC' at the top left of the keyboard will stop any BASIC program and return control to the '>' prompt.

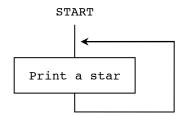
### 4.6 GOTO

In the above programs the statements were simply executed in ascending order of their line numbers. However it is sometimes necessary to transfer control forwards or backwards to somewhere other than the next numbered statement. The GOTO (go to) statement is used for this purpose; the GOTO statement specifies the statement to be executed next. For example, type:

1 REM Stars 10 PRINT "\*"

20 GOTO 10

A flowchart for this program makes it clear that the program will never stop printing stars:



To stop the program you will have to type ESC (escape).

### 4.6.1 Labels - a to z

ATOM BASIC offers another option for the GOTO statement. Instead of giving the number of the statement to be executed next, a statement can be designated by a 'label', and the GOTO is followed by the required label.

A label can be one of the lower-case letters a to z, which are obtained on the ATOM by typing the letter with the shift key held down. Labels appear on the VDU as upper-case inverted letters, so they are very easily identified in programs. For typographical convenience labels will be represented as lower-case letters in this manual.

To illustrate the use of labels, rewrite the 'STARS' program as follows, using the label 's':

```
10s PRINT "*"
20 GOTO s
```

Note that there must be no spaces between the line number and the label.

There are two advantages to using labels, rather than line numbers, in GOTO statements. First, programs are clearer, and do not depend on how the program lines are numbered. Secondly, the GOTO statement is faster using a label than using a line number. To demonstrate this, enter the following program which generates a tone of 187 Hz in the loudspeaker:

10 P=#B002 20a ?P=?P:4; GOTO a

This program works as follows: P is the location corresponding to the input/output port, and exclusive-ORing this location with 4 will change the output line connected to the loudspeaker. The frequency generated implies that the statements on line 20 are executed in about 2.5 milliseconds (twice per cycle).

Try removing the label and rewrite the program as follows:

10 P=#B002 20 ?P=?P:4; GOTO 20

The GOTO statement is now slightly slower, and the tone generated will have the lower frequency of 144 Hz. The highest frequency that can be generated by a BASIC program is 322 Hz, as follows:

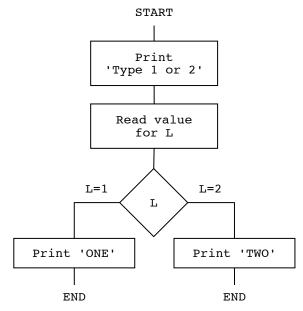
10 REM 322 Hz 20 P=#B002 30 FOR Z=0 TO 10000000 STEP 4;?P=Z;N

To play tunes you will need to use an assembler program; see Section 15.4.

### 4.6.2 Switches

The GOTO statement may be followed by any expression which evaluates to a valid line number; for example:

If L is 1 the expression (40\*L) will be equal to 40, and the program will print 'ONE'. If L is 2 the expression will be equal to 80 and the program will print 'TWO'. The flowchart for this program is as follows:



### 4.6.3 Multi-Way Switches

Finally here is an example of a multi-way switch using GOTO. The program calculates a random number between 0 and 5 and then goes to a

<sup>10</sup> REM Two-Way Switch 20 INPUT "TYPE 1 OR 2" L 30 GOTO (40\*L) 40 PRINT "ONE" 50 END 80 PRINT "TWO" 90 END

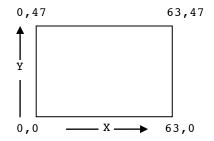
line number between 30 and 35. Each of these lines consists of a PRINT statement which prints the face of a dice. The single quote in the print statement gives a 'return' to the start of the next line.

10 REM Dice Tossing 20 GOTO (30+ABS(RND)%6) 30 PRINT'" \*"''; END 31 PRINT" \*"'''; END 32 PRINT" \*"'" \*"''; END 33 PRINT"\* \*"''\* \*"'; END 34 PRINT"\* \*"'" \*"'"\* \*"'; END 35 PRINT"\* \*"'"\* \*"'; END Description of Program: 20 Choose random number between 30 and 35 30-35 Print corresponding face of a dice Sample runs: >RUN \* \* \* >RUN \* \* \* \* \* >RUN \* \* \* \* \* \*

### 4.7 Graphics

The ATOM has no less than 9 different graphics modes available from BASIC. This section provides a brief introduction to graphics mode 0, the lowest resolution mode, which is available on the unexpanded ATOM. With more memory added to the ATOM the other graphics modes are available, and these are explained in Chapter 11. A special feature of mode 0 is that it is possible to mix graphics with any of the ATOM's characters.

Graphics treats the screen as a piece of graph paper on which it is possible to draw lines and plot points. Points on the screen are called 'picture elements' or 'pixels' for short, because they are actually small squares. Each pixel on the screen is specified by its coordinates in the two directions, horizontal and vertical, and these coordinates will be referred to as X and Y respectively. The graphics screen is labelled as follows in mode 0:



### 4.7.1 CLEAR

To prepare the screen for graphics the statement CLEAR is used. It is followed by the graphics mode number. On the unexpanded ATOM the only legal option is:

CLEAR 0

### 4.7.2 MOVE

Any point on the screen can be specified by moving the 'graphics cursor' to that point with the MOVE statement. The graphics cursor does not show on the screen, and it is different from the ordinary cursor which is visible in character mode. The format of the statement is:

MOVE X,Y

where X and Y can be numbers, or arbitrary expressions provided they are enclosed in brackets. For example, to move the graphics cursor to the origin, X=0 Y=0, type:

MOVE 0,0

The MOVE statement will normally be the first graphics statement of any program.

### 4.7.3 DRAW

The DRAW statement will plot a line anywhere on the screen. The line starts from the position of the graphics cursor, and ends at the point specified in the statement, and tie graphics cursor will be moved to that point. For example:

DRAW 63,47

will draw a line to the top right-hand corner of the screen, and leave the graphics cursor at that point. It is quite legal, and safe, to draw off the screen; the line will just not appear.

### 4.7.4 Example

The following simple program will draw a rectangle, rotated by the amount entered for R. Try typing in numbers between 0 and 47 for R:

10 REM Rotating Rectangle
20 X=63; Y=47
30 INPUT R
40 CLEAR 0
50 MOVE R,0
60 DRAW X,R; DRAW (X-R),Y
70 DRAW 0,(Y-R); DRAW R,0
80 GOTO 30

### 4.7.5 Plotting Points

One way of plotting a single point at X,Y on the screen is to write: MOVE X,Y; DRAW X,Y

A more elegant way is given in Section 11.3.

### 4.8 Conditions - IF...THEN

One of the most useful facilities in BASIC is the ability to execute a statement only under certain specified conditions. To do this the IF...THEN statement is used; for example:

### IF A=0 THEN PRINT "ZERO"

will execute the PRINT statement, and print "ZERO", only if the condition A=0 is true; otherwise everything after THEN will be skipped and execution will continue with the next line.

### 4.8.1 Relational Operators

The part of the IF...THEN statement after the IF is the 'condition' which can be any two expressions separated by a 'relational operator' which compares the two expressions. Six different relational operators can be used:

=	equal	<>	not equal
>	greater than	<=	less than or equal
<	less than	>=	greater than or equal

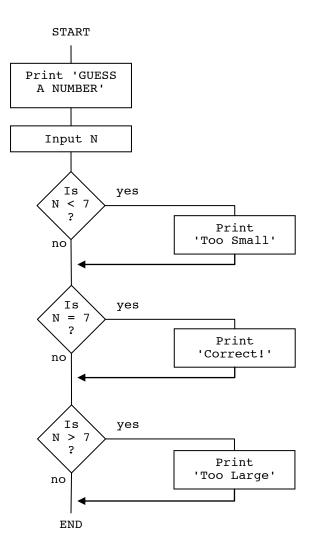
where each operator on the left is the opposite of the operator on the right.

The expressions on each side of the relational operators can be as complicated as required, and the order is unimportant. There is no need to put brackets around the expressions.

For example, the following program prints one of three messages depending on whether a number typed in is less than 7, equal to 7, or greater than 7:

10 REM Guess a number 20 INPUT"GUESS A NUMBER" N 30 IF N<7 THEN PRINT "TOO SMALL" 40 IF N=7 THEN PRINT "CORRECT!" 50 IF N>7 THEN PRINT "TOO LARGE" 60 END

A flowchart for this program is as follows:



### 4.8.2 THEN Statement

The statement after THEN can be any statement, even an assignment statement as in:

IF A=7 THEN A=6

Note that the meaning of each '=' sign is different. The first 'A=7' is a condition which can be either true or false; the second 'A=6' is an assignment statement which instructs the computer to set the variable A to the value 6. To make this distinction clear the above statement should be read as: 'If A is equal to 7 then A becomes 6'.

### 4.8.3 Conjunctions - AND and OR

Conditions can be strung together using the conjunctions AND and OR, so, for example:

10 INPUT A,B 20 IF A=2 AND B=2 THEN PRINT "BOTH" 30 GOTO 10 will only print "BOTH" if both A and B are given the value 2. Alternatively:

10 INPUT A,B 20 IF A=2 OR B=2 THEN PRINT "EITHER" 30 GOTO 10

will only print "EITHER" if at least one of A and B is equal to 2.

### 4.9 Logical Variables

An alternative form for the condition in an IF...THEN statement is to specify a variable whose value denotes either 'true' or 'false'. The values 'true' and 'false' are represented by 1 and 0 respectively, so:

A=1; B=0

sets A to 'true' and B 'false'. Logical variables can be used in place of conditions in the IF statement; for example:

IF A THEN PRINT "TRUE"

will print "TRUE".

A logical variable can also be set to the value of a condition:

A = (L = 100)

This statement will set A to 'true' if L is 100, and to 'false' otherwise. The condition must be placed in brackets as shown.

### 4.10 Iteration

One way of printing the powers of 2 would be to write:

```
10 REM Powers of Two
20 P=1; T=2; @=0
30 PRINT "2 ^ ", P, " = ", T '
40 T=T*2; P=P+1
50 GOTO 30
```

which will print out:

and so on without stopping. This is a bit inelegant; suppose we wished to print out just the first 12 powers of 2. It is simply a matter of detecting when the 12th. power has just been printed out, and stopping then. This can be done with the IF statement as follows:

```
10 REM First Twelve Powers of Two
20 P=1; T=2; @=0
30 PRINT "2 ^ ", P, " = ", T '
40 T=T*2; P=P+1
50 IF P<=12 GOTO 30
60 END</pre>
```

The IF statement is followed by a GOTO statement; if P is less than 12 the condition will be true, and the program will go back to line 30.

After the twelth power of 2 has been printed out P will have the value 13, which is not less than or equal to 12, and so the program will stop. With the IF statement we have the ability to make the computer do vast amounts of work as a result of very little effort on our part. For example we can print 256 exclamation marks simply by running the following program: 10 I=0 20 PRINT"!"; I=I+1 30 IF I<256 GOTO 20 40 END 4.10.1 Cubic Curve Perhaps a more useful example is the following program, which calculates the value of:  $x^3 - 600x$ for 64 values of x and plots a graph of the resulting curve: 1 REM Cubic Curve 10 CLEAR 0 20 MOVE 0,24; DRAW 63,24 30 MOVE 32,0; DRAW 32,47 40 MOVE -1,-1 50 X=-33 55 Y = (X \* X \* X - 600 \* X) / 40060 DRAW (32+X), (24+Y)70 X=X+1 80 IF X<33 THEN GOTO 55 90 END Description of Program: 10 Use graphics mode 0 20-30 Draw axes 40 Move graphics cursor off screen Plot curve for values of X from -32 to 32 50-80 55 Equation to be evaluated divided by 400 to bring the interesting part of the cubic curve into range 60 Draw to next point, with origin at (32,24). Program size: 190 bytes

# 5 Loops

The previous section showed how the IF statement could be used to cause the same statements to be executed several times. Recall the program:

10 I=0 20 PRINT"!"; I=I+1 30 IF I<256 GOTO 20 40 END

which prints out 256 exclamation marks (half a screen full). This iterative loop is such a frequently-used operation in BASIC that all BASICs provide a special pair of statements for this purpose, and ATOM BASIC provides a second type of loop for greater flexibility.

#### 5.1 FOR...NEXT Loops

The FOR statement, together with the NEXT statement, causes a set of statements to be executed for a range of values of a specified variable. To illustrate, the above example can be rewritten using a FOR...NEXT loop as follows:

10 FOR I=1 TO 256 20 PRINT "!" 30 NEXT I 40 END

The FOR statement specifies that the statements up to the matching NEXT statement should be executed for each value of I from 1 to 256 (inclusive). In this example there is one statement between the FOR and NEXT statements, namely:

PRINT "!"

This statement has been indented in the program to make the loop structure clearer; in fact the spaces are ignored by BASIC.

The NEXT statement specifies the variable that was specified in the corresponding FOR statement. This variable, I in the above example, is called the 'control variable' of the loop; it can be any of the variables A to Z.

The value of the control variable can be used inside the loop, if required. To illustrate, the following program prints out all multiples of 12 up to 12\*12:

10 FOR M=1 TO 12 20 PRINT M\*12 30 NEXT M 40 END

The range of values specified in the FOR statement can be anything you wish, even arbitrary expressions. Remember, though, that the loop is always executed at least once, so the program:

10 FOR N=1 TO 0 20 PRINT N 30 NEXT N 40 END

will print '1' before stopping.

#### 5.1.1 STEP Size

It is also possible to specify a STEP size in the FOR statement; the STEP size will be added to the control variable each time round the loop, until the control variable exceeds the value specified after TO. If the STEP size is omitted it is assumed to be 1. This provides us with an alternative way of printing the multiples of 12:

10 FOR M=12 TO 12\*12 STEP 12

- 20 PRINT M
- 30 NEXT M
- 40 END

#### 5.1.2 Graph Plotting Using FOR...NEXT

The FOR...NEXT loop is extremely useful when plotting graphs using the ATOM's graphics facilities. Try rewriting the Cubic Curve program of Section 4.10.1 using a FOR...NEXT loop.

The following curve-stitching program is quite fun, especially in the higher graphics modes. It simulates the curves produced by stitching with threads stretched between two lines of holes in a square of cardboard. The curve produced as the envelope of all the threads is a parabola:

```
1 REM Curve Stitching in a Square
10 V=46
20 INPUT Q
30 CLEAR 0
40 FOR Z=0 TO V STEP Q; Y=V-Z
50 MOVE 0,Z; DRAW Y,0
60 MOVE Y,V; DRAW V,Z
70 NEXT Z
80 END
```

The value of Q typed in should be between 2 and 9 for best results; V determines the size of the square that is drawn. The program works best when V is a multiple of Q.

#### 5.2 DO...UNTIL Loops

ATOM BASIC provides an alternative pair of loop-control statements: DO and UNTIL. The UNTIL statement is followed by a condition, and everything between the DO statement and the UNTIL statement is repeatedly executed until the condition becomes true. So, to print 256 exclamation marks in yet another way write:

10 I=0 20 DO 30 I=I+1 40 PRINT "!" 50 UNTIL I=256 60 END

Again, the statements inside the DO...UNTIL loop may be indented to make the structure clearer.

The DO...UNTIL loop is most useful in cases where a program is to carry on until certain conditions are satisfied before it will stop. To illustrate, the following program prompts for a series of numbers, and adds them together. When a zero is entered the program terminates and prints out the sum:

```
10 S=0
20 DO INPUT J
30 S=S+J
40 UNTIL J=0
50 PRINT "SUM =", S '
60 ENDD
```

Note that a statement may follow the DO statement, as in this example.

### 5.2.1 Greatest Common Divisor

The following simple program uses a DO...UNTIL loop in the calculation of the greatest common divisor (GCD) of two numbers; i.e. the largest number that will divide exactly into both of them. For example, the GCD of 26 and 65 is 13. If the numbers are coprime the GCD will be 1.

```
1 REM Greatest Common Divisor
80 INPUT A,B
90 DO A=A%B
100 IFABS(B)>ABS(A) THEN T=B; B=A; A=T
120 UNTIL B=0
130 PRINT "GCD =" A '
140 END
Description of Program:
```

```
80 Input two numbers
90 Set A to remainder when it is divided by B
100 Make A the larger of the two numbers
120 Stop when B is zero
130 A is the greatest common divisor.
```

Variables: A,B - Numbers T - Temporary variable

Program size: 137 bytes

The method is known as Euclid's algorithm, and to see it working insert a line:

95 PRINT A,B'

The ABS functions ensure that the program will work for negative, as well as positive, numbers.

#### 5.2.2 Successive Approximation

The DO...UNTIL loop construction is especially useful for problems involving successive approximation, where the value of a function is calculated by obtaining better and better approximations until some criterion of accuracy is met.

The following iterative program calculates the square root of any number up to about 2,000,000,000. Also shown is the output obtained when calculating the square root of 200,000,000:

10 REM Square Root 20 INPUT S

```
100 \ Q=S/2
  110 DO Q=(Q+S/Q)/2
  115 IF Q>65535 THEN Q=65535
  120 UNTIL (Q-1)*(Q-1)<S AND (Q+1)*(Q+1)>S
  130 PRINT Q
  140 END
Description of Program:
20
      Input number
100
      Choose starting value
110
      Calculate next approximation
120
      Carry on until the square lies between the squares of the
      numbers either side of the root.
130
      Print square root.
Variables:
Q - Square root
S - Number
Program size: 118 bytes
Sample run:
>RUN
?200000000
   14142>
```

#### 5.3 Nested Loops

FOR...NEXT and DO...UNTIL loops may be nested; the following example will print the squares, cubes, and fourth powers of the numbers 1 to 15 in a neat table:

```
1 REM Powers of Numbers
                       X^2"
5 PRINT "
                Х
               X^3
8 PRINT "
                       x^4"
10 FOR N=1 TO 15
20
     J=N
30
    FOR M=1 TO 4
40
       PRINT J; J=J*N
50
    NEXT M
60 NEXT N
70 END
```

The statements numbered 20 to 50 are executed 15 times, for every value of N from 1 to 15. For each value of N the statements on line 40 are executed four times, for values of M from 1 to 4. Thus 15\*4 or 60 numbers are printed out.

#### 5.3.1 Mis-Nested Loops

Note that loops must be nested correctly. The following attempt at printing out 100 pairs of numbers will not work:

10 FOR A=1 TO 10 20 FOR B=1 TO 10 30 PRINT A,B 40 NEXT A 50 NEXT B

The program will, if RUN, give an error (ERROR 230). The reason for the error will become clear if you try to indent the statements within each loop, as in the previous example.

#### 5.4 WAIT Statement

ATOM BASIC includes an accurate timing facility, derived from the main CPU clock. To understand the operation of the WAIT statement, imagine that the ATOM contains a clock which 'ticks' sixty times a second. The WAIT statement causes execution to stop until the next clock tick. Thus it automatically synchronises the program to an accurate time.

The WAIT statement makes it a simple matter to write programs to give any required delay. For example, the following program gives a delay of 10 seconds:

FOR N=1 TO 10\*60; WAIT; NEXT N

You are perhaps wondering why WAIT does not just give a delay of 1/60 second, rather than waiting for the next clock tick. The reason is that if only a delay function were provided, you would have to know exactly how long the other statements in the loop took to execute if you wanted accurate timing. In fact, with the WAIT function, all you need to do is to ensure that the statements in the loop take less than 1/60th. of a second, so as not to miss the next tick.

# 5.4.1 Digital Clock

The following digital clock displays the time as six digits in the top left-hand corner of the screen.

10 REM Digital Clock 20 INPUT "TIME" H,M,S 30 PRINT \$12; ?#E1=0 40 T=((H\*100)+M)\*100+S 50 DO FOR S=1 TO 55; WAIT; NEXT S 60 PRINT \$30,T; T=T+1 70 IF T%100=60 THEN T=T+40 80 IF T%10000=6000 THEN T=T+4000 90 UNTIL 0 Description of Program: Input the starting time 20 30 Clear screen; turn off cursor 40 Set up time as 6-digit number Use up rest of a second 50 Print T in top left-hand corner of screen 60 70-80 Update minutes and hours Variables: H - Hours M - Minutes S - Seconds T - Six-digit number representing time

Program size: 216 bytes

To turn the cursor back on after running this program type a form-feed; i.e. CTRL-L.

#### 5.4.2 Reaction Timer

The following reaction-timer program uses WAIT to calculate your reaction time, and prints out the time in centiseconds (i.e. hundredths of a second) to the nearest 2 centiseconds. It blanks the screen, and then, after a random delay, displays a dot at a random place on the screen. When you see the dot you should press the SHIFT key as quickly as possible; the program will then display your reaction time.

1 REM Reaction Timer 10 CLEAR 0 20 X=ABS(RND)%64; Y=ABS(RND)%48 30 FOR N=1 TO ABS(RND)%600+300 35 IF ?#B001<>#FF PRINT "CHEAT!":G.120 40 WAIT; NEXT N 50 MOVE X,Y; DRAW X,Y 60 T=0 70 DO T=T+1; WAIT 80 UNTIL ?#B001<>#FF 90 PRINT "REACTION TIME =" 100 PRINT T\*10/6, " CSEC." ' 110 IF T>18 PRINT "WAKE UP!" ' 120 END Description of Program: Choose random X, Y coordinates for point on screen. 20 Wait for random time between 6 and 9 seconds. 30-40 50 Plot point at X,Y 60-70 Count sixtieths of a second #B001 is the address of the input port to which the SHIFT 80 Key is connected; the contents of this location are #FF until the SHIFT key is pressed. 90-100 Print reaction time converted to centiseconds. 110 If appalling reactions, print message. Variables: N - Counter for random delay T - counter in sixtieths of a second for reaction time X,Y - random coordinates for point on screen. Program size: 273 bytes

# 6 Subroutines

As soon as a program becomes longer than a few lines it is probably more convenient to think of it as a sequence of steps, each step being written as a separate 'routine', an independent piece of program which can be tested in isolation, and which can be incorporated into other programs when the same function is needed.

#### 6.1 GOSUB

Sections of program can be isolated from the rest of the program using a BASIC construction called the 'subroutine'. In the main program a statement such as:

GOSUB 1000

causes control to be transferred to the statement at line 1000. The statements from line 1000 comprise the subroutine. The subroutine is terminated by a statement:

RETURN

which causes a jump back to the main 'calling' program to the statement immediately following the GOSUB 1000. It is just as if the statements from 1000 up to the RETURN statement had simply been inserted in place of the GOSUB 1000 statement in the main program.

As an example, consider the following program:

- 10 A=10 20 GOSUB 100 30 A=20 40 GOSUB 100 50 END 100 PRINT A '
- 110 RETURN

Lines 100 and 110 form a subroutine, separate from the rest of the program, and they are terminated by RETURN. The subroutine is called twice from the main program, in lines 20 and 40. The program, when RUN, will print:

10 20

#### >

# 6.1.1 Chequebook-Balancing Program

As a more serious example, consider a program for balancing a chequebook. The program will have three distinct stages; reading in the credits, reading in the debits, and printing the final amount. We can immediately write the main program as:

10 REM Chequebook-Balancing Program
20 PRINT "ENTER CREDITS"'
30 GOSUB 1000

40 PRINT "ENTER DEBITS" 50 GOSUB 2000 60 PRINT "TOTAL IS " 70 GOSUB 3000 80 END Now all we have to do is write the subroutines at lines 1000, 2000, and 3000! The subroutines might be written as follows: 1000 REM Sum Credits in C 1010 REM Changes C,J 1020 C=0 1030 DO INPUT J; C=C+J 1040 UNTIL J=0 1050 RETURN 2000 REM Sum Debits in D 2010 REM Changes D,J 2020 D=0 2030 DO INPUT J; D=D+J 2040 UNTIL J=0 2050 RETURN 3000 REM Print Total in T 3010 REM Changes T; Uses C,D 3020 T=C-D; @=5 3030 PRINT T/100," POUNDS", T%100," PENCE" 3040 RETURN Values are entered in pence, and entering zero will terminate the list of credits or debits. The two subroutines at 1000 and 2000 are strikingly similar, and

The two subroutines at 1000 and 2000 are strikingly similar, and this suggests that it might be possible to dispense with one of them. Indeed, the main part of the chequebook-balancing program can be written as follows, eliminating subroutine 1000:

10 REM Chequebook-Balancing Program
20 PRINT "ENTER CREDITS"'
30 GOSUB 2000
40 C=D
50 PRINT "ENTER DEBITS"'
60 GOSUB 2000
70 PRINT "TOTAL IS "
80 GOSUB 3000
90 END

In conclusion, subroutines have two important uses:

1. To divide programs into modules that can be written and tested separately, thereby making it easier to understand the operation of the program.

2. To make it possible to use the same piece of program for a number of similar, related, functions.

As a rough guide, if a program is too long to fit onto the screen of the VDU it should be broken down into subroutines. Each subroutine should state clearly, in REM statements at the start of the subroutine, the purpose of the subroutine, which variables are used by the subroutine, and which variables are altered by the subroutine. A few moments spent documenting the operation of the subroutine in this way will save hours spent at a later date trying to debug a program which uses the subroutine.

#### 6.2 GOSUB Label

The GOSUB statement is just like the GOTO statement that has already been described, in that it can be followed by a line number, an expession evaluating to a line number, or a label. Labels are of the form a to z, and the first line of the subroutine should contain the label immediately following the line number.

# 6.2.1 Linear Interpolation

The following program uses linear interpolation to find the roots of an equation using only integer arithmetic, although the program could be modified to use floating-point statements.

The equation is specified in a subroutine, y, giving Y in terms of X; the program finds solutions for Y=0.

As given, the program finds the root of the equation:

 $x^2 - x - 1 = 0$ 

The larger root of this equation is phi, the golden ratio. A scaling factor of S=1000 is included in the equation so that calculations can be performed to three decimal places.

The program prompts for two values of X which lie either side of the root required.

```
1 REM Linear Interpolation
    5 S=1000; @=0; I=1
   10 INPUT "X1",A,"X2",B
20 A=A*S; B=B*S
   30 X=A; GOSUB y; C=Y
   40 X=B; GOSUB y; D=Y
   50 IF C*D<0 GOTO 80
   60 PRINT "ROOT NOT BRACKETED"
   70 END
   80 DO I=I+1
   90 X=B-(B-A)*D/(D-C); GOSUB y
  100 IF C*Y<0 THEN A=X; C=Y; GOTO 120
  110 B=X; D=Y
  120 UNTIL ABS(A-B)<2 OR ABS(Y)<2
  130 PRINT"ROOT IS X="
  140 IF X<0 PRINT "-"
  145 PRINT ABS(X)/S,"."
  150 DO X=ABS(X)%S; S=S/10
  155 PRINT X/S; UNTIL S=1
  160 PRINT'"NEEDED ",I," ITERATIONS."'
  170 END
  200yY=X*X/S-X-1*S
  210 RETURN
Description of Program:
          Check that starting values bracket a root
5-70
80-120
          Find root by successive approximation
130 - 145
          Print integer part of root
150-155
          Print decimal places
160
          Print number of iterations needed
200-210
          y: Subroutine giving Y in terms of X, with appropriate
          scaling.
```

Variables: A - Lower starting value of X B - Upper starting value of X C - Value of Y for X=A D - Value of Y for X=B I - Iteration number S - Scaling factor; all numbers are multiplied by S and held as integers. X - Root being approximated Y - Value of equation for given, X Program size - 466 bytes Sample run: >RUN X1?1 X2?3 ROOT IS X= 1.618 NEEDED 7 ITERATIONS.

#### 6.3 Subroutines Calling Subroutines

Often the task carried out by a subroutine may itself usefully be broken down into a number of smaller steps, and so it might be convenient to include calls to subroutines within other subroutines. This is perfectly legal, and subroutines may be nested up to a maximum depth of 15 calls.

#### 6.4 Recursive Subroutine Calls

Sometimes a problem can be more simply expressed if it is allowed to include a reference to itself. When a subroutine includes a call to itself in this way it is known as a 'recursive' subroutine call, and it is possible to use recursive calls in ATOM BASIC provided that the depth of recursion is limited to 15 calls. The following half-hearted program uses a recursive call to print out ten stars without using a loop:

10 RE	EM Recursive Stars
20 P=	=10; GOSUB p
30 EN	1D
100pRE	CM Print P stars
110 <sup>-</sup> IF	P=0 RETURN
120 P=	-P-1
130 GC	SUB p; REM Print P-1 stars
140 PF	RINT "*"
150 RE	TURN

This program could, of course, be written more effectively using a simple FOR...NEXT loop. The following programs, however, use recursion to great benefit to solve mathematical problems that would be much harder to solve using iteration alone.

#### 6.4.1 Tower of Hanoi Problem

In the Tower of Hanoi problem three pegs are fastened to a stand, and there are a number of wooden discs each with a hole at its centre. The discs are all of different diameters, and they all start on one peg, arranged in order of size with the largest disc at the bottom of the pile.

The problem is to shift the pile to another peg by transferring

one disc at a time, with the restriction that no disc may be placed on top of a smaller disc. The number of moves required rises rapidly with the number of discs used; the problem was classically described with 64 discs, and moving one disc per second the solution of this problem would take more than 500,000 million years! A recursive solution to the problem, stated in words, is: To move F discs from peg A to peg B: 1. Move F-1 discs to peg C. 2. Move bottom disc to peg B. 3. Move F-1 discs to peg B. Also, when F is zero there is no need to do anything. Steps 1 and 3 of the procedure contain a reference to the whole procedure, so the solution is recursive. The following program will solve the problem for up to 13 discs, and displays the piles of discs at every stage in the solution: 1 REM Tower of Hanoi 10 PRINT\$12 20 A=TOP; D=A+4 40 V=-3;W=-1 60 !D=#1020300;!A=0 70 INPUT"NUMBER OF DISCS "F 80 A?1=F;?D=F 85 N = 64/390 CLEAR0 100 FORQ=1TOF; MOVE(F-Q), (2\*(F-Q)); PLOT1, (2\*Q-1), 0; NEXT 110 GOSUBh; END 1000hIF?D=0 RETURN 1010 D!4=!D-1;D?6=D?1;D?5=D?2;D=D+4;GOSUBh 1020 MOVE(F-D?-4+D?V\*N-N), (D?V?A\*2); PLOT1, (D?-4\*2-1), 0 1030 MOVE(D?W\*N-N),(D?W?A\*2-2);PLOT3,(F+D?-4),0 1040 A?(D?W) = A?(D?W) + W; A?(D?V) = A?(D?V) - W1050 D?3=D?-2;D?2=D?W;D?1=D?V;GOSUBh 1060 D=D-4; RETURN Description of Program: 100 Draw starting pile of discs 110 Subroutine h is called recursively to move the number of discs specified in ?D. 1000 h: Subroutine to move ?D discs Recursive call to move ?D-1 discs 1010 1020 Draw new disc on screen 1030 Remove old disc from screen 1040 Set up array A 1050 Recursive call to put back ?D-1 discs Variables: A?N - Number of discs on pile N D - Stack pointer ?D - How many discs to transfer D?1 - Destination Pile D?2 - Intermediate pile D?3 - Source pile F - Total number of discs N - One third of screen width V - Constant W - Constant Program size: 461 bytes Stack usage: (4 \* number of discs) bytes

#### 6.3.2 Eight Queens Problem

A classical mathematical problem consists of placing eight queens on a chessboard so that no queen attacks any other. The following program find all possible solutions to the problem, and draws a diagram of the board to show each solution as it is found. The program uses many abbreviations to keep it small enough to fit on an unexpanded ATOM (for a complete explanation of these abbreviations, see section 10.1):

```
1 REM Eight Queens
   30 C=0;D=TOP;E=D+3;A=D+27;!D=0
   60 @=0;GOS.t;P.$13"THERE ARE "C" SOLUTIONS"';END
  100tIF?D=#FF C=C+1;GOTOd
  110 ?A=(?D\\D?1\\D?2):#FF
  1201IF?A=0\overline{R}.
  130 A?1=?A&-?A
  140 ?E=?D\\A?1;E?1=(D?1\\A?1)*2;E?2=(D?2\\A?1)/2
  150 D=D+3;E=E+3;A=A+2;GOS.t;D=D-3;E=E-3;A=A-2
  160 ?A=?A&(A?1:#FF);GOTO1
  200dclEAR0; FORZ=0TO32S.4; MOVE0, Z; DRAW31, Z; MOVEZ, 0; DRAWZ, 32; N.
  210 Q=0;FORZ=3TO24STEP3;P=TOP?Z-Q;S=-2;DOS=S+4;P=P/2;UNTILP=0
  220 Q=TOP?Z;PLOT13,(Z/3*4-2),S;N.;P.$30 C;R.
Description of Program:
          Initialise array space. D is vector of attacks, ?D is row
30
          attacks,D?1 is left diagonal attacks, D?2 is right diagonal
          attacks.
60
          Call recursive analyser and print answer.
100
          t: Recursive analyser: if all rows attacked have found a
          solution.
110
          Calculate possible places to put new queen.
          If no possible place, end this recursive attempt.
120
130
          Find least significant bit in possible places to use as new
          queen position.
140
          Calculate new attacked values.
          Recursive call of analyser.
150
160
          Remove this position from possible position and see if done.
200
          d: Have solution, display board matrix.
210
          Plot pixels at positions of queens.
220
          Print the solution number at screen top and end recursion.
Variables:
?A - Possible position; value of A changes
C - Solutions counter
?D - Row attacks; value of D changes
E - Holds D+3 to make program shorter
Program size: 440 bytes
Vectors: 30 bytes
Total storage: 470 bytes.
```

# **7** Arrays and Vectors

So far we have met just 26 variables, called A to Z. Suppose you wanted to plot a graph showing the mean temperature for every month of the year. You could, at a pinch, use the twelve letters A to L to represent the mean temperatures, and read in the temperatures by saying:

INPUT A, B, C, D, E, F, G, H, I, J, K, L

However there is a much better way. A mathematician might call the list of temperatures by the names:

 $t_1, t_2, t_3, \dots, t_{12}$ 

where the 'subscript', the number written below the line, is the number of the month in the year. This representation of the twelve temperatures is much more meaningful than using twelve different letters to stand for them, and there is no doubt about which symbol represents the temperature of, for example, the third month.

A similar series of variables can be created in ATOM BASIC, and these are called 'arrays'. Each array consists of an array 'identifier', or name, corresponding to the name 't' in the above example, and a 'subscript'. On most computers there is no facility for writing subscripts, so some other representation is used. Each member of the array can act as a completely independent variable, capable of holding a value just like the variables A to Z. The members of an array are called the array 'elements'. The total number of possible elements depends on how the array was set up; in the above example there were twelve elements, with subscripts from 1 to 12.

In addition to the standard type of array, ATOM BASIC provides two other types of array called 'byte vectors' and 'word vectors'. Byte vectors are useful when only a small range of numbers are needed, and they use less storage space than word arrays. Word vectors use the same amount of storage as arrays, but can be manipulated in a more flexible manner.

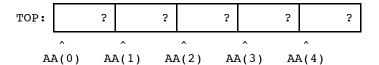
#### 7.1 Arrays - AA to ZZ

The array in ATOM BASIC consists of a pair of identical letters a followed by the subscript in brackets: for example, EE(3). Each element in this type of array can contain numbers as large as the simple variables A to Z, namely, between about -2000 million and 2000 million.

Before an array can be used space must be reserved for it by a DIM, or 'dimension', statement which tells BASIC how large the array is to be. For example, to reserve space for an array called AA with the five elements AA(0), AA(1), AA(2), AA(3), and AA(4), the statement would be:

DIM AA(4)

The DIM statement allocates space for arrays starting at the first free memory location after the program text. If this were the first a DIM statement encountered in the program the element AA(0) would be at



The question marks represent unspecified values, depending on what the array contained when it was dimensioned. If now another array were dimensioned with the statement:

DIM BB(3)

space for the array BB would be reserved immediately following on from AA.

Array elements can appear in expressions, and be assigned to, just like the simple variables A to Z. For example, to make the value of AA(3) become 776 we would execute:

AA(3) = 776

Then we could execute:

AA(1) = AA(3) \* 2AA(0) = AA(3) - 6

and so on. The resulting array would now be:

TOP:	770	) 155	52	?	776	?
	^	^	^	^		^
AA	A(0)	AA(1)	AA(2)	AA ( 3	) AA	A(4)

There are two places in BASIC programs where array elements may not be used; these are:

1. As the control variable in a FOR...NEXT loop.

2. In an INPUT statement.

In these two cases the simple variables, A to Z, must be used.

#### 7.1.1 Histogram

The following program illustrates the use of arrays to plot a histogram of the temperature over the twelve months of the year. The temperatures, assumed to be in the range 0 to 100, are first entered in and are stored in the array TT(1..12).

```
1 REM Histogram
 10 DIM TT(12)
 20 FOR J=1 TO 12; INPUT K
 30 TT(J)=K; NEXT J
 40 PRINT $12; CLEAR 0; @=5
 50 MOVE 60,12; DRAW 12,12
 60 DRAW 12,42
 70 FOR N=11 TO 0 STEP -1
 80 IF N=7 PRINT "TEMP."
90 IF N%2=0 PRINT N*10
100 PRINT';NEXT N
110 PRINT "
                JAN MAR MAY JUL SEP NOV"'
120 PRINT "
                 FEB APR JUN AUG OCT DEC"'
130 PRINT "
                            MONTH" '
```

140 FOR N=1 TO 12; J=11+4\*N 150 MOVE J,12; DRAW J,(TT(N)\*3/10+12) 160 NEXT N; END

Description of Program: 20-30 Input 12 values 40 Clear screen 50-60 Draw axes 70-100 Label vertical axis 110-130 Label horizontal axis 140-160 Plot histogram bars

Program size: 415 bytes Array storage: 52 bytes

#### 7.1.2 Sorting Program

The following program illustrates the use of arrays to sort a series of numbers into ascending order. It uses a fairly efficient sorting procedure known as the 'Shell' sort. The program, as written, reads in 20 numbers, calls a subroutine to sort the numbers into order, and prints the sorted numbers out.

1 REM Sorting 5 DIM AA(20) 10 FOR N=1 TO 20; INPUT J 20 AA(N)=J; NEXT N 30 N=20; GOSUB s 40 FOR N=1 TO 20; PRINT AA(N)' 50 NEXT N 60 END 100 sM=N110 DO M=(M+2)/3120 FOR I=M+1 TO N FOR J=I TO M+1 STEP -M 130 140 IF AA(J) >= AA(J-M) GOTO b 150 T=AA(J); AA(J)=AA(J-M); AA(J-M)=T160 NEXT J 170b NEXT I 180 UNTIL M=1; RETURN Description of Program: 5-20 Read in array of numbers 30 Call Shell sort Print out sorted array 40-50 100-180 s: Shell sort subroutine Swap elements which are out of order. 140-150 Variables: AA(1..20) - Array to hold numbers I,J - Loop counters N - Number of elements in array AA M - Subset step size T - Temporary variable Program size: 332 bytes Array storage: 84 bytes

#### 7.1.3 Arbitrary-Precision Arithmetic

The following program allows powers of two to be calculated to any precision, given enough memory. As it stands the program will calculate all the powers of 2 having less than 32 digits. The digits

are stored in an array AA, one digit per array element. Every power of 2 is obtained from the previous one by multiplying every element in the array by 2, and propagating a carry when any element becomes more than one digit.

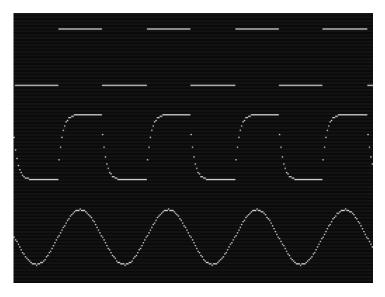
5 REM Powers of Two 10 DIM AA(31) 20 @=1; P=0 30 AA(0) = 140 FOR J=1 TO 31 50 AA(J)=0 60 NEXT J 70 DO J=31 80 DO J=J-1; UNTIL AA(J)<>0 PRINT'"2<sup>^</sup>" P "=" 85 90 FOR K=J TO 0 STEP -1 94 PRINT AA(K) 96 NEXT K 110 C=0FOR J=0 TO 31 120 130 A=AA(J)\*2+C140 C=A/10 150 AA(J)=A%10 160 NEXT J 170 P=P+1180 UNTIL AA(31)<>0 190 END Description of Program: 40-60 Zero array of digits 80 Ignore leading zeros 85-96 Print power 110-160 Multiply current number by 2 180 Stop when array overflows. Variables: AA - Array of digits; one digit per element C - Decimal carry from one digit to next J - Digit counter K - Digit counter P - Power being evaluated Program size: 356 bytes Array usage: 124 bytes Total memory: 480 bytes.

#### 7.1.4 Digital Waveform Processing

The following program uses a 256-element array to store a waveform which can be low-pass filtered, converted to a square wave, or printed out.

1 REM Digital Waveform Processing 5 DIM AA(255) 10 H=2000 15 CLEAR4 23 GOS.s; GOS.q 25 Z=160; GOS.p 28 GOS.1 30 Z=96; GOS.p 32 GOS.s 34 Z=32; GOS.p

90 END 1000pREM Plot Waveform 1005 MOVE 0,96 1010 FOR N=0 TO 255 1020 PLOT13, N, (Z+AA(N)/H) 1030 NEXT N 1040 RETURN 2000sREM Make Sine Wave 2010 S=0;C=40000 2020 FOR N=0 TO 255 2030 AA(N) = -S2040 C=C-S/10 2050 S=S+C/10 2060 NEXT N 2070 RETURN 3000gREM Make Square Wave 3010 FOR N=0 TO 255 3020 IF AA(N)>=0 AA(N)=40000 3030 IF AA(N)<0 AA(N)=-40000 3035 NEXT N 3040 RETURN 40001REM Low Pass Filter 4010 B=0 4020 FOR N=0 TO 255 4030 B=AA(N)\*360/1000+B\*697/1000 4040 AA(N)=B; NEXT N4050 RETURN Description of Program: 23 Calculate a square wave 25 Plot it at top of screen 28 Low-pass filter the square wave 30 Plot it in centre of screen 32 Calculate a sine wave 34 Plot it at bottom of screen 1000-1040 p: Plots waveform 2000-2070 s: Calculates a sine wave. 3000-3040 g: Squares-up the waveform 4000-4050 1: Low-pass filters the waveform Variables: AA(0...255) - Array of points, values between -40000 and 40000. B - Previous value for low-pass filter C - Cosine of waveform H - Scaling factor for plotting waveforms N - Counter S - Sine of waveform Z - Vertical coordinate for centre of waveform. Program size: 564 bytes. Array storage: 1024 bytes Total memory: 1588 bytes



# 7.1.5 Subscript Checking

Many BASIC interpreters perform extensive checking whenever an array element is used in a program. For example, if an array were dimensioned:

DIM RR(10)

then every time the array were used the subscript would be checked to make sure that it was both 0 or greater, and 10 or less. Obviously these two checks slow down the execution of a program, and so in ATOM BASIC only the first check is performed, so that only positive subscripts are allowed. It is left to the programmer to ensure that subscripts do not go out of range. Assigning to an array whose subscript is out of range will change the values of other arrays, or strings, dimensioned after that array.

If required, the programmer can easily add array subscript checking; for example, if the array assignment were:

RR(A) = 35

the statement:

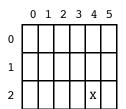
IF A>10 THEN ERROR

could be added before the assignment to cause an error if the array subscript, A, went out of range.

#### 7.1.6 Multi-Dimensional Arrays

The standard types of array in ATOM BASIC are one-dimensional. In other words, they have just one subscript, and so can be visualised as lying in a straight line; hence the name 'array'.

Sometimes it is convenient to make each element of an array represent a cell in a square 'matrix'; each element would then have two subscripts corresponding to the column and row of that square. Such two-dimensional arrays are called 'matrices'. Consider the following representation of a 3 by 6 matrix:

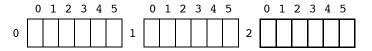


The whole matrix has  $3 \ge 6 = 18$  elements, and the element shown with an X would have the subscripts (2,4).

ATOM BASIC does not have a direct representation for two-dimensional (or higher dimension) arrays, but they are easily represented using the single-dimension arrays AA to ZZ as described in the following sections.

### 7.1.7 Calculation of Subscripts

To represent a two-dimensional matrix using a one-dimensional array imagine the matrix divided into rows as shown:



The first element of row 1, with subscripts (1,0), follows immediately after the last element of row 0, with coordinates (0,5). Consider the general case where the matrix has M rows numbered 0 to N-1, and N columns numbered 0 to N-1. The matrix can be dimensioned, using a one-dimensional array, with the DIM statement:

DIM XX(M\*N-1)

Any array element, with subscripts A and B, can be referenced as:

XX(A\*N+B)

In the earlier example the array had dimensions 3  $\times$  6 and so would be dimensioned:

DIM XX(17)

The array element with subscripts (2,4) would be given by:

XX(16)

# 7.1.8 Solving Simultaneous Equations

The following program will solve a number of linear simultaneous equations, using a matrix to hold the coefficients of the equations, and a matrix inversion technique to find the solution. The program prints the solutions as integers, where possible, or as exact fractions.

This method has the advantage over the standard pivotal condensation technique that for integer coefficients the answers are exact integers or fractions.

The example run shown solves the pair of equations:

a + 2b + 1 = 04a + 5b + 2 = 0

- 10 REM Simultaneous Equations
- 50 INPUT"NUMBER OF EQUATIONS="N
- 60 I=N\*N;J=N\*(N+1)

```
65 DIM AA(I),CC(J),II(N)
   70 @=0;FOR I=1TON;FOR J=1TO N+1
   80 PRINT"C("I","J")=";INPUT C
   90 CC((I-1)*(N+1)+J)=C;NEXT J;NEXT I
  100 L=N+1;GOSUB c;E=D;M=1-2*(N%2)
  110 PRINT'"SOLUTION:"'
  112 IF E<0 E=-E;M=-M
  115 IF E=0 PRINT"DEGENERATE!"'; END
  120 FOR L=1TON;GOSUB c
  125 PRINT"X("L")="
  130 A=M*D;B=E;DO A=A%B
  140 IF ABS(B)>ABS(A) THEN T=B;B=A;A=T
  150 UNTIL B=0;A=ABS(A)
  151 P.(M*D)/A; IF E/A<>1 PRINT"/"E/A
  155 M=-M; PRINT'; NEXT L; END
  160cFOR I=1TON; FOR J=1TON; K=I*N-N+J
  170 IF J<L AA(K)=CC(K+I-1)
  180 IF J>=L AA(K)=CC(K+I)
  190 NEXT J;NEXT I
  200dD=0;F=1;S=1
  210 FOR J=1TON; II(J)=J; F=F*J; NEXT J
  215 GOSUB f
  220 FOR H=2TOF; GOSUB e; NEXT H; RETURN
  230eI=N-1;J=N
  240qIF II(I)>=II(I+1) I=I-1;GOTO q
  250hIF II(I)>=II(J) J=J-1;GOTO h
  260 GOSUB i;I=I+1;J=N;IF I=J GOTO f
  270 DO GOSUB i;I=I+1;J=J-1;UNTIL I>=J
  280fP=1;FOR K=1TON;P=P*AA(N*K-N+II(K))
  290 NEXT K;D=D+S*P;RETURN
  300iK=II(I);II(I)=II(J);II(J)=K
  310 S=-S;RETURN
Description of Program:
50-60
          Allocate space for matrix
70-90
          Read in matrix of coefficients
120-155
          Print solutions
          Find GCD of solution, so it is printed in lowest terms
130-150
160 - 190
          c: Permute terms to obtain next addition to determinant;
          i.e. for 5 equations, starting with (1,2,3,4,5) run through
          all permutations to (5,4,3,2,1).
280-290
          f: Add in next product to determinant.
300-310
          i: Swap terms in permutation.
Variables:
AA(1...N*N) - Matrix
CC(1...N*N+N) - Matrix of coefficients
S - Signature of permutation.
Program Size: 932 bytes.
Variable Space: (2*(N*N+N)+3)*4 bytes
Sample run:
>RUN
NUMBER OF EQUATIONS=?2
C(1,1) = ?1
C(1,2) = ?2
C(1,3) = ?1
C(2,1) = ?4
C(2,2) = ?5
C(2,3) = ?2
```

SOLUTION: X(1)= 1/3 X(2)= -2/3

#### 7.2 Byte Vectors Using, '?'

It is sometimes wasteful of memory to allocate space for numbers over the range provided by word arrays so a second type of array representation is provided which only allocates one byte, rather than four bytes, for each array element. These are referred to as 'byte vectors', and they are in effect one-dimensional arrays. Byte vectors differ from word arrays in that they use one of the simple variables A to Z to hold the 'base' address of the array; i.e. the address in memory where the zeroth element of the array will reside. The array subscripts are simply 'offsets' from this base address; i.e. the subscript is added to the base address to give the address of the array element. The vector elements are written as:

A?0, A?1, A?2, ... etc

where A is the simple variable used to hold the base address of the vector, and the number following the question mark is the subscript.

Note that the zeroth element of a byte vector, A?O, is equivalent to ?A, the contents of the location with address A. Similarly A?1 is equivalent to ?(A+1), and so on.

Byte vectors can be dimensioned by the DIM statement; for example, to dimension a byte vector with elements from A?0 to A?11 the statement would be:

DIM A(11)

Because the DIM statement dimensions arrays and vectors from the end of the program onwards, the above DIM statement is equivalent to:

T=TOP; A=T; T=T+12

where T is a variable used to keep track location. Note that space for vectors can be reserved anywhere in memory, as distinct from arrays which can only be assigned from TOP onwards using the DIM statement. For example, to assign space for a vector S corresponding to the screen memory, simply execute:

S=#8000

Elements of this vector would then correspond to locations on the screen; e.g. S?31 is the location corresponding to the top right-hand corner of the screen.

Each element of a byte array can hold a positive number between 0 and 255, or a single character. Strings are simply byte vectors containing characters. Note that the subscript of a byte array can be an arbitrary expression provided that it is enclosed in brackets.

# 7.3 Word Vectors Using '!'

A second representation for word arrays is provided in ATOM BASIC using the word indirection operator '!', and is mentioned here for completeness, although for simple problems involving arrays the word arrays AA to ZZ are probably more convenient. Word vectors are similar to the byte vectors already described, but each element of the vector consists of a word rather than a byte. Each element consists of the base address variable separated from the subscript, or offset, by a 'pling' '!'. Note that the subscript should be incremented by 4 for each element, since each element is offset 4 bytes from the previous one. For example, a word vector W might have the six elements: W!O, W!4, W!8, W!12, W!16, W!20.

Space can be dimensioned for word vectors by using the DIM statement, and allowing 4 bytes per element; for example, to provide storage for the above 6 elements, execute:

DIM W(23)

Note that the zeroth element of the vector, W!O, is equivalent to !W.

# 7.3.1 Prime Numbers

The following program finds all the prime numbers up to 99999. It uses a word vector to store primes already found, and only tests new candidates for divisibility by these numbers:

```
1 REM Prime Numbers
10 @=8;S=4;Z=0;J=TOP;G=J;!G=3;P=G+S
20 FORT=3TO99999STEP2
30cIFT%!G=Z G=J;N.
40 IFT>!G*!G G=G+S;G.c
50 P.T;!P=T;G=J;P=P+S;N.
60 END
```

Description of Program: 10 Set up vector 20 Test all odd numbers 30 If divisible, try another. 40 Have we tried enough divisors? 50 Must be prime - print it. Variables: !G - Divisor being tested

```
J - Equal to TOP
```

!P - Vector of divisors

S - Bytes per word

T - Candidate for prime

Z - Constant zero.

Program size: 155 bytes Vector: as required.

#### 7.3.2 Call by Reference

A major advantage of word vectors over the word arrays is that their base addresses are available as values, and so can be passed to subroutines. As an example, consider this program:

```
10 A=TOP; B=A+40
.
.
90 P=A; GOSUB p; REM Output A
94 P=B; GOSUB p; REM Output B
98 END
100pREM Print 10 Elements of array P
105 @=8; PRINT '
110 FOR J=0 TO 39 STEP 4
120 PRINT P!J
130 NEXT J
140 PRINT '
150 RETURN
```

In this example subroutine p can be used to print any array by passing its base address over in the variable P; this is known as a 'call by reference' because the subroutine is given a reference to the array, rather than the actual values in the array.

# 7.3.3 Arbitrary Precision Powers

The following program illustrates the use of word vectors to calculate the value of any number raised to any other number exactly, limited only by the amount of memory available. The program stores four decimal digits per word, so that the product of two words will not cause overflow, and the result is calculated as a word vector.

```
1 REM Arbitrary Precision Powers
    5 T = #3BFF
   10 H=(T-TOP)/3; DIM P(H),S(H),D(H)
   15 H=10000
   20 @=0;PRINT'" POWER PROGRAM"
   30 PRINT'" COMPUTES Y^X, WHERE X>0 AND Y>0"
   40 INPUT'" VALUE OF Y"Y," VALUE OF X"X
   50 IFX<10RY<1PRINT" VALUE OUT OF RANGE";RUN
   60 M=Y;N=X;GOSUBp
   70 PRINT Y"^"X"="P!!P;IF!P<8 RUN
   90 F.L=!P-4T04STEP-4
   95 IFL!P<100P.0
  100 IFL!P<10P.0
  110 IFL!P<1P.0
  120 P.L!P;N.;RUN
  140*
  200pJ=M:IFN%2=0J=1
  210 R=P;GOS.e;J=M;R=S;GOS.e;IFN=1R.
  250 B=S;DOA=B;GOS.m;B=E
  255 N=N/2;A=P;IFN%2GOS.m;P=E
  260 U.N<2;R.
  280*
  300m!D=!A+!B+4;F.J=4TO!D+4S.4
  310 D!J=0;N.;W=D-4
  320 F.J=4TO!B S.4;C=0;G=B!J
  325 V=W+J:F.L=4TO!A S.4
  330 Q=A!L*G+C+V!L;V!L=Q%H
  340 C=O/H:N.:V!L=C:N.
  370 DO!D=!D-4;U.D!!D<>0;E=D;D=A;R.
  380*
  400e!R=0;DO!R=!R+4;R!!R=J%H
  410 J=J/H;U.J<1;R.
Description of Program:
          Set T to top of lower text space.
5
10
          Divide available memory between P, S, and D
20-40
          Read in values of Y and X
50
          Disallow negative values
60
          Calculate power
          Print result if fits in one word
70
90
          Print rest of result, filling in leading zeros.
140
          Blank line to make listing clearer.
          p: Calculates power. Looks at binary representation of X and
200-260
          for each bit squares B, and if bit is a 1 multiplies P by
          current B.
300-370
          m: Multiply together the vectors pointed to by A and B and
          put the result into the vector pointed to by D. Pointers to
          vectors get changed; E points to result.
```

400-410 e: Unpack J into vector pointed to by R; store number of words in !R. Variables: D10... - Workspace vector H - Radix for arithmetic P!1... - Vector for unpacked result !P - Number of elements used in P S10... - Workspace vector T - Top of available memory Program size: 733 bytes. Additional storage: as available. Sample run: >RUN

POWER PROGRAM COMPUTES Y<sup>x</sup>, WHERE X>0 AND Y>0 VALUE OF Y?16 VALUE OF X?64 16<sup>6</sup>64=1157920892373161954235709850086879078532699846656405640394575 84007913129639936

# 7.3.4 Vectors of Vectors

A second way of representing two-dimensional arrays is possible using the ATOM's indirection operators '?' and '!'; this avoids the need for a multiplication to calculate the subscript, but does require slightly more storage. The idea is to think of a two-dimensional matrix as a vector of vectors; first a vector is created containing the addresses of the rows of the matrix. For example, for a matrix called X with columns 0 to M, and rows 0 to N, the following statements will set up the vector of row addresses:

DIM X(2\*N-1) FOR J=0 TO N\*2 STEP 2; DIM Q(M); X!J=Q; NEXT J

A word array is used to hold the base addresses. Q is a variable used to hold the base address temporarily. Now that the vector of row base addresses has been set up, the element with subscripts A,B is:

X!(A\*2)?B

# 8 Strings

A 'string' is a sequence of characters; the characters can be anything - letters, digits, or punctuation marks. They can even be control characters.

# 8.1 Quoted Strings

Strings are represented in a program by enclosing the characters between quotation marks; quoted strings have already been introduced in the context of the PRINT and INPUT statements. For example:

"THIS IS A STRING"

To represent a quotation mark in a quoted string the quotation mark is typed twice. Valid strings always contain an even number of quotation marks. For example:

PRINT"HE SAID: ""THIS IS A VALID STRING"""

will print:

HE SAID: "THIS IS A VALID STRING"

#### 8.2 String Variables

The variables A to Z have already been met, where they are used to represent numbers. These variables can also be used to represent strings, and strings can be manipulated, input with the INPUT statement, printed with the PRINT statement, and there are several functions for manipulating strings.

#### 8.2.1 Allocating Space for Strings

BASIC allows strings of any size up to 255 characters. To use string variables space for the strings should first be allocated by means of a DIM (dimension) statement. For example, for a string of up to 10 characters using the variable A the statement would be:

#### DIM A(10)

Any number of strings can be dimensioned in one DIM statement.

#### 8.2.2 String Operator '\$'

Having allocated space for the string it can then be assigned a value. For example:

\$A="A STRING"

The '\$' is the string-address operator. It specifies that the value following it is the address of the first character of a string.

The effect of the statement DIM A(10) is to reserve 11 memory locations in the area of free memory above the text of the BASIC program, and to put the address of the first of those locations into A. In other words, A is a pointer to that area of memory. After the above assignment the contents of those locations are as follows:



The question-marks indicate that the last two locations could contain anything. The character '~' represents 'return' which is automatically stored in memory to indicate the end of the string. The DIM statement allocates one extra location to hold this terminator character, although you will not normally be aware of its presence.

Note that it would be dangerous to allocate a string of more than 10 characters to A since it would exceed the space allocated to A.

# 8.2.3 Printing strings

A string variable can be printed by writing:

PRINT \$A

This would print:

A STRING>

and no extra spaces are inserted before or after the string.

#### 8.2.4 String Assignment

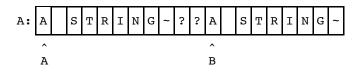
Suppose that a second string is dimensioned as follows:

DIM B(8)

The string \$A can be assigned to \$B by the statement:

#### \$B=SA

which should be read as 'string B becomes string A'. The result of this assignment in memory is as follows:



#### 8.2.5 String Equality

It is possible to test whether two strings are equal with the IF statement. For example:

\$A="CAT"; \$B="CAT" IF \$A=\$B PRINT "SAME"

would print SAME.

#### 8.2.6 String Input

The INPUT statement may specify a string variable, in which case the string typed after the '?' prompt, and up to the 'return', will be assigned to the string variable. The maximum length of line that can be typed in to an INPUT statement is 64 characters so, for safety, the string variable in the INPUT statement should be dimensioned with a length of 64.

#### 8.3 String Functions

Several functions are provided to help with the manipulation of strings.

# 8.3.1 Length of a String - LEN

The LEN function will return the number of characters in the string specified in its argument. For example:

```
$A="A STRING"
PRINT LEN(A)
```

will print the value 8. Note that:

\$B="""" PRINT LEN(B)

will print 1 since the string B contains only a single quote character.

#### 8.3.2 CH

The CH function will return the ASCII value of the first character in the string specified by its argument. Thus:

CH"A"

will be equal to 65, the ASCII code for A. The string terminating character 'return' has a value of 13, so:

СН""

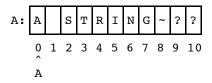
will be equal to 13.

#### 8.4 String Manipulations

The following sections show how the characters within strings can be manipulated, and how strings can be concatenated into longer strings or broken down into substrings.

#### 8.4.1 Character Extraction - '?'

Individual characters in a string can be accessed with the question-mark '?' operator. Consider again the representation of the string A. Number the characters, starting with zero:



The value of the Nth. character in the string is then simply A?N. For example, A?7 is "G", etc. In general A?B is the value of the character stored in the location whose address is A+B; therefore A?B is identical to B?A. In other words, a string is being thought of as a byte vector whose elements contain characters; see section 7.2.

The following program illustrates the use of the '?' operator to invert all the characters in a string which is typed in:

#### 8.4.2 Encoding/Decoding Program

As a slightly more advanced example of string operations using the '?' operator, the following program will produce a very secure encoding of a message. The program is given a number, which is used to 'seed' BASIC's random number generator. To decode the text the negative of the same seed must be entered.

```
1 REM Encoder/Decoder
   10 S=TOP: ?12=0
   20 INPUT' "CODE NUMBER"T
   30 !8=ABS(T)
   40 INPUT'$S
   50 FOR P=S TO S+LEN(S)
   60 IF ?P<#41 GOTO 100
   70 R=ABS(RND)%26
   80 IF T<0 THEN R=26-R
   90 ?P=(?P-#41+R)%26+#41
  100 NEXT P
  110 PRINT $S
  120 GOTO 40
Description of Program:
20
          Input code number
          Use code number to seed random number generator
30
          Read in line of text
40
          For each character, if it is a letter add the next random
50-100
          number to it, modulo 26.
110
          Print out encoded string.
Variables:
P - Address of character in string
R - Next random number
S - Address of string; set to TOP.
T - Code number
Program size:
String storage: up to 64 bytes
Sample run:
>RUN
CODE NUMBER?123
?MEETING IN LONDON ON THURSDAY
BGYKPYI CM NHSHVO VU RGFGDHJI
? >
>RUN
CODE NUMBER?-123
?BGYKPYI CM NHSHVO VU RGFGDHJI
MEETING IN LONDON ON THURSDAY
? >
To illustrate how secure this encoding algorithm is you may like to
attempt to find the correct decoding of the following quotation:
YUVHW ZY WKQN IAVUAG QM SHXTSDK
GSY IEJB RZTNOL UFO FTONB JB BY
CXRK OCJF UN TJRB.
SWB FJA IYT WCC LQFWHA YHW OHRMNI OUJ
```

HTJ I TYCU GQYFT FT SGGHH HJ FRP ELPHQMD, RW LN QOHD OQXSER CUAB. DKLCLDBCV.

### 8.4.3 Concatenation

Concatenation is the operation of joining two strings together to make one string. To concatenate string B to the end of string A execute:

A+LEN(A)=B

For example:

10 DIM A(10),B(5) 20 \$A="ATOM" 30 \$B="BASIC" 40 \$A+LEN(A)=\$B 50 PRINT \$A 60 END

will print:

ATOMBASIC>

# 8.4.4 Right-String Extraction

The right-hand part of a string A, starting at character N, is simply:

\$A+N

For example, executing:

- 10 DIM A(10),B(5)
- 20 \$A="ATOMBASIC"
- 30 \$B=\$A+4
- 40 END

will give string B the value "BASIC".

# 8.4.5 Left-String Extraction

A string A can be shortened to the first N characters by executing: \$A+N=""

Since the 'return' character has the value 13, this is equivalent to: A?N=13

# 8.4.6 Mid-String Extraction

The middle section of a string can be extracted by combining the techniques of the previous two sections. For example, the string consisting of characters M to N of string A is obtained by:

\$A+N=""; \$A=\$A+M

For example:, if the following is executed:

```
10 DIM A(10)
20 $A="ATOMBASIC"
30 $A+5=""; $A=$A+1
40 END
```

then string A will have the value "TOMB".

#### 8.5 Arrays of Fixed-Length Strings

The arrays AA to ZZ may be used as string variables, thus providing the ability to have arrays of strings. To allocate space for an array of strings the DIM statement can be incorporated into a FOR...NEXT loop. For example, the following program allocates space for 21 strings, AA(0) to AA(20), each capable of holding 10 characters:

```
25 DIM AA(20)
35 FOR N=0 TO 20
40 DIM J(10)
50 AA(N)=J
60 NEXT N
```

Note the use of a dummy variable J to allocate the space for each string. Individual elements of the string array can then be assigned to as follows:

\$AA(0)="ZERO" \$AA(10)="TEN"

and so on.

#### 8.5.1 Day of Week

The following program calculates the day of the week for any date in the 20th. century. It stores the names of the days of the week in a string array.

```
1 REM Day of Week
   10 DIM AA(6)
   20 FOR N=0 TO 6; DIM B(10); AA(N)=B; NEXT N
   30 $AA(0)="SUNDAY"; $AA(1)="MONDAY"
   40 $AA(2)="TUESDAY"; $AA(3)="WEDNESDAY"
   50 $AA(4)="THURSDAY"; $AA(5)="FRIDAY"
   60 $AA(6)="SATURDAY"
   70 INPUT"DAY OF WEEK"''"YEAR "Y, "MONTH "M, "DATE IN MONTH "D
   80 Y=Y-1900
   90 IF Y<0 OR Y>99 PRINT"ONLY 20TH CENTURY !"';GOTO 70
  100 IF M>2 THEN M=M-2; GOTO 120
  110 Y=Y-1; M=M+10
  120 E=(26*M-2)/10+D+Y+Y/4+19/4-2*19
  130 PRINT"IT IS " $AA(ABS(E%7)) ''
  140 END
Description of Program:
10-20
          Allocate space for string array
30-60
          Set array elements
70
          Input date
80-120
          Calculate day
130
          Print day of week.
Variables:
$AA(0...6) - String array to hold names of days
B - Temporary variable to hold base address of each string
D - Date in month
E - Expression which, modulo 7, gives day of week.
M - Month
N - Counter
Y - Year in 20th. century.
Program size: 458 bytes.
Array storage: 105 bytes.
```

Total memory: 563 bytes.

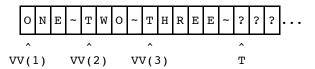
#### 8.6 Arrays of Variable-Length Strings

The most economical way to use the memory available is to allocate only as much space as is needed for each string. For example the following program reads in 10 strings and saves them in strings called VV(1) to VV(10):

10 DIM VV(10),T(-1)
20 FOR N=1 TO 10
30 INPUT \$T
40 VV(N)=T
50 T=T+LEN(T)+1
60 NEXT N
70 INPUT "STRING NUMBER",N
80 PRINT \$VV(N),'
90 GOTO 70

The statement DIM T(-1) sets T to the address of the first free memory location. T is then incremented past each string to the next free memory location as each string is read in. Finally, when 10 strings have been read in the program prompts for a string number and types out the string of that number.

For example, if the first three strings entered were: "ONE", "TWO", and "THREE", the contents of memory would be:



# 8.7 Reading Text

Some BASICs have statements READ and DATA whereby strings listed in the DATA statements can be read into a string variable using the READ statement.

Although ATOM BASIC does not provide these actual statements, reading strings specified as text is a fairly simple matter. The following program reads the strings "ONE", "TWO" ... etc. into a string variable, \$A, and prints them out. The strings for the numbers are specified as text after the program. They are identified by a label 't', and a call to subroutine 'f' sets Q to the address of the first string. Subroutine 'r' will then read the next string from the list:

```
10 REM Read Text
20 DIM A(40); L=CH"t"
25 GOSUB f
30 FOR J=1 TO 20; GOSUB r
40 PRINT $A '
50 NEXT J
60 END
500fREM point Q to text
510 Q=?18*256
520 DO Q=Q+1
530 UNTIL ?Q=#D AND Q?3=L
540 Q=Q+4; RETURN
550*
600rREM read next entry into A
```

605 REM changes: A,Q,R 610 R=-1 620 DO R=R+1; A?R=Q?R 630 UNTIL A?R=CH"," OR A?R=#D 640 IF A?R=#D Q=Q+3 650 Q=Q+R+1; A?R=#D; RETURN 660\* 800tONE, TWO, THREE, FOUR, FIVE 810 SIX, SEVEN, EIGHT, NINE, TEN 820 ELEVEN, TWELVE, THIRTEEN 830 FOURTEEN, FIFTEEN, SIXTEEN 840 SEVENTEEN, EIGHTEEN, NINETEEN 850 TWENTY Description of Program: 25 Find the text 30 Read in the next string 40 Print it out f: Search for label t and point Q to first string 500-550 600-660 r: Read up to comma or return and put string into \$A t: List of 20 strings 800-850 Variables: \$A - String J - Counter L - Label for text Q - Pointer to strings R - Temporary pointer

Program size: 511 bytes String storage: 41 bytes Total memory: 552 bytes.

The program can be modified to read from several different blocks of text with different labels by changing the value of L. Also note that the character delimiting the strings may be any character, specified in the CH function in line 630.

#### 8.7.1 Reading Numeric Data

Numeric data can be specified as strings of characters as in in the Read Text program of the previous section, and converted to numbers using the VAL command in the extension ROM. For example, modify the Read Text program by changing line 40 to:

40 FPRINT VAL A

and provide numeric data at the label 't', for example as follows:

800t1,2,3,4,1E30,27,66 810 91,1.2,1.3,1.4,1.5 820 13,14,15,16,17 830 18,19,20

#### 8.8 Printing Single Characters - '\$'

A special use of the '\$' operator in the PRINT statement is to print characters that can not conveniently be specified as a string in the program, such as control characters and graphics symbols. Normally '\$' is followed by a variable used as the base address of the string. If, however, the value following the dollar is less than 255, the character corresponding to that code will be printed instead.

The following table gives the control codes, characters, and graphics symbols corresponding to the different codes:

Hex:	Decimal:	Character Printed:
#00 - #1F	0 - 31	Control codes
#20 <b>-</b> #5F	32 - 95	ASCII cHaracters
#60 <b>-</b> #9F	96 - 159	Inverted ASCII characters
#A0 - #DF	160 <b>-</b> 223	Grey graphics symbols
#E0 - #FF	224 <b>-</b> 255	White graphics symbols

Note that only half of the 64 possible white graphics symbols can be obtained in this way.

The most useful control codes are specified in the following sections; for a full list of control codes see section 18.1.3.

#### 8.8.1 Cursor Movement

The cursor can be moved in any of the four directions on the screen using the following codes:

Hex:	Decimal:	Cursor Movement:
#08	8	Left
#09	9	Right
#0A	10	Down
#0D	11	Up

The screen is scrolled when the cursor is moved off the bottom line of the screen; the cursor cannot be moved off the top of the screen. Note that the entire screen memory is modified by scrolling; every line is shifted up one line, and the bottom line is filled with spaces.

#### 8.8.2 Screen Control

The following control codes are useful for controlling the VDU screen:

Hex:	Decimal:	Control Character:
#0C	12	Clear screen and home cursor
#1E	30	Home cursor to top left of screen

# 8.8.3 Random Walk

The following program prints characters on the screen following a random walk. One of the cursor control codes, chosen at random, is printed to move the cursor; a white graphics character, chosen at random, is then printed followed by a backspace to move the cursor back to the character position.

```
1 REM Random Walk
10 DO
20 PRINT $ABS(RND)%4+8, $(#A0+ABS(RND)%#40), $8
30 UNTIL 0
```

# **9** Reading and Writing Data

The reader should now be familiar with the three types of data that can be manipulated using ATOM BASIC, namely:

 Words i.e. numbers between -2000 million and 2000 million (approximately).
 Storage required: 4 bytes
 e.g. variables A to Z arrays AA(1) ... etc. word vectors A!4 ...etc. indirection !A ...etc.
 Bytes i.e. numbers between 0 and 255, or single characters, or logical values.
 Storage required: 1 byte

e.g. byte vectors A?1 ... etc. indirection ?A ...etc.

3. Strings i.e. sequences of between 0 and 255 characters, followed by a 'return'. Storage required: Length+1 bytes

e.g. quoted string "A STRING"

string variable \$A ...etc.

All these types of data can be written to cassette and read from cassette, making it very simple to make files of data generated by programs.

The ATOM BASIC functions and statements for cassette input and output are designed to be fully compatible with the disk operating system, should that be added at a later stage. When the disk operating system is used, several files can be used by one program, and the individual files are identified by a 'file handle', a number specifying which file is being referred to. Although this facility is not available when working with a cassette system, the file handle is still required for compatibility.

#### 9.2 Output

To output a word to cassette the PUT statement is used. Its form is:

PUT A,W

where A and W are the file handle, and word for output, respectively. To output a byte to cassette the BPUT statement is used; the form

is:

BPUT A,B

where A is the file handle, and B is the byte for output. To output a string the SPUT statement is used. The form is:

SPUT A,S

where A is the file handle, and S is the base address of the string.

#### 9.3 Input

To read a word from cassette the GET function is used. Its form is: GET A

GET A

where A is the file handle. The function returns the value of the word.

To read a byte the BGET function is used. Its form is:

BGET A

where A is the file handle. The BGET function returns the value of the byte, and can therefore be used in expressions; for example:

PRINT BGET A + BGET A

will read two bytes from cassette and print their sum.

To read strings the SGET statement is used. The form is:

SGET A, S

where A is the file handle, and S is the base address where the string will be stored. The string S should be large enough to accomodate the string being read.

Note the difference between SGET, which is a statement, and the functions BGET and GET; SGET cannot be used in expressions.

#### 9.4 Find Input and Find Output

The functions FIN (find input) and FOUT (find output) can optionally be called before inputting from, or outputting to, cassette. The functions are called with a null string as the argument, and they return the value 13; when used with a disk system the argument is the file name, and the value returned is the file handle.

The FOUT function is called as follows:

A=FOUT""

and it will cause the message:

RECORD TAPE

to be printed, and the program will wait for a key to be pressed before continuing execution.

The FIN function is called as follows:

A=FIN""

and it causes the message:

PLAY TAPE

to be printed, and again the program will wait for a key to be pressed. A dummy variable, such as A in this example, should be used to hold the file handle.

#### 9.4.1 Data on Cassette

The following program prompts for a series of values, terminated by a zero, and saves them on a cassette tape. The first byte saved on the tape is the number of words of data saved.

1 REM Data to Cassette 10 DIM VV(20) 20 N=0 30 DO INPUT J 40 VV(N)=J; N=N+1 50 UNTIL J=0 OR N>20 60 A=FOUT""

```
70 BPUT A, (N-1)
   80 FOR M=0 TO N-1
   90 PUT A, VV(M)
  100 NEXT M
  110 END
Description of Program:
30-50
          Input numbers
60
          Warn user to start tape
70
          Output number of bytes
80-100
          Save values on cassette
Variables:
A - Dummy file handle
J - Temporary variable for values input
M - Counter
N - Counter for number of values
VV(0...20) - Array of numbers
```

The next program reads the values back in and plots a histogram of the values. The program automatically scales the values if they are too large to fit onto the screen.

1 REM Plot Histogram from Cassette 10 DIM VV(20) 20 A=FIN""; N=BGET A 30 FOR M=0 TO N 40 VV(M) = GET A50 NEXT M 60 REM X=Maximum, Y=Minimum 70 X = VV(0); Y = VV(0)80 FOR M=1 TO N 90 IF X < VV(M) THEN X = VV(M)100 IF Y>VV(M) THEN Y=VV(M) 110 NEXT M 120 S = (X - Y + 63)/64130 REM Plot Histogram 135 CLEAR 0 140 FOR M=0 TO N 150 MOVE 0,M 160 DRAW ((VV(M)-Y)/S), M170 NEXT M 180 GOTO 180 Description of Program: 20-50 Read values into array 70-110 Find maximum and minimum values in array Calculate scaling factor 120 140 - 170Plot scaled histogram 180 Wait for ESC key. Variables: A - Dummy file handle M - Counter N - Number of values in array S - Scale factor for array VV(0...20) - Array of values X - Maximum value Y - Minimum value

### 9.5 Reading and Writing Speed

When writing data to the cassette it is important to remember that the program reading the data back will not be able to control the cassette; it will have to read the data before it has passed under the tape head. If the program to read the data will spend a substantial time between reading, it may miss bytes passing under the tape head unless a delay is inserted between bytes when writing to tape.

As a general guide, the program to read the data should take no longer to read each byte than the program to write the data takes to write it.

### 9.6 Animal Learning Program

The following program illustrates how a computer can be 'taught' information, so that a 'database' of replies to questions can be built up. The computer plays a game called 'Animals'; the human player thinks of an animal and the computer tries to guess it by asking questions to which the answer is either 'yes' or 'no'. Initially the computer only knows about a dog and a crow, but as the game is played the computer is taught about all the animals that it fails to guess.

The program uses the cassette input/output statements to load the database, or tree, from cassette at the start of the game, and to save the enlarged database at the end of the game.

First create a database by typing:

GOSUB 9000;

and record the database on a cassette. Then RUN the program and load the database you have just recorded. When the reply 'NO' is given to the question 'ARE YOU THINKING OF AN ANIMAL' the program will save the new, enlarged, database on cassette. Also given is a sample run which was obtained after several new animals had been introduced to the computer.

1 REM Animals 10 REM Load Tree 20 F=FIN"" 23 DO UNTIL BGET F=#AA 25 FOR T=TOP TO TOP+GET F 30 ?T=BGET F; NEXT T 35 DO X=TOP 40 PRINT' "ARE YOU THINKING OF AN ANIMAL" 45 GOSUB q 48 IF Q=0 THEN GOSUB z; END 50 DO PRINT \$X+1 60 GOSUB q 65 P=X+LENX+1+Q; X=!P+TOP 70 UNTIL ?X<>CH"\*" 75 PRINT"IS IT " \$X 80 GOSUB q 85 IF Q=4 PRINT "HO-HO";UNTIL 0 90 DO INPUT"WHAT WERE YOU THINKING OF"\$T 95 UNTIL LEN T>2 98 L=T; GOSUB s 100 PRINT" TELL ME A QUESTION " 110 PRINT"THAT WILL"'"DISTINGUISH " 120 PRINT "BETWEEN " \$L " AND " \$X ' 130 \$T="\*"; R=T+1 140 INPUT \$R; !P=T-TOP; GOSUB s 145 K=T; T=T+8; GOSUB j 150 GOSUB q

```
160 K!Q=X-TOP; K!(4-Q)=L-TOP
  170 UNTIL 0
 1000qINPUT $T
 1010 IF ?T=CH"Y"THEN Q=4; RETURN
 1020 IF ?T=CH"Q"THEN END
 1030 Q=0; RETURN
 2000j$T=$R; A=1
 2010 DO A=A+1
 2020 V=T?(A+4); $T+A+4=""
 2030 IF $T+A=" IT " UNTIL 1; GOTO k
 2035 T?(A+4)=V
 2040 UNTIL A=LEN T-5
 2100 PRINT"WHAT WOULD THE ANSWER BE"'
 2110 PRINT"FOR " $X
 2120 RETURN
 2150kT?(A+4)=V; $T+A+1=""
 2160 PRINT $T,$X,$T+A+3
 2170 RETURN
 3000sT=T+LEN T+1; RETURN
 9000 REM Set-Up File
 9010 T=TOP; $T="*DOES IT HAVE FOUR LEGS"
 9015 GOSUB s; P=T; T=T+8; !P=T-TOP
 9020 $T="A CROW"; GOSUB s; P!4=T-TOP
 9025 $T="A DOG"; GOSUB s
 9100zREM Save Tree
 9110 F=FOUT ""
 9112 BPUT F,#AA; WAIT
 9115 PUT F, (T-TOP-1)
 9120 FOR N=TOP TO T-1
 9130 BPUT F, ?N
 9140 NEXT N
 9150 RETURN
Description of Program:
20-30
          Load previous tree
23
          Look for start flag
35
          Reset X to top of tree
50
          Print next question
70
          Carry on until not a question
75
          Guess animal
          Wait for a sensible reply
90-95
98
          Find end of reply
1000-1030 q: Look for Y, N, or Q; set Q accordingly
2000-2120 j: Look for "IT "in question and print question with "IT"
          replaced by name of animal.
3000
          s: Move T to end of string $T.
9000
          Set up tree file
9100
          z: Save tree file.
Variables:
F - Dummy file handle
K - Pointer to addresses of next two branches of tree
L - Pointer to animal typed in
P - Pointer to address of next guestion or animal.
Q - Value of reply to question; no=0, yes=4.
R - Pointer to question typed in
T - Pointer to next free location
X - Pointer to current position on tree
Program size: 1254 bytes
Additional storage: as required for tree.
```

Sample run: >RUN ARE YOU THINKING OF AN ANIMAL?Y DOES IT HAVE FOUR LEGS?Y CAN YOU RIDE IT?N DOES IT HAVE STRIPES?N IS IT A DOG?N WHAT WERE YOU THINKING OF?A MOUSE TELL ME A QUESTION THAT WILL DISTINGUISH BETWEEN A MOUSE AND A DOG ?DOES IT SQUEAK DOES A DOG SQUEAK?NO ARE YOU THINKING OF AN ANIMAL?Y DOES IT HAVE FOUR LEGS?Y CAN YOU RIDE IT?N DOES IT HAVE STRIPES?N DOES IT SQUEAK?Y IS IT A MOUSE?Y HO-HO ARE YOU THINKING OF AN ANIMAL?N RECORD TAPE >

## $10 \stackrel{\rm More \ Space \ and \ More \ Speed}{} \\$

This chapter shows how to abbreviate programs so that they will fit into a smaller amount of memory, and how to write programs so that they will run as fast as possible.

### 10.1 Abbreviating BASIC Programs

Most versions of BASIC demand a large amount of redundancy. For example, the command PRINT must usually be specified in full, even though there are no other statements beginning with PR. In ATOM BASIC it is possible to shorten many of the statement and function names, and omit many unnecessary parts of the syntax, in order to save memory and increase execution speed. The examples in this manual have avoided such abbreviations because they make the resulting program harder to read and understand, but a saving of up to 30% in memory space can be obtained by abbreviating programs as described in the following sections.

### 10.1.1 Statements and Functions

All statement and function names can be abbreviated to the shortest sequence of characters needed to distinguish the name, followed by a full stop. The following abbreviations are possible:

Name: ABS AND BGET BPUT CH	Abbreviation: A. A. B. B.
CLEAR COUNT DIM DO	с.
DRAW	_
END	Ε.
EXT	Ε.
FIN	F.
FOR	F.
FOUT	FO.
GET	G.
GOSUB	GOS.
GOTO	G.
IF	
INPUT	IN.
LEN	L.
LET	L.
LINK	LI.
LIST	L.
LOAD	LO.
MOVE	
NEW	Ν.
NEXT	N <b>.</b>

OLD	
OR	
PLOT	
PRINT	Р.
PTR	
PUT	
REM	
RETURN	R.
RND	R.
RUN	
SAVE	SA.
SGET	s.
SHUT	SH.
SPUT	SP.
STEP	s.
THEN	т.
то	
TOP	т.
UNTIL	U.
WAIT	

### 10.1.2 Spaces

Spaces are largely irrelevant to the operation of the BASIC interpreter, and they are ignored when encountered in a program. Their only effect is to cause a 13 microsecond delay in execution. There is one place where a space is necessary to avoid an ambiguity as in the following example:

FOR A=B TO C

where the space after B is compulsory to make it clear that B is not the first letter of a function name.

### 10.1.3 LET

Some BASICs demand that every assignment statement begin with the word LET; e.g.:

LET A=B

In ATOM BASIC the LET statement may be omitted, with a decrease in execution time.

### 10.1.4 THEN

The word THEN in the second part of an IF statement may be omitted. For example:

IF A=B C=D

is perfectly legal. However, note that if the second statement begins with a T, or a '?' or '!' unary operator, some delimiter is necessary:

IF A=B THEN T=Q

Alternatively a statement delimiter ';' can be used as the delimiter:

IF A=B; T=Q

### 10.1.5 Brackets

Brackets enclosing a function argument, or an array identifier, are unnecessary and may be omitted when the argument, or array subscript, is a single variable or constant.

For example, AA(3) may be written AA3, ABS(RND) may be written ABSRND, but AA(B+2) cannot be abbreviated.

### 10.1.6 Commas

The commas separating elements in a PRINT statement can be omitted when there is no ambiguity.

For example:

PRINT A, B, C, "RESULT", J

may be shortened to:

PRINTA B C"RESULT"J

Note that the comma in:

PRINT &A,&B

is, however, necessary to distinguish the numbers from the single number (A&B) printed in hex.

### 10.1.7 Multi-Statement Lines

Each text line uses one byte per character on the line, plus two bytes for the line number and a one-byte terminator character; thus writing several statements on one line saves two bytes per statement. Note that there are two occasions where this cannot be done:

1. After an IF statement, because the statements on the line following the IF statement would be skipped if the condition turned out false.

2. Where the line number is referred to in a GOTO or GOSUB statement.

### 10.1.8 Control Variable in NEXT

The FOR...NEXT control variable may be omitted from the NEXT statement; the control variable will be assumed to be the one specified in the most recently activated FOR statement.

### 10.2 Maximising Execution Speed

ATOM BASIC is one of the fastest BASIC interpreters available, and all of its facilities have been carefully optimised for speed so that calculations will be performed as quickly as possible, and so that real-time graphics programs are feasible.

To obtain the best possible speed from a program the following hints should be borne in mind; but note that many of these suggestions reduce the legibility of the program, and so should only be used where speed is critical.

1. Use the FOR...NEXT loop in preference to an IF statement and a GOTO.

2. Use labels, rather than line numbers, in GOTO and GOSUB statements.

3. Avoid the use of constants specified in the body of programs; instead use variables which have been set to the correct value at the start of the program. For example, replace:

A=A\*1000

by:

T=1000 . . A=A\*T

4. Write statements in-line, rather than in subroutines, when the subroutines are only called once, or when the subroutine is shorter than two or three lines.

5. If a calculation is performed every time around a loop, make sure that the constant part of the calculation is performed only once outside the loop. For example: FOR J=1 TO 10 FOR K=1 TO 10 VV(K) = VV(J) \* 2 + KNEXT K NEXT J could be written as: FOR J=1 TO 10 Q=VV(J)\*2FOR K=1 TO 10 VV(K) = Q + KNEXT K NEXT J 6. Where several nested FOR ... NEXT loops are being executed, and the order in which they are performed is not important, arrange them so that the one executed the greatest number of times is at the centre. For example: FOR J=1 TO 2 FOR K=1 TO 1000 . . NEXT K NEXT J is faster than: FOR K=1 TO 1000 FOR J=1 TO 2 NEXT J NEXT K because in the second case the overhead for setting up the inner loop is performed 1000 times, whereas in the first example it is only performed twice. 7. Choose the FOR...NEXT loop parameters so as to minimise calculations inside the loop. For example: FOR N=0 TO 9 DRAW AA(2\*N), AA(2\*N+1)NEXT N could be rewritten as the faster: FOR N=0 TO 18 STEP 2 DRAW AA(N), AA(N+1) NEXT N

8. Use word operations rather than byte operations where possible. For example, to clear the graphics screen to white it is faster to execute:

FOR N=#8000 TO #9800 STEP 4; !N=-1; NEXT N

than the following:

FOR N=#8000 TO #9800; ?N=-1; NEXT N

9. The IF statement containing several conditions linked by the AND connective, as, for example:

IF A=2 AND B=2 AND C=2 THEN .....

will evaluate all the conditions even when the earlier ones are false. Rewriting the statement as:

IF A=2 IF B=2 IF C=2 THEN .....

avoids this, and so gives faster execution.

### **11** Advanced Graphics

The ATOM provides nine different graphics modes, up to a resolution of 256x192 in black and white, and 128x192 in four selectable colours. The graphics modes use the BASIC statements PLOT, DRAW, and MOVE in an identical way. All the black-and-white graphics commands are present in the unexpanded ATOM, although extra memory will be required for the higher-resolution graphics modes. Colour plotting requires the addition of an assembler routine, or the COLOUR statement provided in the extension ROM.

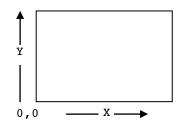
### 11.1 Graphics Modes

The nine graphics modes are listed below:

Mode:	Resol	ution:	Memory:
	Х:	Y:	
0	64	48	0.5 K
1a	64	64	1 K
1	128	64	1 K
2a	128	64	2 K
2	128	96	1.5 K
3a	128	96	3 K
3	128	192	3 K
4a	128	192	6 K
4	256	192	6 K

### 11.2 CLEAR

This statement clears the screen and puts it into graphics mode. It is followed by a number, or expression in brackets, to specify the mode. The graphics screen is labelled as follows:



The smallest square which can be plotted on the display is referred to as a 'pixel' (or 'picture element').

### 11.3 PLOT

The graphics statements include a versatile 'PLOT K,X,Y' statement, the value of K determining whether to draw or move, plot lines or points, whether to set, clear, or invert, and whether to take the parameters X and Y as the absolute screen position, or as a displacement from the last point. The values K, X, and Y can be arbitrarily-complicated expressions.

K: Function: 0 Move relative to last position 1 Draw line in white relative to last position 2 Invert line relative to last position 3 Draw line in black relative to last position 4 Move to absolute position 5 Draw line in white to absolute position 6 Invert line to absolute position 7 Draw line in black to absolute position 8 Move relative to last position 9 Plot point in white relative to last position 10 Invert point relative to last position 11 Plot point in black relative to last position 12 Move to absolute position 13 Plot point in white at absolute position 14 Invert point at absolute position 15 Plot point in black at absolute position

### 11.4 DRAW and MOVE

In addition DRAW and MOVE statements are provided as convenient aliases for drawing a line and moving to an absolute X,Y position. MOVE X,Y is equivalent to PLOT 12, X, Y. DRAW X,Y is equivalent to PLOT 5, X, Y.

### 11.4.1 Random Rectangles

The following program illustrates the use of relative plotting using the PLOT statement, and draws random rectangles on the display. The program will work in any of the graphics modes.

```
10 REM Random Rectangles
   13 S=20
   16 Z=1;B=0
   17 W=64;H=48
   18 E=W-S; F=H-S
   20 CLEARB
   30 FORO=0TO7
   32 MOVE(ABSRND%E),(ABSRND%F)
   35 C=ABSRND%S+1;D=ABSRND%S+1;GOSUBs
   37 NEXTQ; FOR Q=0TO20000; NEXTQ
   38 GOTO20
  100sPLOTZ,C,0
  110 PLOTZ, 0, D
  120 PLOTZ, -C, 0
  130 PLOTZ, 0, -D
  140 RETURN
Description of Program:
13-18
          Set up constants
20
          Initialise graphics
30
          Draw 41 rectangles
32
          Move to random point, leaving margin for size of largest
          rectangle.
35
          Choose random rectangle
37
         Wait; then repeat.
100-140 s: Draw rectangle.
```

Variables: C,D - Dimensions of rectangle E,F - Dimensions of safe part of screen to start drawing rectangle. H - Screen height Q - Counter S - Size of squares W - Screen width Z - Plot mode; draw relative.

Program size: 278 bytes

### 11.5 Advanced Graphics Examples

The following examples are designed for use with the higher-resolution graphics modes, and illustrate some of the applications that are possible using the ATOM's graphics facilities.

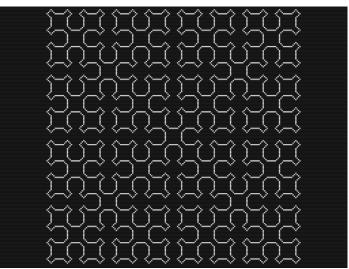
### 11.5.1 The Sierpinski Curve

This curve is of interest to mathematicians because it has the property that it encloses every interior point of a square, and yet it is a closed curve whose area is less than half that of the square. This program draws successive generations to illustrate how the Sierpinski curve, which is the limit of these polygonal drawings, is constructed.

```
1 REM Sierpinski Curve
  10 INPUT"MODE"O
  15 INPUT"SIZE"K
  20 CLEARO
  30 S=5
  40 J=1
  50 FOR I=1 TO 5
  60 J=J*2;D=K/J/4
  70 X=K-5*D; Y=K-2*D
  80 T=1; MOVE X,Y
  90 X=X+D; A=J; B=J; GOTO s
 100aIF A=J AND B=J GOTO z
 110sP=J; Q=A; R=B
 120vIF P<2 GOTO z
 130 IF P=2 GOSUB o; GOTO a
 140 P=P/2
 150 IF O<P OR P+1<O GOTO n
 170 IF R<P OR P+1<R GOTO n
 190 GOSUB c; GOTO a
 200nIF Q>=P THEN Q=O-P
210 IF R>=P THEN R=R-P
220 GOTO v
 230zREM end of loop
 240 FOR N=1 TO 1000;NEXT
 250 CLEARO
260 NEXT I
 270 END
1000cGOTO(1000+100*T)
1100 X=X+D
1105 PLOTS, X, Y
1110 X=X+D;Y=Y+D;PLOTS,X,Y
1120 Y=Y+D; B=B+1; T=4; RETURN
1200 Y=Y-D
1205 PLOTS, X, Y
1210 X=X+D; Y=Y-D; PLOTS, X, Y
```

```
1220 X=X+D;A=A+1;T=1;RETURN
 1300 X=X-D
 1305 PLOTS, X, Y
 1310 X=X-D;Y=Y-D;PLOTS,X,Y
 1320 Y=Y-D; B=B-1; T=2; RETURN
 1400 Y=Y+D
 1405 PLOTS, X, Y
 1410 X=X-D; Y=Y+D; PLOTS, X, Y
 1420 X=X-D; A=A-1; T=3; RETURN
 2000oGOTO(2000+100*T)
 2100 X=X+D; PLOTS, X, Y
 2110 X=X+D;Y=Y+D;PLOTS,X,Y
 2120 X=X+D;Y=Y-D;GOTO 1305
 2200 Y=Y-D; PLOTS, X, Y
 2210 X=X+D;Y=Y-D;PLOTS,X,Y
 2220 X=X-D;Y=Y-D;GOTO 1405
 2300 X=X-D; PLOTS, X, Y
 2310 X=X-D;Y=Y-D;PLOTS,X,Y
 2320 X=X-D;Y=Y+D;GOTO 1105
 2400 Y=Y+D; PLOTS, X, Y
 2410 X=X-D;Y=Y+D;PLOTS,X,Y
 2420 X=X+D;Y=Y+D;GOTO 1205
Description of Program:
50 Plot five generations
1000-1420 Plot centre square
2000-2420 Not a centre square
Variables:
A,B - Coordinates of current square
    - Number of cells in a quarter of a square
D
    - Number of squares in picture
J
    - Resolution of screen
Κ
0
    - Graphics mode
S
    - Argument for PLOT statement
т
    - Angle in units of 90 degrees.
X,Y - Current drawing position
Program size: 1047 bytes
```

Sample plot:



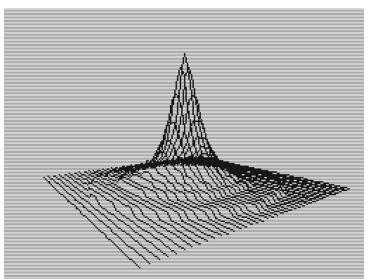
### 11.5.2 Three-Dimensional Plotting

The following program will plot a perspective view of a three-dimensional object or curve as viewed from any specified point in space. The program is simply provided with a subroutine giving the coordinates of the object to be drawn, or the equation of the curve.

The program below plots a perspective view of the curve  $1/(1+x^2+y^2)$  for a range of values of x and y. The function has been scaled up by a factor of 300 to bring the interesting part of the curve into the correct range. The program is provided with an equation of the curve, specifying z (the vertical axis) in terms of x, and y (the two horizontal axes), and the view position. It projects every point on the surface onto a plane perpendicular to the line joining the view position to the origin. The example given here draws line of equal y, and the surface is drawn as if viewed from the point x=30, y=40, z=8; i.e. slightly above the surface.

1 REM Three-Dimensional Plotting 50 L=30;M=40;N=8 110 Z=0;CLEAR4 120 A=#8000;B=#9800 130 FORJ=A TO B STEP4; !J=-1:N. 150 S=L\*L+M\*M;GOS.s;R=Q 160 S=S+N\*N;GOS.s;S=L\*L+M\*M 170 T=L\*L+M\*M+N\*N 200 F.U=-20TO20 210 V=-20;GOS.c;GOS.b 220 F.V=-19TO20;GOS.c;GOS.a;N.;N. 230 END  $400 s_{Q} = S/2$ 410 DOO=(O+S/O)/2415 U.(Q-1)\*(Q-1)<S AND(Q+1)\*(Q+1)>S 420 R. 500 REM DRAWTO(U,V,W) 510aZ=3 520bO=T-U\*L-V\*M-W\*N 530 C=T\*(V\*L-U\*M)\*4/(R\*O)+128 540 D=96+3\*Q\*(W\*S-N\*(U\*L+V\*M))/(R\*O)560 PLOT(Z+4),C,D;Z=0;R. 600cW=300/(10+U\*U+V\*V)-10;R.Description of Program: 50 Set up view position 110 Set move mode, and clear screen 120-130 Invert screen 150-170 Calculate constants for linear projection 200-230 Scan X,Y plane evaluating function and plotting projected lines. 400-420 s: Square root routine (see Section 5.2.2). 500-560 a: Calculate projected position of next point and move to it (Z=0) or draw to it (Z=3)600 c: Function for evaluation Variables: A - Display area start B - Display area end C,D - Coordinates of projected point J - Display location to be cleared Q,R,S,T - Constants for projection U,V - Scan variables

W - Function value
Program size: 491 bytes.
Sample Plot:



### 11.6 Plotting Hex Characters

In the higher graphics modes, modes 1 to 4, characters cannot be plotted on the screen directly but it is fairly simple to draw characters using the graphics statements. The following simple routines will draw the hex characters 0 to F, with any desired scaling, and with an optional slope. The routines are useful for labelling graphs drawn in the higher-resolution graphics modes. Routine p plots a single hex character; routine q plots two hex characters. The routine is demonstrated by drawing random hex characters in a circle.

1 REM Plotting Hex Characters 10 N=TOP; !N=#6E3E4477; N!4=#467B6B4D 12 N!8=#795F4F7F; N!12=#1B3B7C33 20 V=2; H=2; S=0 25 CLEAR 0 30 X=30; Y=0 40 MOVE (32+X),(24+Y) 50 X=X+Y/6; Y=Y-X/660 A=ABSRND&#F 70 GOSUBp 90 GOTO 40 1000qREM Plot B as 2 hex digits 1010 A=B/16; GOSUB p 1020 A=B&#F 2000pREM Plot A in hex 2001 REM uses: A, H, J, K, L, N, Q, V 2010 Q=N?A 2020 FOR J=1 TO 7 2030 K=(2-J%6)%2;L=(2-(J-1)%4)%2 2040 PLOT(Q&1),(L\*H+K\*S),(K\*V) 2050 Q=Q/2; NEXT J 2060 PLOT0, ((H+2)/2), 0; RETURN

Description of Program: 10-12 Set up plotting statements for the 16 characters. 20 Scales for letters 30-50 Move X,Y around a circle 60-70 Plot random character 1000-1020 g: Plot low-order byte of B as two hex digits 2000-2060 p: Plot low-order hex digit of A in hex Variables: A - Hex digit to be plotted B - Byte to be plotted H - Horizontal scaling N - Vector containing character plotting statements Q - Next plot statement; low-order bit determines whether to draw or move. S - Slope factor V - Vertical scaling X,Y - Coordinates of point on circle. Program size: 457 bytes Vector: 16 bytes

### 11.7 Animated Graphics

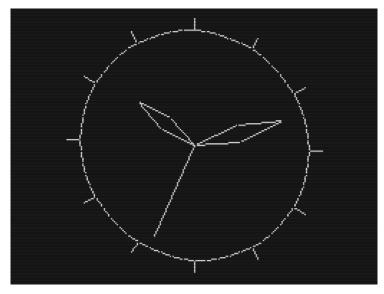
The graphics statements are optimised for speed. For example, to draw a diagonal across the screen using:

MOVE 0,0 ; DRAW 255,191

takes under 40 msec. The following program uses animated graphics to display a clock whose hands move to show the correct time. The hands are drawn using the statement PLOT 6, and the same statement is repeated to remove each hand's old position before drawing its new position. The clock keeps accurate time by executing the WAIT statement:

```
1 REM Clock
 10 CLEAR4;E=128;F=96
 15 J=71;K=678;O=100;R=#B001
 20 X=0;Y=8000;G=90
30 MOVE(X/Q+E),(Y/Q+F)
 40 FORL=0 TO 59
 45 IF L%5<>0 GOTO c
 50 DRAW(X/G+E), (Y/G+F)
 55 MOVE(X/Q+E),(Y/Q+F)
 60cGOSUBi;GOSUBp
 68 NEXTL
70 X=0;Y=5000;S=0
 72 DO A=0;B=6600
 80 FOR H=0 TO 4
 82 GOSUBh;C=X;D=Y;X=A;Y=B
 84 FOR M=0 TO 11
 85 GOSUBh;A=X;B=Y
 87 X=0;Y=7000
 88 IF ?R<>#FF GOTO b
 90 FOR L=0 TO 59
110 GOSUB s
120 FOR N=S TO 55;WAIT;NEXT N
130 S=0
140 GOSUBs;GOSUBi
150 NEXT L
155bX=A;Y=B
160 GOSUBh;GOSUBi
```

170 NEXT M 175 A=X;B=Y;X=C;Y=D 180 GOSUBh;GOSUBi 200 NEXT H; UNTIL 0 399 REM 400hMOVE E,F 410 V=X/2/Q;U=Y/2/Q;W=V/5;T=U/5 415 WAIT 420 PLOT6, (V-T+E), (U+W+F) 430 PLOT6, (X/Q+E), (Y/Q+F) 440 PLOT6, (V+T+E), (U-W+F) 450 PLOT6, E, F; S=S+5; RETURN 500iWAIT; X=X+J\*Y/K 510 Y=Y-J\*X/K;S=S+1;RETURN 600sMOVE E,F 620 pWAIT; PLOT6, (X/Q+E), (Y/Q+F) 630 S=S+1; RETURN Description of Program: Draw clock face 40-68 80-84 Do hours and minutes 88 If shift key down miss out seconds 90-150 Do seconds 120 Use up remainder of each second 400-450 h: Draw hour/minute hand from centre of screen to X,Y 500-510 i: Increment X,Y one sixtieth of way around circle. 600 s: Draw second hand 620-630 p: Plot to point X,Y Variables: A,B - Coordinates of tip of minute hand C,D - Coordinates of tip of hour hand E,F - Coordinates of centre of screen H - Twelves of minutes counter J,K - Incremental variables; J/K = 2\*PI/60 approx. L - Seconds counter M - Minutes counter N - Counter Q - Scaling factor R - Address of shift key S - Sixtieths of a second used out of current second X,Y - Coordinates on screen scaled by Q Program size: 806 bytes



To set the correct time hold the shift key down after typing RUN, and release it when the hour and minute hands are in the correct positions.

### 11.8 Plotting in BASIC

To illustrate how the plotting statements work, the following BASIC programs will plot points on the screen in the different graphics modes without using PLOT, DRAW, or MOVE.

### 11.8.1 Plotting and Testing Points in Mode 0

The following BASIC program will plot a point in the graphics mode 0; the main program sets up a vector V which contains bytes with a single bit set to denote the bit to be plotted. Subroutine p plots a point at the coordinates X and Y.

1 REM Plot in Mode 0
10 DIM V(5)
20 !V=#04081020; V!4=#102
100 REM Plot point at X,Y
110 REM Changes: P; Uses V,X,Y
120pP=X/2+(47-Y)/3\*32+#8000
130 ?P=?P\\Y?(X&1+(47-Y)\*3\*2);RETURN

Using this method it is possible to determine the state of any point on the screen, as well as actually plotting points. For example, changing line 130 to:

130 Q=(?P&(V?(X&1+(47-Y)\$3\*2))<>0)

uses Q as a logical variable whose value is set to 'true' if the point X,Y is set, and to 'false' if the point is clear.

Note that the screen should be cleared by writing #40 in every location (or with the statement CLEAR 0) before plotting in graphics mode zero with this routine.

### 11.8.2 Plotting in Higher Graphics Modes

To set the ATOM to a higher graphics mode the following character should be stored in location #B000:

Mode:	Value:
0	#00
1a	#10
1	#30
2a	#50
2	#70
3a	#90
3	#B0
4a	#D0
4	#F0

This operation is performed automatically for modes 0, 1, 2, 3, and 4 by the CLEAR statement. Modes 1a, 2a, 3a, and 4a are colour graphics modes; see section 11.9 below.

To illustrate plotting in the higher modes the following BASIC program will plot a point on the screen at the coordinates X,Y in the highest-resolution graphics mode:

```
10 DIM V(7)
20 !V=#10204080; V!4=#1020408
30 ?#B000=#F0
```

100 REM Plot point at X,Y
110 REM Changes: P; Uses: V,X,Y
100pP=X/8+(191-Y)\*32+#8000
102 ?P=?PNV?(X&7);RETURN

Again the program can be modified to test the state of points of the screen.

### 11.9 Colour Graphics

The ATOM provides three additional graphics modes which provide graphics in four selectable colours up to a maximum definition of 128x192. These modes are known as 1a, 2a, 3a, and 4a. The BASIC's PLOT, DRAW, and MOVE statements can be used in the 4-colour modes provided that a point-plotting routine, written in assembler, is provided to replace the black-and-white point plotting routines. Alternatively the COLOUR statement, provided in the extension ROM, can be used; see Section 22.2. The address of the point-plotting routine used by PLOT, MOVE, and DRAW is stored in RAM at #3FE and #3FF. The following information is passed down to the point-plotting routine in zero page:

Location:	Function:
5A	X coordinate - low byte
5B	" " high byte
5C	Y coordinate - low byte
5D	" " high byte
5E	1: set bit, 2: invert bit, else, clear bit.
5F	Free for workspace
60	n n

The following BASIC program demonstrates how an assembler point-plotting routine can be provided to give four-colour plotting in graphics mode 4a, the highest-resolution colour graphics mode:

```
10 REM 4-Colour Plot
   12 GOSUB 400
   16 CLEAR4;?#B000=#D0
   18 ?#3FE=O;?#3FF=O&#FFFF/256
   30 FOR J=0 TO 64 STEP 2
   40 ?C=J%3*4;MOVE J,0
   50 DRAW 127, J; DRAW(127-J), 191
   60 DRAW 0,(191-J);DRAW J,0
   70 NEXT J
   80 END
  400 DIM V(11),C(0),P(-1),Q(-1)
  420 !V=#01041040;V!4=#02082080;V!8=#030C30C0
  430 P.$21
  508 ſ
  510 LDA@0;STA #5F
  520 LDA#5C;LSR A;ROR #5F
  530 LSRA; ROR#5F; LSRA; ROR#5F
  540 STA#60;LDA#5A;LSRA;LSRA
  550 CLC;ADC#5F;STA#5F
  560 LDA#60;ADC@#80;STA#60
  570\#5F AND #60 CONTAIN ADDRESS
  580 LDA#5A;AND@3;CLC;ADCC;TAY
  590 LDX@0;LDAV,Y;ORA(#5F,X)
  600 STA(#5F,X);RTS
  610]
  620 P.$6
  630 RETURN
Description of Program:
12
          Assemble point plotting routine
16
          Clear display; set mode 3a
18
          Change point plotter vector
30-70
          Demonstration program; curve stitching in 4 colours
400
          Set up variable space
420
          Vectors for three colours
430
          Disable assembler listing
508-610
          Assembler point-plotter program
620 Turn screen back on
Variables:
C - Colour: 0, 4, or 8.
P - Location counter
Q - Address of point-plotting routine
V - Vectors for setting bits
Program size: 558 bytes
Vectors: 13 bytes
```

Note that the routine only sets bits, and plots in three colours - the fourth colour being the background colour. It would be a simple matter to modify the routine so that it was able to set or unset bits; i.e. plot in the background colour.

### 12 What to do if Baffled

This section is the section to read if all else fails; you have studied your program, and the rest of the manual, and you still cannot see anything wrong, but the program refuses to work.

There are two types of programming errors; errors of syntax, and errors of logic.

### 12.1 Syntax Errors

Syntax errors are caused by writing something in the program that is not legal, and that is therefore not understood by the BASIC interpreter. Usually this will give rise to an error, and reading the description of that error code in Chapter 27 should make the mistake obvious.

Typical causes of syntax errors are:

1. Mistyping a digit '0' for a letter '0', and vice-versa. E.g.: FOR N=1 TO 3

2. Mistyping a digit '1' for a letter 'I', and vice-versa. E.g.:

1F J=2 PR1NT "TWO"

3. Forgetting to enclose an expression in brackets when it is used as a parameter in a statement. E.g.:

MOVE X+32,Y

In some cases a syntax error is interpreted as legal by BASIC, but with a different meaning from that intended by the programmer, and no error message will be given. E.g.:

MOVE 0,0

was intended to move to the origin, but in fact moves to some coordinates dependent on the value of the variable O.

### 12.2 Logical Errors

Errors of logic arise when a program is perfectly legal, but does not do what the programmer intended, probably because the programmer misinterpreted something in this manual, or because a situation arose that was not forseen by the programmer. Common logical errors are:

1. Unitialised variables. Remember that the variables A-Z initially contain unpredictable values, and so all the variables used in a program should appear on the left hand side of an assignment statement, in an INPUT statement, dimensioned by a DIM statement, or as the control variable in a FOR...NEXT loop, at least once in the program. These are the only places where the values of variables are changed.

2. The same variable is used for two purposes. It is very easy to forget that a variable has been used for one purpose at one point in the program, and to use it for another purpose when it was intended to save the variable's original value. It is good practice to keep a list of the variables used in a program, similar to the list given after the application programs in this manual, to avoid this error.

3. Location counter P not set up when assembling. The value of P should be set before assembling a program to the address of an unused area of memory large enough to receive the machine code, and P should not be used for any other purpose in the program.

4. Graphics statements used without initialising graphics. The CLEAR statement must precede use of any graphics statements.

5. Assigning to a string variable and exceeding the allocated space. Care should be taken that enough space has been allocated to string variables, with DIM, to receive the strings allocated to them.

6. Assigning outside the bounds of an array or vector. Assigning to array or vector elements above the range dimensioned in the DIM statement will overwrite other arrays, vectors, or strings.

### 12.3 Suspected Hardware Faults

This section deals with faults on an ATOM which is substantially working, but which exhibits faults which are thought to be due to hardware faults rather than programming faults. Hardware fault-finding details are provided in the Technical Manual; this section describes only those hardware problems that can be tested by running software diagnostics.

### 12.3.1 RAM Memory Faults

The following BASIC program can be used to verify that the ATOM's memory is working correctly:

1 REM MEMORY TEST 10 INPUT"FROM"A," TO"B 20 DO ?12=0; R=!8 30 FOR N=A TO B STEP4;!N=RND; NEXT N 35 ?12=0; !8=R 40 FOR N=A TO B STEP4 50 IF !N<>RND PRINT'"FAIL AT "&N' 60 NEXT N 70 P." OK"; UNTIL 0

The first address entered should be the lowest address to be tested, and the second address entered should be four less than the highest address to be tested. For example, to test the screen memory enter:

>RUN FROM?#8000 TO?#81FC

The program stores random numbers in the memory locations, and then re-seeds the random-number generator and checks each location is correct.

### 12.3.2 ROM Memory Faults

The BASIC interpreter, operating system, and assembler, are all contained in a single 8K ROM, and as all ROMs are thoroughly tested before despatch it is very unlikely that a fault could be present. However, if a user suspects a ROM fault the following program should be entered and run; the program obtains a 'signature' for the whole ROM, this signature consisting of a four-digit hexadecimal number. The program should be run for each 4K half of the ROM.

1 REM CRC Signature 10 INPUT "PROM ADDRESS", P 20 C=0;Z=#FFFF;Y=#2D 30 FOR Q=0 TO #FFF 35 A=P?O 40 FOR B=1 TO 8 60 C=C\*2+A&1;A=A/2 70 IFC>Z C=C:Y;C=C&Z 80 NEXT B; NEXT Q 110 PRINT "SIGNATURE IS" &C' 120 END Program size: 213 bytes Sample run: >RUN PROM ADDRESS?#C000 SIGNATURE IS D67D

>RUN PROM ADDRESS?#F000 SIGNATURE IS E386

The program takes about 6 minutes to run, and if these signatures are obtained the ROM is correct.

The Atom extension ROM, described in chapter 22, can be tested by giving the reply #D000 to the prompt. It should give a signature of AAA1.

### 12.3 Programming Service

If all else fails, owners of an ATOM may make use of the free Programming Service provided by Acorn. To ensure a rapid reply to any queries the special Programming Service Forms, supplied with the ATOM, must be used to submit the problem. New forms will be supplied with the reply to any queries, or on request.

All reports should be accompanied by a full description of the problem or fault, and the occasions when it occurs. Please also enclose a stamped addressed envelope for the reply. A program should be supplied which illustrates the problem or suspected fault. This program should preferably be only four or five lines long, and should be written in the space provided on the Programming Service Form, with any spaces in the original carefully included. If the problem or fault is only exhibited by a longer program the report form should be accompanied by a cassette tape recording of the program, and the title of the file on the tape should be entered on the form. The cassette will be returned with the reply.

# 13 Assembler Programming

In BASIC there are operators to perform multiplication, division, iteration etc., but in assembler the only operations provided are far more primitive and require a more thorough understanding of how the inside of the machine works. The ATOM is unique in that it enables BASIC and assembler to be mixed in one program. Thus the critical sections of programs, where speed is important, can be written in assembler, but the body of the program can be left in BASIC for simplicity and clarity.

The following table gives the main differences between BASIC and assembler:

BASIC

Assembler

3 registers
1 byte precision
Fast - assignments take
10 usec.
No multiply or divide
Loops must be set up
 by the programmer
Depends on instruction
 set of chip
No protection

However, do not be discouraged; writing in assembler is rewarding and gives you a greater freedom and more ability to express the problem that you are trying to solve without the constraints imposed on you by the language. Remember that, after all, the BASIC interpreter itself was written in assembler.

A computer consists of three main parts:

1. The memory

2. The central processing unit, or CPU.

3. The peripherals.

In the ATOM these parts are as follows:

1. Random Access Memory (RAM) and Read-Only Memory (ROM).

2. The 6502 microprocessor.

3. The VDU, keyboard, cassette interface, speaker interface...etc.

When programming in BASIC it is not necessary to understand how these parts are working together, and how they are organised inside the computer. However in this section on assembler programming a thorough understanding of all these parts is needed.

### 13.1 Memory

The computer's memory can be thought of as a number of 'locations', each capable of holding a value. In the unexpanded ATOM there are 2048 locations, each of which can hold one of 256 different values. Only 512 of these locations are free for you to use for programs; the remainder are used by the ATOM operating system, and for BASIC's variables. Somehow it must be possible to distinguish between one location and another. Houses in a town are distinguished by each having a unique address; even when the occupants of a house change, the address of the house remains the same. Similarly, each location in a computer has a unique 'address', consisting of a number. Thus the first few locations in memory have the addresses 0, 1, 2, 3...etc. Thus we can speak of the 'contents' of location 100, being the number stored in the location of that address.

### 13.2 Hexadecimal Notation

Having been brought up counting in tens it seems natural for us to use a base of ten for our numbers, and any other system seems clumsy. We have just ten symbols, 0, 1, 2, ... 8, 9, and we can use these symbols to represent numbers as large as we please by making the value of the digit depend on its position in the number. Thus, in the number 171 the first '1' means 100, and the second '1' means 1. Moving a digit one place to the left increases its value by 10; this is why our system is called 'base ten' or 'decimal'.

It happens that base 10 is singularly unsuitable for working with computers; we choose instead base 16, or 'hexadecimal', and it will pay to spend a little time becoming familiar with this number system.

First of all, in base 16 we need 16 different symbols to represent the 16 different digits. For convenience we retain 0 to 9, and use the letters A to F to represent values of ten to fifteen:

Hexadecimal digit:	0	1	2	3	4	5	6	7	8	9	Α	В	С	D	Е	F
Decimal value:	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

The second difference between base 16 and base 10 is the value accorded to the digit by virtue of its position. In base 16 moving a digit one place to the left multiplies its value by 16 (not 10).

Because it is not always clear whether a number is hexadecimal or decimal, hexadecimal numbers will be prefixed with a hash '#' symbol. Now look at the following examples of hexadecimal numbers:

#B1

The 'B' has the value 11\*16 because it is one position to the left of the units column, and there is 1 unit; the number therefore has the decimal value 176+1 or 177.

### #123

The '1' is two places to the left, so it has value 16\*16\*1. The '2' has the value 16\*2. The '3' has the value 3. Adding these together we obtain: 256+32+3 = 291.

There is really no need to learn how to convert between hexadecimal and decimal because the ATOM can do it for you.

### 13.2.1 Converting Hexadecimal to Decimal

To print out the decimal value of a hexadecimal number, such as #123, type:

PRINT #123

The answer, 291, is printed out.

### 13.2.2 Converting Decimal to Hexadecimal

To print, in hexadecimal, the value of a decimal number, type:

PRINT &123

The answer, #7B, is printed out. The '&' symbol means 'print in

hexadecimal'. Thus writing:

PRINT &#123

will print 123.

### 13.3 Examining Memory Locations - '?'

We can now look at the contents of some memory, locations in the ATOM's memory. To do this we use the '?' query operator, which means 'look in the following memory location'. The query is followed by the address of the memory location we want to examine. Thus:

PRINT ?#E1

will look at the location whose address is #El, and print out its value, which will be 128 (the cursor flag). Try looking at the contents of other memory locations; they will all contain numbers between 0 and 255.

It is often convenient to look at several memory locations in a row. For example, to list the contents of the 32 memory locations from #80 upwards, type:

FOR N=0 TO 31; PRINT N?#80; NEXT N

The value of N is added to #80 to give the address of the location whose contents are printed out; this is repeated for each value of N from 0 to 31. Note that N?#80 is identical to ?(N+#80).

### 13.4 Changing Memory Locations

A word of caution: although it is quite safe to look at any memory location in the ATOM, care should be exercised when changing memory locations. The examples given here specify locations that are not used by the ATOM system; if you change other locations, be sure you know what you are doing or you may lose the stored text, or have to reset the ATOM with BREAK.

First print the contents of #80. The value there will be whatever was in the memory when you switched on, because the ATOM does not use this location. To change the contents of this location to 7, type:

?#80=7

To verify the change, type:

PRINT ?#80

Try setting the contents to other numbers. What happens if you try to set the contents of the location to a number greater than 255?

### 13.5 Numbers Representing Characters

If locations can only hold numbers between 0 and 255, how is text stored in the computer's memory? The answer is that each number is used to represent a different character, and so text is simply a sequence of numbers in successive memory locations. There is no danger in representing both numbers and characters in the same way because the context will always make it clear how they should be interpreted.

To find the number corresponding to a character the CH function can be used. Type:

PRINT CH"A"

and the number 65 will be printed out. The character "A" is represented internally by the number 65. Try repeating this for B, C, D, E... etc. You will notice that there is a certain regularity. Try:

PRINT CH"0"

and repeat for 1, 2, 3, 4...etc.

### 13.6 The Byte

The size of each memory location is called a 'byte'. A byte can represent any one of 256 different values. A byte can hold a number between 0 and 255 in decimal, or from #00 to #FF in hexadecimal. Note that exactly two digits of a hex number can be held in one byte. Alternatively a byte can be interpreted as one of 256 different characters. Yet another option is for the byte to be interpreted as one of 256 different instructions for the processor to execute.

### 13.7 The CPU

The main part of this chapter will deal with the ATOM's brain, the Central Processing Unit or CPU. In the ATOM this is a 6502, a processor designed in 1975 and the best-selling 8-bit microprocessor in 1979. Much of what you learn in this chapter is specific to the 6502, and other microprocessors will do things more or less differently. However, the 6502 is an extremely popular microprocessor with a modern instruction set, and a surprisingly wide range of addressing modes; furthermore it uses pipelining to give extremely fast execution times; as fast as some other microprocessors running at twice the speed.

The CPU is the active part of the computer; although many areas of memory may remain unchanged for hours on end when a computer is being used, the CPU is working all the time the machine is switched on, and data is being processed by it at the rate of 1 million times a second. The CPU's job is to read a sequence of instructions from memory and carry out the operations specified by those instructions.

### 13.8 Instructions

The instructions to the CPU are again just values in memory locations, but this time they are interpreted by the CPU to represent the different operations it can perform, For example, the instruction #18 is interpreted to mean 'clear carry flag'; you will find out what that means in a moment. The first byte of all instructions is the operation code, or 'op code'. Some instructions consist of just the op code; other instructions specify data or an address in the bytes following the op code.

### 13.9 The Accumulator

Many of the operations performed by the CPU involve a temporary location inside the CPU known as the accumulator, or A for short (nothing to do with BASIC's variable A). For example, to add two numbers together you actually have to load the first number into the accumulator from memory, add in the second number from memory, and then store the result somewhere. The following instructions will be needed:

Mnemon	ic Description	Symbol
LDA STA ADC	Load accumulator with memory Store accumulator in memory Add memory to accumulator with carry	A=M M=A A=A+M+C
We wil	l also need one extra instruction:	

CLC Clear carry

C=0

The three letter names such as LDA and STA are called the instruction mnemonics; they are simply a more convenient way of representing the

instruction than having to remember the actual op code, which is just a number.

### 13.10 The Assembler

The ATOM automatically converts these mnemonics into the op codes. This process of converting mnemonics into codes is called 'assembling'. The assembler takes a list of mnemonics, called an assembler program, and converts them into 'machine code', the numbers that are actually going to be executed by the processor.

### 13.10.1 Writing an Assembler Program

Enter the following assembler program:

10 DIM P(-1) 20[ 30 LDA #80 40 CLC 50 ADC #81 60 STA #82 70 RTS 80] 90 END

The meaning of each line in this assembler program is as follows:

10. The DIM statement is not an assembler mnemonic; it just tells the assembler where to put the assembled machine code; at TOP in this case.

20. The '[' and ']' symbols enclose the assembler statements.

30. Load the accumulator with the contents of the memory location with address #80. (The contents of the memory location are not changed.)

40. Clear the carry flag.

50. Add the contents of location #81 to the accumulator, with the carry. (Location #81 is not changed by this operation.)

60. Store the contents of the accumulator to location #82. (The accumulator is not changed by this operation.)

70. The RTS instruction will usually be the last instruction of any program; it causes a return to the ATOM BASIC system from the machine-code program.

80. See 20.

90. The END statement is not an assembler mnemonic; it just denotes the end of the text.

Now type RUN and the assembler program will be assembled. An 'assembler listing' will be printed out to show the machine code that the assembler has generated to the left of the corresponding assembler mnemonics:

RUN 20 824D 30 824D A5 80 LDA #80 40 824F 18 CLC 50 8250 65 81 ADC #81 60 8252 85 82 STA #82 70 8254 60 RTS mnemonic statement instruction data/address instruction op code location counter statement line number

The program has been assembled in memory starting at #824D, immediately after the program text. This address may be different when you do this example if you have inserted extra spaces into the program, but that will not affect what follows. All the numbers in the listing, except for the line numbers on the left, are in hexadecimal; thus #18 is the op code for the CLC instruction, and #A5 is the op code for LDA. The LDA instruction consists of two bytes; the first byte is the op code, and the second byte is the address; #80 in this case.

Typing RUN assembled the program and stored the machine code in memory directly after the assembler program. The address of the end of the program text is called TOP; type:

PRINT & TOP

and this value will be printed out in hexadecimal. It will correspond with the address opposite the first instruction, #A5. The machine code is thus stored in memory as follows:

A5 80 18 65	81	85	82	60
-------------	----	----	----	----

^ TOP

So far we have just assembled the program, generated the machine code, and put the machine code into memory.

### 13.10.2 Executing a Machine-Code Program

To execute the machine-code program at TOP, type:

LINK TOP

What happens? Nothing much; we just return to the '>' prompt. But the program has been executed, although it only took 17 microseconds, and the contents of locations #80 and #81 have indeed been added together and the result placed in #82.

Execute it again, but first set up the contents of #80 and #81 by typing:

?#80=7; ?#81=9

If you wish you can also set the contents of #82 to 0. Now type:

LINK TOP

and then look at the contents of #82 by typing:

PRINT ?#82

The result is 16 (in decimal); the computer has just added 7 and 9 and obtained 16!

### 13.11 Carry Flag

Try executing the program for different numbers in #80 and #81. You might like to try the following:

?#80=140; ?#81=150 LINK TOP

What is the result?

The reason why the result is only 34, and not 290 as one might expect, is that the accumulator can only hold one byte. Performing the addition in hexadecimal:

Decimal	Hexadecimal
140	8C
+150	+96
290	122

Only two hex digits can fit in one byte, so the '1' of #122 is lost, and only the #22 is retained. Luckily the '1' carry is retained for us in, as you may have guessed, the carry flag. The carry flag is always set to the value of the carry out of the byte after an addition or subtraction operation.

### 13.12 Adding Two-Byte Numbers

The carry flag makes it a simple matter to add numbers as large as we please. Here we shall add two two-byte numbers to give a two-byte answer, although the method can be extended to any number of bytes. Modify the program already in memory by retyping lines 50 to 120, leaving out the lower-case comments, to give the following program:

```
10 DIM P(-1)
   20 ſ
   30 LDA #80 low byte of one number
   40 CLC
   50 ADC #82 low byte of other number
   60 STA #84 low byte of result
   70 LDA #81 high byte of one number
   80 ADC #83 high byte of other number
   90 STA #85 high byte of result
  100 RTS
  110]
  120 END
Assemble the program:
RUN
   20 826K
   30 826E AS 80 LDA #80
   40 8270 18 CLC
   50 8271 65 82 ADC #82
   60 8273 85 84 STA #84
   70 8275 A5 81 LDA #81
   80 8277 65 83 ADC #83
   90 8279 85 85 STA #85
```

100 827B 60 RTS

Now set up the two numbers as follows:

?#80=#8C; ?#81=#00 ?#82=#96; ?#83=#00

Finally, execute the program:

LINK TOP

and look at the result, printing it in hexadecimal this time for convenience:

PRINT &?#84, &?#85

The low byte of the result is #22, as before using the one-byte addition program, but this time the high byte of the result, #1, has been correctly obtained. The carry generated by the first addition was added in to the second addition, giving:

0+0+carry = 1

Try some other two-byte additions using the new program.

### 13.13 Subtraction

The subtract instruction is just like the add instruction, except that there is a 'borrow' if the carry flag is zero. Therefore to perform a single-byte subtraction the carry flag should first be set with the SEC instruction:

SBC	Subtract memory	from	accumulator	with	borrow	A=A-M-(1-C)
SEC	Set carry flag					C=1

### 13.14 Printing a Character

The ATOM contains routines for the basic operations of printing a character to the VDU, and reading a character from the keyboard, and these routines can be called from assembler programs. The addresses of these routines are standardised throughout the Acorn range of software, and are as follows:

Name Address Function OSWRCH #FFF4 Puts character in accumulator to output (VDU) OSRDCH #FFE3 Read from input (keyboard) into accumulator

In each case all the other registers are preserved. The names of these routines are acronyms for 'Operating System WRite CHaracter' and 'Operating System ReaD CHaracter' respectively. These routines are executed with the following instruction:

JSR Jump to subroutine

A detailed description of how the JSR instruction works will be left until later.

The following program outputs the contents of memory location #80 as a character to the VDU, using a call to the subroutine OSWRCH:

10 DIM P(-1) 20 W=#FFF4 30[ 40 LDA #80 50 JSR W 60 RTS 70] 80 END The variable W is used for the address of the OSWRCH routine. Assemble the program, and then set the contents of 480 to #21:

?#80=#21

Then execute the program:

LINK TOP

and an exclamation mark will be printed out before returning to the ATOM's prompt character, because 021 is the code for an exclamation mark. Try executing the program with different values in #80.

### 13.15 Immediate Addressing

In the previous example the instruction:

LDA #80

loaded the accumulator with the contents of location #80, which was then set to contain #21, the code for an exclamation mark. If at the time that the program was written it was known that an exclamation mark was to be printed it would be more convenient to specify this in the program as the actual data to be loaded into the accumulator. Fortunately an 'Immediate' addressing mode is provided which achieves just this. Change the instruction to:

LDA @#21

where the '(' (at) symbol specifies to the assembler that immediate addressing is required. Assemble the program again, and note that the instruction op-code for LDA (#21 is #A9, not #A5 as previously. The op-code of the instruction specifies to the CPU whether the following byte is to be the actual data loaded into the accumulator, or the address of the data to be loaded.

# 14 Jumps, Branches, and Loops

All the assembler programs in the previous section have been executed instruction by instruction following the sequence specified by the order of the instructions in memory. The jump and branch instructions enable' the flow of control to be altered, making it possible to implement loops.

# 14.1 Jumps

The JMP instruction is followed by the address of the instruction to be executed next.

JMP Jump

### 14.2 Labels

Before using the JMP instruction we need to be able to indicate to the assembler where we want to jump to, and to do this conveniently 'labels' are needed. In the assembler labels are variables of the form AA to ZZ followed by a number (0, 1, 2 ... etc). If you are already familiar with ATOM BASIC you will recognise these as the arrays.

First the labels to be used in an assembler program must be declared in the DIM statement. Note that we still need to declare P(-1) as before, and this must be the last thing declared. For example, to provide space for four labels LLO, LL1, LL2, and LL3 we would declare:

DIM LL(3), P(-1)

Labels used in a program are prefixed by a colon ':' character. For example, enter the following assembler program:

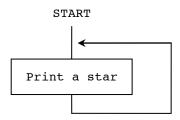
```
10 DIM LL(3),P(-1)
20 W=#FFF4
30[
40:LL0 LDA @#2A
50:LL1 JSR W
60 JMP LL0
70]
80 END
```

To execute the program the procedure is slightly different from the previous examples, because space has now been assigned at TOP for the labels. When using labels in an assembler program you should place a label at the start of the program, as with LLO in this example, and LINK to that label. So, in this example, execute the program with:

LINK LLO

The program will output an asterisk, and then jump back to the previous instruction. The program has become stuck in an endless loop! If you know BASIC, compare this program with the BASIC program in section 4.6 that has the same effect.

A flowchart for this program is as follows:



Try pressing ESCAPE. ESCAPE will not work; it only works in BASIC programs, and here we are executing machine code instructions so ESCAPE is no longer checked for. Fortunately there is one means of salvation: press BREAK, and then type OLD to retrieve the original program.

#### 14.3 Flags

The carry flag has already been introduced; it is set or cleared as the result of an ADC instruction. The CPU contains several other flags, which are set or cleared depending on the outcome of certain instructions; this section will introduce another one

### 14.3.1 Zero Flag

The zero flag, called Z, is set if the result of the previous operation gave zero, and is cleared otherwise. So, for example:

LDA #80

would set the zero flag if the contents of #80 were zero.

#### 14.4 Conditional Branches

The conditional branches enable the program to act on the outcome of an operation. The branch instructions look at a specified flag, and then either carry on execution if the test was false, or cause a branch to a different address if the test was true. There are 8 different branch instructions, four of which will be introduced here:

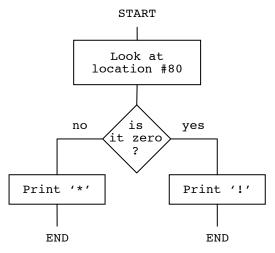
BEQ Branch if equal to zero (i.e. Z=1) BNE Branch if not equal to zero (i.e. Z=0)

BCC Branch if carry-flag clear (i.e. C=0) BCS Branch if carry-flag set (i.e. C=1)

The difference between a 'branch' and a 'jump' is that the jump instruction is three bytes long (op-code and two-byte address) whereas the branch instructions are only two bytes long (op-code and one-byte offset). The difference is automatically looked after by the assembler.

The following simple program will print an exclamation mark if #80 contains zero, and a star if it does not contain zero; the comments in lower-case can be omitted when you enter the program:

### A flowchart for this program is as follows:



Now assemble the program with RUN as usual. You will almost certainly get the message:

OUT OF RANGE:

before the line containing the instruction BEQ BB1, and the offset in the branch instruction will have been set to zero. The message is produced because the label BB1 has not yet been met when the branch instruction referring to it is being assembled; in other words, the assembler program contains a forward reference. Therefore you should assemble the program a second time by typing RUN again. This time the message will not be produced and the correct offset will be calculated for the branch instruction.

Note that whenever a program contains forward references it should be assembled twice before executing the machine code.

Now execute the program by typing:

LINK BB0

for different values in #80, and verify that the behaviour is as specified above.

#### 14.5 X and Y registers

The CPU contains two registers in addition to the accumulator, and these are called the X and Y registers. As with the accumulator, there are instructions to load and store the X and Y registers:

LDX	Load X register from memory	Х=М
LDY	Load Y register from memory	Ү=М
STX	Store X register to memory	М=Х
STY	Store Y register to memory	М=Ү

However the X and Y registers cannot be used as one of the operands in arithmetic or logical instructions like the accumulator; they have their own special uses, including loop control and indexed addressing.

### 14.6 Loops in Machine Code

The X and Y registers are particularly useful as the control variables in iterative loops, because of four special instructions which will either increment (add 1 to) or decrement (subtract 1 from) their values:

INX	Increment X register	X=X+1
INY	Increment Y register	Y=Y+1
DEX	Decrement X register	X=X-1
DEY	Decrement Y register	Y=Y-1

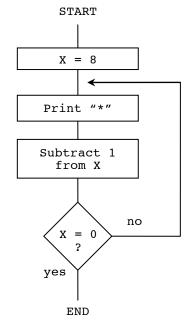
Note that these instructions do not affect the carry flag, so incrementing #FF will give #00 without changing the carry bit. The zero flag is, however, affected by these instructions, and the following program tests the zero flag to detect when X reaches zero.

#### 14.6.1 Iterative Loop

The iterative loop enables the same set of instructions to be executed a fixed number of times. For example, enter the following program:

```
10 DIM LL(4),P(-1)
20 W=#FFF4
30[
40:LL0 LDX @8 initialise X
50:LL1 LDA @#2A code for star
60:LL2 JSR W output it
70 DEX count it
80 BNE LL2 all done?
90 RTS
100]
110 END
```

A flowchart for the program is as follows:



Assemble the program by typing RUN. This program prints out a star, decrements the X register, and then branches back if the result after decrementing the X register is not zero. Consider what value X will have on successive times around the loop and predict how many stars will be printed out; then execute the program with LINK LLO and see if your prediction was correct. If you were wrong, try thinking about the case where X was initially set to 1 instead of 8 in line 40.

How many stars are printed if you change the instruction on line 40 to LDX @0 ?

#### 14.7 Compare

In the previous example the condition X=0 was used to terminate the loop. Sometimes we might want to count up from 0 and terminate on some specified value other than zero. The compare instruction can be used to compare the contents of a register with a value in memory; if the two are the same, the zero flag will be set. If they are not the same, the zero flag will be cleared. The compare instruction also affects the carry flag.

CMP	Compare accumulator with memory	A-M
CPX	Compare X register with memory	X-M
CPY	Compare Y register with memory	Y-М

Note that the compare instruction does not affect its two operands; it just changes the flags as a result of the comparison.

The next example again prints 8 stars, but this time it uses X as a counter to count upwards from 0 to 8:

10 DIM	LL(2	2),P(-	-1)
20 W=#1	FFF4	,	,
30[			
40 <b>:</b> LL0	LDX	@ O	start at zero
50:LL1	LDA	@#2A	code for star
60 JSR	W		output it
70 INX			next X
80 CPX	68		all done?
90 BNE	LL1		
100 RTS			return
110]			
120 END			

In this program X takes the values 0, 1, 2, 3, 4, 5, 6, and 7. The last time around the loop X is incremented to 8, and the loop terminates. Try drawing a flowchart for this program.

#### 14.8 Using the Control Variable

In the previous two examples X was simply used as a counter, and so it made no difference whether we counted up or down. However, it is often useful to use the value of the control variable in the program. For example, we could print out the character in the X register each time around the loop. We therefore need a way of transferring the value in the X register to the accumulator so that it can be printed out by the OSWRCH routine. One way would be to execute:

STX #82 LDA #82

where #82 is not being used for any other purpose. There is a more convenient way, using one of four new instructions:

TAX	Transfer accumulator to X register	X=A
TAY	Transfer accumulator to Y register	Y=A

TXA Transfer X register to accumulator A=X TYA Transfer Y register to accumulator A=Y Note that the transfer instructions only affect the register being transferred to. The following example prints out the alphabet by making X cover the range #41, the code for A, to #5A, the code for Z. 10 DIM LL(2), P(-1)20 W=#FFF4 30 ſ 40:LLO LDX @#41 start at A 50:LL1 TXA put it in A 60 JSR W print it 70 INX next one done Z? 80 CPX @#5B 90 BNE LL1 if so - continue 100 RTS else - return 110] 120 END

Modify the program to print the alphabet in reverse order, Z to A. All these examples could have used Y as the control variable instead of X in exactly the same way.

# 15 Logical Operations, Shifts, and Rotates

So far we have considered each memory location, or memory byte, as being capable of holding one of 256 different numbers (0 to 255), or one of 256 different characters. In this section we examine an alternative representation, which is closer to the way a byte of information is actually stored in the computer's memory.

# 15.1 Binary Notation

The computer memory consists of electronic circuits that can be put into one of two different states. Such circuits are called bistables because they have two stable states, or flip/flops, for similar reasons. The two states are normally represented as 0 and 1, but they are often referred to by different terms as listed below:

> State: 0 1 zero one low high clear set off on

When the digits 0 and 1 are used to refer to the states of a bistable they are referred to as 'binary digits', or 'bits' for brevity.

With two bits you can represent four different states which can be listed as follows, if the bits are called A and B:

A: B: 0 0 0 1 1 0 1 1

With four bits you can represent one of 16 different values, since 2x2x2x2=16, and so each hexadecimal digit can be represented by a four-bit binary number. The hexadecimal digits, and their binary equivalents, are shown in the following table:

Decimal:	Hexadecimal:	Bi	Lna	ary	7:
0	0	0	0	0	0
1	1	0	0	0	1
2	2	0	0	1	0
3	3	0	0	1	1
4	4	0	1	0	0
5	5	0	1	0	1
6	6	0	1	1	0
7	7	0	1	1	1
8	8	1	0	0	0
9	9	1	0	0	1
10	А	1	0	1	0
11	В	1	0	1	1
12	С	1	1	0	0
13	D	1	1	0	1
14	E	1	1	1	0
15	F	1	1	1	1

Any decimal number can be converted into its binary representation by the simple procedure of converting each hexadecimal digit into the corresponding four bits. For example:

Decimal: 25 Hexadecimal: 19 

Binary: 0001 1001

Thus the binary equivalent of #19 is 00011001 (or, leaving out the leading zeros, 11001).

Verify the following facts about binary numbers:

1. Shifting a binary number left, and inserting a zero after it, is the same as multiplying its value by 2.

e.g. 7 is 111 14 is 1110.

2. Shifting a binary number right, removing the last digit, is the same as dividing it by 2 and ignoring the remainder.

#### 15.2 Bytes

We have already seen that we need exactly two hexadecimal digits to represent all the different possible values in a byte of information. It should now be clear that a byte corresponds to eight bits of information, since each hex digit requires four bits to specify it. The bits in a byte are usually numbered, for convenience, as follows:

Bit. often referred the 'low-order 0 is to as bit' or 'least-significant bit', and bit 7 as the 'high-order bit' or 'most-significant bit'. Note that bit 0 corresponds to the units column, and moving a bit one place to the left in a number multiplies its value by 2.

#### 15.3 Logical Operations

Many operations in the computer's instruction set are easiest to think of as operations between two bytes represented as two 8-bit numbers. This section examines three operations called 'logical' operations which are performed between the individual bits of the two operands. One of the operands is always the accumulator, and the other is a memory location.

AND AND accumulator with memory

The AND operation sets the bit of the result to a 1 only if the bit of one operand is a 1 AND the corresponding bit of the other operand is a 1. Otherwise the bit in the result is a zero. For example:

Hexadecimal	:		B	ina	ary	<b>7:</b>			
A9	1	0	1	0	1	0	0	1	
E5	1	1	1	0	0	1	0	1	
	_								
Al	1	0	1	0	0	0	0	1	

One way of thinking of the AND operation is that one operand acts as a 'mask', and only where there are ones in the mask do the corresponding bits in the other operand 'show through'; otherwise, the bits are zero.

ORA OR accumulator with memory

The OR operation sets the bit of the result to a 1 if the corresponding bit of one operand is a 1 OR the corresponding bit of the other operand is a 1, or indeed, if they are both ones; otherwise the bit in the result is zero. For example:

Hexadecimal:			Вj	Lna	ary	7:			
A9	1	0	1	0	1	0	0	1	
E5	1	1	1	0	0	1	0	1	
ED	1	1	1	0	1	1	0	1	

EOR Exclusive-OR accumulator with memory

The exclusive-OR operation is like the OR operation, except that the corresponding bit in the result is 1 only if the corresponding bit of one operand is a 1, or if the corresponding bit of the other operand is a 1, but not if they are both ones. For example:

Hexadecimal:			Bi	Lna	ary	7:			
A9	1	0	1	0	1	0	0	1	
E5	1	1	1	0	0	1	0	1	
4C	0	1	0	0	1	1	0	0	

Another way of thinking of the exclusive-OR operation is that the bits of one operand are inverted where the other operand has ones.

# 15.4 Music

Music is composed of vibrations of different frequencies that stimulate our ears to give the sensations of tones and noise. A single tone is a signal with a constant rate of vibration, and the 'pitch' of the tone depends on the frequency of the vibration: the faster the vibration, or the higher the frequency of vibration, the higher is the perceived pitch of the tone. The human ear is sensitive to frequencies from about 10 Hz (10 vibrations per second) up to about 16 kHz (16,000 vibrations a second). Since the ATOM can execute up to 500000 instructions per second in machine code, it is possible to generate tones covering the whole audible range.

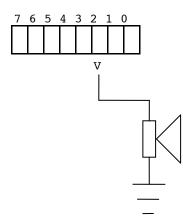
The ATOM contains a loudspeaker which is controlled by an output

A=A&M

A=A∖M

A=A:M

line. The loudspeaker is connected to bit 2 of the output port whose address is #B002:



To make the loudspeaker vibrate we can exclusive-OR the location corresponding to the output port with the binary number 00000100 so that bit 2 is changed each time. To make the ATOM generate a tone of a particular frequency we need to make the output driving the loudspeaker vibrate with the required frequency. Try the following program:

```
10 DIM VV(4),P(-1)

20 L=#B002

30[

40:VV0 LDA L

50:VV1 LDX #80

60:VV2 DEX

70 BNE VV2

80 EOR @4

90 STA L

100 JMP VV1

110]

120 END
```

The immediate operand 4 in line 80 corresponds to the binary number 00000100. The program generates a continuous tone, and can only be stopped by pressing BREAK. (To get the program back after pressing BREAK, type OLD.) The inner loop, lines 60 and 70, gives a delay depending on the contents of #80; the greater the contents of #80, the longer the delay, and the lower the pitch of the tone in the loudspeaker.

# 15.4.1 Bleeps

To make the program generate a tone pulse, or a bleep, of a fixed length, we need another counter to count the number of iterations around the loop, and to stop the program when a certain number of iterations have been performed. The following program is based on the previous example, but contains an extra loop to count the number of cycles. The only lines you need to enter are 45, 95, 100, and 105:

```
5 REM Bleep
10 DIM VV(4),P(-1)
20 L=#B002
30[
```

40:VV0 LDA L 45 LDY #81 50:VV1 LDX #80 60:VV2 DEX 70 BNE VV2 80 EOR @4 90 STA L 95 DEY 100 BNE VV1 105 RTS 110] 120 END

Now the program generates a tone pulse whose frequency is determined by the contents of #80, and whose length is determined by #81.

To illustrate the operation of this program, the following BASIC program calls it, running through tones of every frequency it can generate:

200 ?#81=255 210 FOR N=1 TO 256 220 ?#80=N 230 LINK VV0 240 NEXT N 250 END

This program should be entered into memory with the previous example, and the END statement at line 120 should be deleted so that the BASIC program will execute the assembled Bleep program.

Try changing the statement on line 220 to:

220 ?#80=RND

to give something reminiscent of certain modern music!

One disadvantage of this program, which you may have noticed, is that the length of the bleep gets progressively shorter as the frequency of the note gets higher; this is because the program generates a fixed number of cycles of the tone, so the higher the frequency, the less time these cycles will take. To give bleeps of the same duration it is necessary to make the contents of #81 the inverse of #80. For an illustration of how to achieve this, see the Harpsichord program of section 17.2.

### 15.5 Rotates and Shifts

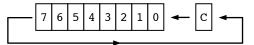
The rotate and shift operations move the bits in a byte either left or right. The ASL instruction moves all the bits one place to the left; what was the high-order bit is put into the carry flag, and a zero bit is put into the low-order bit of the byte. The ROL instruction is identical except that the previous value of the carry flag, rather than zero, is put into the low-order bit.

The right shift and rotate right instructions are identical, except that the bits are shifted to the, right:

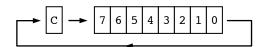
ASL Arithmetic shift left one bit (memory or accumulator)

LSR Logical shift right one bit (memory or accumulator)

$$0 \rightarrow 7 6 5 4 3 2 1 0 \rightarrow C$$



ROR Rotate right one bit (memory or accumulator)



# 15.6 Noise

It may seem surprising.that a computer, which follows an absolutely determined sequence of operations, can generate noise which sounds completely random. The following program does just that; it generates a pseudo-random sequence of pulses that does not repeat until 8388607 have been generated. As it stands the noise it generates contains components up to 27kHz, well beyond the range of hearing, and it takes over 5 minutes before the sequence repeats.

The following noise program simulates, by means of the shift and rotate instructions, a 23-bit shift register whose lowest-order input is the exclusive-OR of bits 23 and 18:

```
10 REM Random Noise
20 DIM L(2),NN(1),P(-1)
30 C=#B002
40[
50:NN0 LDA L; STA C
60 AND @#48; ADC @#38
70 ASL A; ASL A
80 ROL L+2; ROL L+1; ROL L
90 JMP NN0
100]
110 LINK NN0
```

Incidentally, the noise generated by this program is an excellent signal for testing high-fidelity audio equipment. The noise should be reproduced through the system and listened to at the output. The noise should sound evenly distributed over all frequencies, with no particular peak at any frequency revealing a peak in the spectrum, or any holes in the noise revealing the presence of dips in the spectrum.

# 16 Addressing Modes and Registers

#### 16.1 Indexed Addressing

So far the X and Y registers have simply been used as counters, but their most important use is in 'indexed addressing'. We have already met two different addressing modes: absolute addressing, as in:

LDA U

where the instruction loads the accumulator with the contents of location U, and immediate addressing as in:

LDA @#21

where the instruction loads the accumulator with the actual value #21.

In indexed addressing one of the index registers, X or Y, is used as an offset which is added to the address specified in the instruction to give the actual address of the data. For example, we can write:

LDA S,X

If X contains zero this instruction will behave just like LDA S. However, if X contains 1 it will load the accumulator with the contents of 'one location further on from S'. In other words it will behave like LDA S+1. Since X can contain any value from 0 to 255, the instruction LDA S,X gives you access to 256 different memory locations. If you are familiar with BASIC's byte vectors you can think of S as the base of a vector, and of X as containing the subscript.

### 16.1.1 Print Inverted String

The following program uses indexed addressing to print out a string of characters inverted. Recall that a string is held as a sequence of character codes terminated by a #D byte:

```
10 DIM LL(2),S(64),P(-1)

20 W=#FFF4

30[

40:LL0 LDX @0

50:LL1 LDA S,X

60 CMP @#D

70 BEQ LL2

80 ORA @#20

90 JSR W

100 INX

110 BNE LL1

120:LL2 RTS

130]

140 END
```

Assemble the program by typing RUN twice, and then try the program by entering: \$S="TEST STRING" LINK LL0

### 16.1.2 Index Subroutine

Another useful operation that can easily be performed in a machine-code routine is to look up a character in a string, and return its position in that string. The following subroutine reads in a character, using a call to the OSRDCH read-character routines, and saves in ?F the position of the first occurrence of that character in \$T.

```
1 REM Index Routine
10 DIM RR(3),T(25),F(0),P(-1)
20 R=#FFE3; $T="ABCDEFGH"
30[
160\Look up A in T
165:RR1 STX F; RTS
180:RR0 JSR R; LDX @LEN(T)-1
190:RR2 CMP T,X; BEQ RR1
210 DEX; BPL RR2; BMI RR0
220]
230 END
```

The routine is entered at RRO, and as it stands it looks for one of the letters A to H.

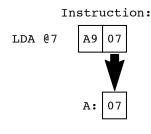
# 16.2 Summary of Addressing Modes

The following sections summarise all the addressing modes that are available on the 6502.

### 16.3 Immediate

When the data for an instruction is known at the time that the program being written, immediate addressing can be used. In immediate addressing the second byte of the instruction contains the actual 8bit data to be used by the instruction.

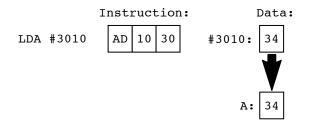
The '@' symbol denotes an immediate operand.



Examples: LDA @M CPY @J+2

# 16.4 Absolute

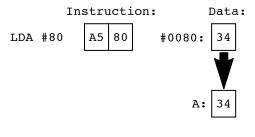
Absolute addressing is used when the effective address, to be used by the instruction, is known at the time the program is being written. In absolute addressing the two bytes following the op-code contain the 16-bit effective address to be used by the instruction.



Examples: LDA K SBC #3010

#### 16.5 Zero Page

Zero page addressing is like absolute addressing in that the instruction specifies the effective address to be used by the instruction, but only the lower byte of the address is specified in the instruction. The upper byte of the address is assumed to be zero, so only addresses in page zero, from #0000 to #00FF, can be addressed. The assembler will automatically produce zero-page instructions when possible.



Examples: BIT #80 ASL #9A

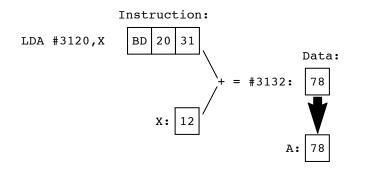
#### 16.6 Indexed Addressing

Indexed addressing is used to access a table of memory locations by specifying them in terms of an offset from a base address. The base address is known at the time that the program is written; the offset, which is provided in one of the index registers, can be calculated by the program.

In all indexed addressing modes one of the 8-bit index registers, X and Y, is used in a calculation of the effective address to be used by the instruction. Five different indexed addressing modes are available, and are listed in the following section.

# 16.6.1 Absolute, X - Absolute, Y

The simplest indexed addressing mode is absolute indexed addressing. In this mode the two bytes following the instruction specify a 16-bit address which is to be added to one of the index registers to form the effective address to be used by the instruction:

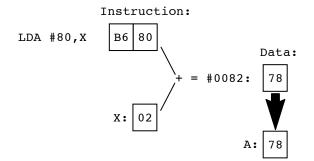


Examples: LDA M,X LDX J,Y INC N,X

#### 16.6.2 Zero,X

In zero,X indexed addressing the second byte of the instruction specifies an 8-bit address which is added to the X-register to give a zero-page address to be used by the instruction.

Note that in the case of the LDX instruction a zero,Y addressing mode is provided instead of the zero,X mode.



Examples: LSR #80,X LDX #82,Y

#### 16.7 Indirect Addressing

It is sometimes necessary to use an address which is actually computed when the program runs, rather than being an offset from a base address or a constant address. In this case indirect addressing is used.

The indirect mode of addressing is available for the JMP instruction. Thus control can be transferred to an address calculated at the time that the program is run.

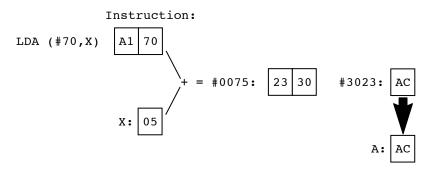
Examples: JMP (#2800) JMP (#80)

For the dual-operand instructions ADC, AND, CMP, EOR, LDA, ORA, SEC, and STA, two different modes of indirect addressing are provided: pre-indexed indirect, and post-indexed indirect. Pure indirect addressing can be obtained, using either mode, by first setting the respective index register to zero.

#### 16.7.1 Pre-Indexed Indirect

This mode of addressing is used when a table of effective addresses is provided in page zero; the X index register is used as a pointer to select one of these addresses from the table.

In pre-indexed indirect addressing the second byte of the instruction is added to the X register to give an address in page zero. The two bytes at this page zero address are then used as the effective address for the instruction.

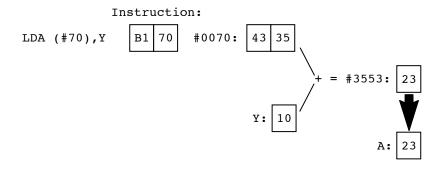


Examples: STA (J,X) EOR (#60,X

# 16.7.2 Post-Indexed Indirect

This indexed addressing mode is like the absolute,X or absolute,Y indexed addressing modes, except that in this case the base address of the table is provided in page zero, rather than in the bytes following the instruction. The second byte of the instruction specifies the page-zero base address.

In post-indexed indirect addressing the second byte of the instruction specifies a page zero address. The two bytes at this address are added to the Y index register to give a 16-bit address which is then used as the effective address for the instruction.



Examples: CMP (J),Y ADC (066),Y

#### 16.8 Registers

This section gives a short description of all the 6502's registers: Accumulator - A 8-bit general-purpose register, which forms one operand in all the arithmetic and logical instructions. Index Register - X 8-bit register used as the offset in indexed and pre-indexed indirect addressing modes, or as a counter. Index Register - Y 8-bit register used as the offset in indexed and post-indexed indirect addressing modes. Status Register - S 8-bit register containing status flags and interrupt mask: Bit 0 — Carry flag (C). Set if a carry occurs during an add operation; cleared if a borrow occurs during a subtract operation; used as a ninth bit in the shift and rotate instructions. Bit 1 - Zero flag (Z). Set if the result of an operation is zero; cleared otherwise. Bit 2 - Interrupt disable (I). If set, disables the effect of the IRQ interrupt. Is set by the processor during interrupts. Bit 3 - Decimal mode flag (0). If set, the add and subtract operations work in binary-coded-decimal arithmetic; if clear, the add and subtract operations work in binary arithmetic. Bit 4 - Break command (B). Set by the processor during a BRK interrupt; otherwise cleared. Bit 5 - Unused. Bit 6 - Overflow flag (V). Set if a carry occurred from bit 6 during an add operation; cleared if a borrow occurred to bit 6 in a subtract operation. Bit 7 - Negative flag (N). Set if bit 7 of the result of an operation is set; otherwise cleared. Stack Pointer - SP 8-bit register which forms the lower byte of the address of the next free stack location; the upper byte of this address is always #01. Program Counter - PC 16-bit register which always contains the address of the next instruction to be fetched by the processor.

# 17 Machine-Code in BASIC

Machine-code subroutines written using the mnemonic assembler can be incorporated into BASIC programs, and several examples are given in the following sections.

# 17.1 Replace Subroutine

The following machine-code routine, 'Replace', can be used to perform a character-by-character substitution on a string. It assumes the existence of three strings called R, S, and T. The routine looks up each character of R to see if it occurs in string S and, if so, it is replaced with the character in the corresponding position in string T,

For example, if:

\$S="TMP"; \$T="SNF"

then the sequence:

\$R="COMPUTER"
LINK LL0

will change \$R to "CONFUSER".

```
10 REM Replace
 20 DIM LL(4), R(20), S(20), T(20)
 40 FOR N=1 TO 2; DIM P(-1)
 50 ſ
 60:LL0 LDX @0
 70:LL1 LDY @0; LDA R,X
 80 CMP @#D; BNE LL3; RTS finished
 90:LL2 INY
100:LL3 LDA S,Y
110 CMP @#D; BEQ LL4
120 CMP R,X; BNE LL2
130 LDA T,Y; STA R,X replace char
140:LL4 INX; JMP LL1 next char
ן 150
160 NEXT N
200 END
```

The routine has many uses, including code-conversion, encryption and decryption, and character rearrangement.

#### 17.1.1 Converting Arabic to Roman Numerals

To illustrate one application of the Replace routine, the following program converts any number from Arabic to Roman numerals:

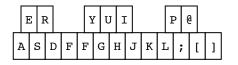
10 REM Roman Numerals
20 DIM LL(4),Q(50)
30 DIM R(20),S(20),T(20)
40 FOR N=1 TO 2; DIM P(-1)
50[
60:LL0 LDX @0
70:LL1 LDY @0; LDA R,X

80 CMP @#D; BNE LL3; RTS finished 90:LL2 INY 100:LL3 LDA S,Y 110 CMP @#D; BEQ LL4 120 CMP R,X; BNE LL2 130 LDA T,Y; STA R,X replace char 140:LL4 INX; JMP LL1 next char 150] 160 NEXT N 200 \$S="IVXLCDM"; \$T="XLCDM??" 210 \$Q=""; \$Q+5="I"; \$Q+10="II" 220 \$Q+15="III"; \$Q+20="IV"; \$Q+25="V" 230 \$Q+30="VI"; \$Q+35="VII" 240 \$Q+40="VIII"; \$Q+45="IX" 250 DO \$R="";D=10000 255 INPUT A 260 DO LINK LLO 270 R+LEN(R) = (Q+A/D\*5)280 A=A%D; D=D/10; UNTIL D=0 290 PRINT \$R; UNTIL 0 Description of Program: 20-30 Allocate labels and strings 40-160 Assemble Replace routine. 200 Set up strings of Roman digits 210-240 Set up strings of numerals for 0 to 9. 255 Input number for conversion 260 Multiply the Roman string R by ten by performing a character substitution. 270 Append string for Roman representation for A/D to end of R. 280 Look at next digit of Arabic number. 290 Print Roman string, and carry on. Variables: A - Number for conversion D - Divisor for powers of ten. LL(0..4) - Labels for assembler routine. LL0 - Entry point for Replace routine. N - Counter for two-pass assembly. P - Location counter. Q = (Q+5\*x) is string for Roman numeral X. \$R - String containing Roman representation of A. \$S - Source string for replacement. \$T - Target string for replacement.

Program size: 579 bytes.

#### 17.2 Harpsichord

The following program simulates a harpsichord; it uses the central section of the ATOM's keyboard as a harpsichord keyboard, with the keys assigned as follows:



where the S key corresponds to middle C. The space bar gives a 'rest', and no other key on the keyboard has any effect.

The tune is displayed on a musical stave as it is played, with the

black notes designated as sharps. Pressing RETURN will then play the music back, again displaying it as it is played.

The program uses the Index routine, described in Section 16.3, to look up the key pressed, and a version of the Bleep routine in Section 15.4.1.

1 REM Harpsichord 10 DIM S(23),T(26),F(0) 15 DIM WW(2), RR(2), Z(128) 20 DIM P(-1) 30 PRINT \$21 100 | \GENERATE NOTE 110:WWO STA F; LDA @O 120:WW2 LDX F 130:WW1 DEX; NOP; NOP; BNE WW1 140 EOR @4; STA #B002 150 DEY; BNE WW2; RTS 160\READ KEY & LOOK UP IN T 165:RR1 STX F; RTS 170:RR0 JSR #FFE3 180 LDX @25 190:RR2 CMP T,X; BEQ RR1 210 DEX: BPL RR2: BMI RR0 2201 230 PRINT \$6 380 X=#8000 390 D=256\*#22 393 S!20=#01016572 395 S!16=#018898AB 400 S!12=#01CBE401 410 S!8=#5A606B79 420 S!4=#8090A1B5 430 S!0=#C0D7F2FF 450 \$T="ASDFGHJKL;[]?ER?YUI?P@? ?" 460 T?24=#1B; REM ESCAPE 470 CLEAR 0 480 DO K=32 500 FOR M=0 TO 127; LINK RR0 505 IF ?F<>25 GOTO 520 508 IF M<>0 Q=M 510 M=128; GOTO 540 520 Z?M=?F 530 GOSUB d 540 NEXT M 780 K=32 800 FOR M=0 TO Q-1; WAIT; WAIT 810 ?F=Z?M; GOSUB d 820 NEXT M 825 UNTIL 0 830drem draw tune 840 IF K<31 GOTO e 850 CLEAR 0 860 FOR N=34 TO 10 STEP -6 870 MOVE 0,N; DRAW 63,N 880 NEXT N 890 K=0 900eIF ?F=23 GOTO s 910 IF ?F>11 K?(X+32\*(27-?F))=35; K=K+1 920 K?(X+32\*(15-?F%12))=15 930 K=K+1

960 A=S?(?F); Y=D/A 970 LINK WWO 980 RETURN 990sFOR N=0 TO 500;NEXT N 995 K=K+1; RETURN Description of Program: 100-150 Assemble bleep routine 160 - 210Assemble index routine 393-430 Set up note values Set up keyboard table 450-460 480-825 Main program loop 500-540 Play up to 128 notes, storing and displaying them. 800-820 Play back tune 830 d: Draw note on staves and play note If first note of screen, draw staves 840-880 900-920 Plot note on screen 960-970 Plav note Wait for a rest 990-995 Variables: A - Note frequency D - Duration count ?F - Key Index K - Column count on screen M - CounterN - Counter P - Location counter Q - Number of notes entered RR(0..2) - Labels in index routine RR0 - Entry point to read routine S?0..S?23 - Vector of note periods T?0..T?26 - Vector of keys corresponding to vector S WW(0..2) - Labels in note routine WW0 - Entry point to note routine X - Screen address Y - Number of cycles of note to be generated Z(0..128) - Array to store tune. Program size: 1049 bytes Extra storage: 205 bytes Machine code: 41 bytes Total size: 1295 bytes

#### 17.3 Bulls and Cows or Mastermind

Bulls and Cows is a game of logical deduction which has become very popular in the plastic peg version marketed as 'Mastermind'. In this version of the game the human player and the computer each think of a 'code', consisting of a string of four digits, and they then take turns in trying to guess the other player's code. A player is given the following information about his guess:

The number of Bulls - i.e. digits correct and in the right position.

The number of Cows - i.e. digits correct but in the wrong position.

Note that each digit can only contribute to one Bull or one Cow. The human player specifies the computer's score as two digits, Bulls followed by Cows. For example, if the code string were '1234' the score for guesses of '0004', '4000', and '4231' would be '10', '01', and '22' respectively.

The following program plays Bulls and Cows, and it uses a

combination of BASIC statements to perform the main input and output operations, and assembler routines to speed up sections of the program that are executed very frequently; without them the program would take several minutes to make each guess.

10 REM Bulls & Cows 20 DIM M(3),N(3),C(0),B(0),L(9) 23 DIM GG(10), RR(10) 25 DIM LL(10) 50 GOSUB z; REM Assemble code 60 GOSUB z: REM Pass Two 1000 REM MASTERMIND \*\*\*\*\* 1005 Y=1; Z=1 1007 @=2 1010 GOSUB c 1015 G=!M ;REM MY NUMBER 1020 GOSUB c; Q=!M 1030 I=0 1040 DO I=I+1 1050 PRINT "(" I ")" ' 1100 IF Y GOSUB a 1150 IF Z GOSUB b 1350 UNTIL Y=0 AND Z=0 1400 PRINT "END"; END 2000 REM Find Possible Guess 2010fGOSUB c; F=!M 2160wLINK LL7 2165 IF !M=F PRINT "YOU CHEATED"; END 2170 X=1 2180v!N=GG(X)2190 LINK LL2 2200 IF !C&#FFF<>RR(X) THEN GOTO w 2210 IF X<I THEN X=X+1; GOTO v 2220 Q=!M; RETURN 4000 REM Choose Random Number 4005cJ=ABSRND 4007 REM Unpack Number 4010uFOR K=0 TO 3 4020 M?K=J%10 4030 J=J/10 4040 NEXT 4050 RETURN 5000 REM Print Guess 5010qFOR K=0 TO 3 5020 P. \$(H&15+#30) 5030 H=H/256; NEXT 5040 RETURN 5999\* 6000 REM Your Turn 6040aPRINT "YOUR GUESS" 6045 INPUT J 6050 GOSUB u 6060 !N=G 6065 LINK LL2 6070 P.?B" BULLS, " ?C" COWS"' 6075 IF!C<>#400 RETURN 6080 IF Z PRINT"...AND YOU WIN"'

6083 IF Z:1 PRINT" ABOUT TIME TOO!"' 6085 Y=0 6090 RETURN 6999\* 7000 REM My Turn 7090bPRINT " MY GUESS: " 7100 H=Q; GOSUB q 7110 PRINT ' 7120 INPUT "REPLY" V 7140 RR(I)=(V/10)\*256+V%10 7150 GG(I)=Q 7225 IF V<>40 GOSUB f; RETURN 7230 IF Y PRINT"...SO I WIN!"' 7235 Z=0 7240 RETURN 9000zREM Find Bulls/Cows 9035 PRINT \$#15 ;REM Turn off screen 9045 DIM P(-1) 9050r 9055\ find bulls & cows for m:n 9060:LL2 LDA @0; LDX @13 ZERO L,B,C 9065:LL3 STA C,X; DEX; BPL LL3 9100 LDY @3 9105:LL0 9120 LDA M,Y 9130 CMP N,Y is bull? 9140 BNE LL4 no bull 9150 INC B count bull 9160 BPL LL1 no cows 9165:LL4 9170 TAX not a bull 9180 INC L,X 9190 BEQ LL6 9200 BPL LL5 not a cow 9210:LL6 INC C 9220:LL5 LDX N,Y; DEC L,X 9225 BMI LL1; INC C 9260:LL1 DEY; BPL LL0 again 9350 RTS 9360\ increment M 9370:LL7 SED; SEC; LDY @3 9380:LL9 LDA M,Y; ADC @#90 9390 BCS LL8; AND @#0F 9400:LL8 STA M,Y; DEY 9410 BPL LL9; RTS 95001 9900 PRINT \$#6 ;REM Turn Screen on 9910 RETURN Description of Program: 20-25 Declare arrays and vectors 50-60 Assemble machine code 1010 Computer chooses code 1020 Choose number for first guess 1040-1350 Main program loop Print turn number 1050 1100 If you have not finished - have a turn If I have not finished - my turn 1150 1350 Carry on until we have both finished

1999 Lines to make listing more readable. 2000-3999 f: Find a quess which is compatible with all your replies to my previous guesses. 4000-4999 c: Choose a random number 4007-4050 u: Unpack J into byte vector M, one digit per byte. 5000-5040 g: Print guess in K as four digits. 6000-6090 a: Human's quess at machine's number; print score. 7000-7240 b: Machine's guess at human's code. 9000-9910 z: Subroutine to assemble machine-code routines 9055-9350 Find score between numbers in byte vectors M and N; return in ?B and ?C. 9360-9500 Increment number in vector M, in decimal, one digit per byte. Variables: ?B - Number of Bulls between vectors M and N ?C - Number of Cows between vectors M and N GG(1..10) - List of human's guesses H - Computer's number I - Turn number J - Human's guess as 4-digit decimal number K - Counter L - Vector to count occurrences of digits in numbers LL(0..10) - Labels in assembler routines LL2 - Entry point to routine to find score between 2 codes LL7 - Entry point to routine to increment M !M, !N - Code numbers to be compared P - Location counter Q - Computer's guess, compatible with human's previous replies. RR(1..10) - List of human's replies to guesses GG(1..10) Y - Zero if human has finished Z - Zero if computer has finished. Program size: 1982 bytes Additional storage: 152 bytes Machine-code: 223 bytes Total storage: 2357 bytes Sample run: >RUN (1) YOUR GUESS?1122 0 BULLS, 0 COWS MY GUESS: 6338 REPLY?10 (2) YOUR GUESS?3344 0 BULLS, 0 COWS MY GUESS: 6400 REPLY?20 (3) YOUR GUESS?5566 0 BULLS, 0 COWS MY GUESS: 6411 REPLY?10 (4) YOUR GUESS?7788 1 BULLS, 1 COWS MY GUESS: 6502 REPLY?40 ...SO I WIN! (5)

YOUR GUESS?

# 18 ATOM Operating System

# 18.1 Keyboard

# 18.1.1 Teletype/Typewriter Nodes

After switching on, or typing BREAK, the ATOM is in teletype mode. In this mode all the alphabetic keys produce upper case letters, and the SHIFT key is used to obtain the lower-case letters. This mode is most convenient for normal operation of the ATOM because all commands are typed in upper case.

When entering documents which contain mixed lower and upper case it is convenient to have the ATOM keyboard behave like a standard typewriter; i.e. for the alphabetic keys to produce lower case, and upper case when shifted. This state may be obtained by typing the LOCK key. The mode is cancelled by typing LOCK a second time. Note that the LOCK key only affects the alphabetic keys, A - Z.

### 18.1.2 SHIFT Key

All but one of the 128 ASCII codes are available from the ATOM keyboard. The code which cannot be obtained appears as a back-arrow on the display.

The codes which can be obtained, but which are not marked on the keyboard, are as follows:

SHIFT + @ A	Displayed as Inverted @ Inverted A	ASCII character \ a	Code in hex #60 #61
•	•	•	•
•	•	•	•
Z	Inverted Z	Z	#7A
[	Inverted [	{	#7B
Ň	Inverted \	ĺ	#7C
1	Inverted ]	j.	#7D
Ā	Inverted <sup>*</sup>	~	#7E

#### 18.1.3 Control Codes

The following list gives all the control codes that perform special functions on the ATOM. They are all available from the keyboard, by typing CTRL with the specified key, or from programs.

STX (CTRL-B, 2) Start printer

This code, which is not sent to the printer, starts the printer output stream. All further output is sent to the printer as well as the VDU until receipt of an ETX code.

ETX (CTRL-C, 3) End printer

Ends the printer output stream.

ACK (CTRL-F, 6) Start screen

Starts the output stream to the VDU screen, and resets the VDU to character mode. This code is sent to the VDU on BREAK.

BELL (CTRL-G, 7) Bleep

Causes the output stream to make a 1/2 second bleep on the internal speaker.

BS (CTRL-H, 8) Backspace Moves the cursor back one position.

HT (CTRL-I, 9) Horizontal tab

Moves the cursor forward one position.

LF (CTRL-J, 10) Linefeed

Moves the cursor down one line.

VT (CTRL-K, 11) Vertical tab

Moves the cursor up one line.

FF (CTRL-L, 12) Formfeed

Clears the screen, moves the cursor to the top left-hand corner, and sets the VDU to character mode.

CR (CTRL-M, 13) Return

Moves tle cursor to the start of the current line.

SO (CTRL-N, 14) Page mode on

Turns on paged mode, and resets the line count to zero. Every time the screen in scrolled the line count is incremented. In paged mode the UDU will wait for a key to be typed every time the line count reaches 16.

SI (CTRL-O, 15) Page mode off Turns off paged mode. This is the mode set on BREAK and on power-up.

NAK (CTRL-U, 21) End screen

Ends the output stream to the VDU; the only code recognised when in this condition is ACK.

CAN (CTRL-X, 24) Cancel

Deletes the line currently being typed, and returns the cursor to the start of the following line. Only happens in BASIC's input modes.

ESC (CTRL-[, 27) Escape

Causes an escape from an executing BASIC program. If typed twice, resets the VDU to character mode.

RS (CTRL-^, 30) Home cursor

Moves the cursor to the top left-hand corner of the screen.

#### 18.4 Screen Editing

Three keys on the ATOM keyboard have special functions, and are used in conjunction with the SHIFT key for screen editing. Their functions are:

↓	Cursor up
SHIFT ↓	Cursor down
↔	Cursor right
SHIFT ↔	Cursor left
COPY	Read character under cursor

Pressing the first four key combinations move the cursor around the screen but do not send any new characters down the input channel. They may be typed at any time and will have no effect on the ATOM, or on programs; they just determine where the cursor is positioned.

The COPY key will read the character under the cursor, and transmit that character to the input stream; the effect is the same as if that character had been typed at the keyboard. After reading a character the cursor is automatically moved one place to the right.

For example, suppose we wanted to edit a piece of stored text. First the text is listed as shown:

>LIST

10 PIECE OF TEXTUAL MATERIAL

>

After listing the program the cursor is positioned after the prompt, as shown. First move the cursor vertically upwards, using the ) key, until it is opposite the line we wish to edit:

>LIST

10 PIECE OF TEXTUAL MATERIAL

Now use the COPY key to read the correct part of the line:

>LIST

10 PIECE OF TEXTUAL MATERIAL

>

Note that the cursor inverts every character it passes over. If any inverted characters are present in the text, these will be un-inverted by the cursor.

Now type in the corrected part of the line:

>LIST 10 PIECE OF CAKE AL MATERIAL >

As no more of the old line is required the return key is pressed, and the program may be listed again to verify that the editing gave the correct result.

The  $\leftrightarrow$  key may be used to omit parts of the old line that are no longer required and SHIFT  $\leftrightarrow$  may be used to backspace the cursor in order to make room for inserting extra characters in the line. If you change your mind while editing a line, type CTRL-X (cancel) and the old line will be unchanged.

# 18.5 The VDU

The character display shows the contents of memory from #8000 to #81FF, mapped one character cell per byte. The address of the top

left-hand cell is #8000, and the address of the Cth column in the Lth line is simply:

#8000+32\*L+C

where  $0 \le C \le 31$  and  $0 \le L \le 15$ , and L = 0, C = 0 corresponds to the top left-hand character position.

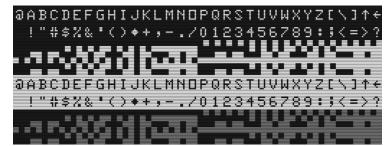
The value stored in the memory cell determines the character displayed. All 256 different possible codes produce different displayed characters (with two exceptions), and the codes are assigned as follows:

Hex Code:	Characters:
#00 — #1F	0 to <- (including alphabet)
#20 — #3F	<pre>space to ? (including digits)</pre>
#40 — #7F	white graphics symbols
#80 — #9F	inverted 0 to <-
#A0 — #BF	inverted space to ?
#C0 — #FF	grey graphics symbols

The complete character set is displayed by executing:

FOR N=0 TO 255; N?#8000=N; NEXT N

which will generate the display shown below:



The graphics symbols consist of a block divided into 6 pixels, the state of each pixel being determined by the lower 6 bits of the byte, as follows:

5	4
З	2
1	0

If the bit is set, the corresponding pixel is grey or white; if the bit. is clear the pixel is black. Note that #20 and #40, and #7F and #A0 give the same graphics patterns.

Note that in all cases except #20 to #3F the code stored in the cell differs from the ASCII code for the character displayed. If C is the ASCII code for the character to be displayed, the code to be stored in the cell is obtained by:

C=C+#20; IF C<#80 THEN C=C:#60

Similarly, to obtain the ASCII code for a character from the value V stored in the screen memory, execute:

IF V<#80 THEN V=V:#60 V=V-#20

#### 18.6 Changing Text Spaces

The 'text space' is the region of memory used by the ATOM for storing the text of programs. On switching on, or pressing BREAK, the ATOM is initialised with a fixed text space at address #8200 in the unexpanded ATOM, or at #2900 in the ATOM with extra memory in the lower text space. However, it is possible to change the value of the text-space pointer so that text can be entered and stored in different areas of memory. It is even possible to have several different programs resident concurrently in memory, in different text spaces.

The memory location 18 (decimal) contains a pointer to the first page of the BASIC text. This value is referred to by the system in the following cases:-

1. During line editing in direct mode

2. During a SAVE statement; the save parameters are ?18\*256 and TOP

3. During a LOAD command; a new program is loaded to ?18\*256

4. During the execution of a GOTO or GOSUB statement or a RUN

statement, labels with known values being the exception.

Changing ?18 in programs permits a BASIC program in one text area to call subroutines in a BASIC program in another text area. The value of TOP will not change with use like this, so its use as a memory space allocator and pointer to the end of text in the line editor must be watched carefully.

#### 18.6.1 Calling Subroutines in Different Text Spaces

The following example shows the entering of a subprogramn and main program in different text spaces. First enter a subroutine in the first text space:

?18=#82 NEW 10 PRINT"TEXT AREA ONE"' 20 RETURN

Now change the value of the text-space pointer and enter a program; to call this subroutine into the second text space:

218 = #83NEW 10 REM CALL SUBROUTINE IN #82 20 ?18=#82 30 GOSUB 10 40 REM PROVE YOU'RE BACK 50 PRINT"TEXT AREA TWO"' 60 GOSUB 10 70 ?18=#83; REM BACK FOREVER 80 END Now run the program: RUN TEXT AREA ONE TEXT AREA TWO TEXT AREA ONE Note that switching back to the first text space by typing: ?18=#82 will not change the value of TOP: PRINT & TOP' 8398

To reset TOP, type: END PRINT & TOP' 8225

#### 18.7 Renumbering Programs

The following routine can be used to renumber the line-numbers of a program or piece of text. The program and renumber routine must both be in memory at the same time, in different text spaces. Note that the renumber program only renumbers the line numbers; it does not renumber numbers in GOTO or GOSUB statements.

#### 18.7.1 Renumbering in the Expanded ATOM

In an expanded ATOM, with the default text space at #2900, the renumber routine can conveniently be entered at #8200 by typing:

?18=#82 NEW

before loading it from tape, or entering it from the keyboard.

1 REM Renumber 10 INPUT"TEXT SPACE TO RENUMBER"Z 15 Z=Z\*256 20 INPUT"START AT"A,"STEP"B 30 ?18=Z/256 40 IFZ?1=255 END 50 DOZ?1=A/256;Z?2=A;A=A+B 55 Z=Z+3+LEN(Z+3) 60 UNTILZ?1=255;END

The program to be renumbered should be in the default text space, #29. Then RUN the program, and reply to the prompts as follows:

```
TEXT SPACE TO RENUMBER ?029
START AT?10
STEP?10
```

The program will switch back to the usual text space, and the renumbered program can be listed.

#### 18.7.2 Renumbering Using the Screen Memory

In an unexpanded ATOM there may be no space in the upper text space to load the renumber program. However, with care, it can be loaded from tape, or typed in, and executed in the area of memory that is displayed on the VDU. The size of the program is about #A0 bytes, which will occupy memory corresponding to about 6 lines of the display. Provided that the cursor is kept below the sixth line of the display, and is not allowed to reach the bottom line of the display when it will cause scrolling, the VDU memory can be safely used as a temporary text space in this way.

First type: ?18=#80

to set the text space to the screen area of memory. Move the cursor to the 6th. line of the display using the dit key, and type:

LOAD "RENUMBER"

Alternatively, enter the program from the keyboard in the usual way. The top few lines of the display will be filled with strange characters, corresponding to the text of the program stored directly in the screen memory. Now type:

RUN

and reply to the prompts of the renumber program as follows (or, as desired):

TEXT SPACE TO RENUMBER?082 START AT?10 STEP?10

When the program has run the screen can be allowed to scroll, corrupting the renumber program, and you can list the renumbered program.

#### 18.8 Trapping Errors

The memory locations 16 and 17 contain a pointer, low byte in 16, high byte in 17, to the start of a BASIC program which is entered whenever an error occurs. In direct mode they are set to point at a program in the interpreter which reads:

@=1;P.\$6\$7'"ERROR "?0;@=8;IF?1[]?2P." LINE"!1& #FFFF 0 P.';E.

Location 0 contains the error number and locations 1 and 2 contain the line number where the interpreter thinks it occurred. Programs intended to handle errors should store the value of !1 since it is changed whenever a return is executed. The first character in a text space that can be pointed to by ?16 and ?17 is at the start of the text space plus three, and this is the first character of the listed program. All interpreter stacks are cleared after an error but the values of labels are not forgotten.

# 18.8.1 On Error Goto

To provide a GOTO on an error it is necessary to provide a string containing the GOTO statement, and write the address of this string in locations 16 and 17. For example, to provide a jump to line 170 on an error:

10 DIM A(8) 20 \$A="GOTO 170" 30 ?16=A; ?17=A&#FFFF/256

#### 18.8.2 Calculator Program

The following program simulates a desk-top calculator; it will evaluate any expression which is typed in, and any error will cause the message "BAD SYNTAX" to be printed out. The program uses integer BASIC statements, but could easily be modified to use the floatingpoint extension:

10 E=TOP; \$E="P.""BAD SYNTAX""';G.30" 20 ?16=E; ?17=E/256 30 @=0; DO IN.A; P.\$320"="A; U.0

# 19 Casette Operating System

The Cassette Operating System, or COS, saves and loads data to and from tape using the Computer Users Tape Standard (CUTS), which is also known as Kansas City Standard. Data is coded as audio tones on the tape. A logic 0 consists of 4 cycles of a 1.2 kHz tone, and a logic 1 consists of 8 cycles of a 2.4 kHz tone. Each byte of data is preceeded by a logic zero start bit, and is terminated by a logic 1 stop bit. Each bit lasts for 3.33 mS, giving an operating speed of 300 bits/second.

# 19.1 Named Files

Named files are stored as a number of blocks, each of which is 256 bytes or less, and includes a checksum over all the bytes in the block. Each block is identified by a name header, and includes the start address for loading that block, the execution address for that block, and the number of bytes in that block minus one.

#### 19.2 Unnamed Files

Unnamed files are stored as a two-byte start address, a two-byte end address, and end minus start bytes of data. An unnamed file could have no name at all (when using \*LOAD and \*SAVE), or it may have a zero length name denoted by "". Unnamed files may thus be used anywhere that named files could be used. The format of an unnamed file on tape corresponds to the format of an Acorn System One computer.

#### 19.3 Commands

All COS commands start with an asterisk to distinguish them from BASIC commands. Note the difference between SAVE and \*SAVE, and LOAD and \*LOAD:

SAVE creates text files from the ATOM's text space. No start address is specified. The execution address is automatically set to #C2B2, the entry point to BASIC.

\*SAVE saves a block of memory whose start and end addresses must be specified.

LOAD loads text files to the current text space. \*LOAD loads a block of memory to a fixed address, or to an address specified in the command.

#### \*CAT Catalogue tape

The \*CAT command gives a catalogue of a tape. Each block of a named file will appear in the catalogue as follows:

FILENAME SSSS EEEE NNNN BB

Where FILENAME is the name of the file SSSS is the start address of the block EEEE is the execution address of the file (used by RUN) NNNN is the block number, starting at zero and BB is the number of data bytes in the block, minus one. All the numbers are in hexadecimal. \* .

Unnamed files will appear in the catalogue as:

SSSS LLLL

where SSSS is the start address and LLLL is the last address, plus one. Again, both numbers are in hexadecimal.

#### \*LOAD Load file

To load a named file the syntax is:

\*LOAD "FILENAME" XXXX

where XXXX is a hexadecimal address specifying where the data is to be loaded. If XXXX is omitted the data will be loaded back to the address from which it was originally saved. On pressing RETURN the system will reply:

PLAY TAPE

The cassette recorder should be played, and the ATOM's space bar pressed to indicate that this has been done.

The COS will display the names of any files that are encountered on the tape before the specified file is found. When the file is found it will be loaded and on completion the '>' prompt will reappear.

If the file to be loaded is part way past the tape heads the COS will display:

REWIND TAPE

The tape should then be rewound and the space bar pressed again, to which the COS will reply:

PLAY TAPE

and the loading process can be repeated. To load an unnamed file the syntax is:

> \*LOAD "" XXXX or \*LOAD XXXX

where XXXX is again the optional, hexadecimal, start address. Since there is no name search the space bar should only be pressed during the high-tone leader, and the first file encountered will be loaded. Unnamed files consist of a single block, a R there is no error checking; however they provide the fastest way of having and loading data or programs.

#### CTRL and SHIFT

During loading and \*CAT:

CTRL will cause a return to the ATOM '>' prompt. If pressed during loading an error message will be given to indicate that part of the file being loaded was lost.

SHIFT will override the search for the high-tone leader, and can thus be used to load and catalogue files with very short periods of high-tone leader.

Note that there is no way to exit from SAVE or \*SAVE except by BREAK.

#### \*SAVE Save file

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To save a named file on tape the syntax is:

\*SAVE "FILENAME" SSSS LLLL EEEE

where FILENAME is the filename of up to 16 characters

SSSS is the start address LLLL is the end address plus one EEEE is the optional execution address The execution address is used by the RUN command, and if omitted will default to the start address.

On pressing return the COS will respond with:

RECORD TAPE

The tape recorder should now be started in record mode, and the space bar pressed to indicate that this has been done. Once started, SAVE cannot be aborted except by BREAK.

To save an unnamed file the syntax is:

\*SAVE "" SSSS LLLL or \*SAVE SSSS LLLL

where SSSS and LLLL are as above, and the data will be saved as one continuous block.

#### \*MON Enable messages

The usual condition after switch-on and BREAK is for the messages:

PLAY/RECORD/REWIND TAPE

to be produced. The MON command may be used to enable messages if they have been disabled.

#### \*NOMON Disable messages

This command turns off messages produced by the COS.

#### \*PLOAD Finish loading

The normal LOAD command demands that files are loaded from the start of the first block, and will request that the tape be rewound if started in the middle of the file. FLOAD allows loading to commence from the start of any block in the file, and the syntax of the command is:

FLOAD "FILENAME" SSSS

where SSSS is an optional start address specifying the address to which the start of the first block is loaded if relocation is required.

FLOAD is useful after a checksum error has been encountered. The tape may be stopped and rewound to any point before the block that produced the error. FLOAD is then used to allow loading to continue, and the block headers will ensure that the blocks are being loaded in the correct place.

#### \*RUN Load and execute machine code file

The syntax of this command is:

RUN "FILENAME" SSSS

The function is exactly as for LOAD, but on completion of loading execution is transferred to the execution address specified when the file was created. The optional start address SSSS may be used to relocate the file. The execution address is not affected by relocation.

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#### \*DOS Link to Disk Operating System

This command initialises the Disk Operating System, if present, by linking to #E000.

#### 19.4 Errors

The following error messages are given for errors in commands to the COS; i.e. for commands starting with '\*':

ERROR 6 Checksum error

COM?

SUM

ERROR 48 Command error

NAME

ERROR 118 Name error

SYN?

ERROR 135 Syntax error

ERROR 165 Premature exit from loading

#### 19.5 Appending Text from Several Files

A BASIC or Assembler subroutine may often be required for several different programs. In this case it is possible to store the subroutine text on a separate file, and append this text to the text in memory every time the subroutine is needed in a program.

The subroutine text should be entered in memory on its own, and should be written with fairly high line numbers, such as 9000-9999. The subroutine is then saved as usual; e.g.:

SAVE "SUB9"

A later date a program is written which needs a copy of this subroutine. First check that the program does not use any line numbers above the first line of the program. Then find the address of the end of the program by typing:

PRINT & TOP-2

Remember that this address will be in hexadecimal. Now, using \*LOAD, load the subroutine into memory starting at the address printed out in the above step:

\*LOAD "SUB9" XXXX

where XXXX is the address that was printed out. Finally, to reset TOP to the end of the subroutine, type:

END

Any number of text files can be appended in this way, but note that, unless the resulting text is to be renumbered, the parts appended should use line numbers which are larger than any line number in the text file already in memory.

# **20** BASIC Statements, Functions, and Commands

All the ATOM BASIC statements, functions, and commands are listed in the following pages in alphabetical order. Following each name is, where applicable, an explanation of the name and the shortest abbreviation of that name. The following symbols will be used; these are defined more fully in Chapter 26:

<variable> - one of the variables A to Z, or @.

<factor> - a variable, a constant, a function, an array, an indirection, or an expression in brackets, any of which may optionally be preceded by a + or - sign; e.g.:

A, -1234, ABS(12), AA(3), !A, (2\*A+B).

<expression> - any arithmetic expression; e.g.:

A+B/2\*(27-R)&H.

<relational expression> — an expression, or a pair of expressions linked by a relational operator; e.g.:

A, A>=B, \$A="CAT"

<testable expression> — any number of <RELATIONAL expressions> connected by AND or OR; e.g.: A>B AND C>D.

<string right> - a quoted string, or an expression optionally preceded
by a dollar; e.g.:

"STRING", \$A.

#### ABS Absolute value

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This function returns the absolute value of its argument, which is a <factor>. ABS will fail to take the absolute value of the maximum negative integer, -2147483648, since this has no corresponding positive value. The most common use of ABS is in conjunction with RND to produce random numbers in a specified range, see RND. Example:

PRINT ABS-1,ABS(-1),ABS1,ABS(1)' 1 1 1 1 1

#### AND Relational AND

This symbol provides the logical AND operation between two <RELATIONAL expression>s. Its form is <RELATIONAL expression a> AND <RELATIONAL expression b> and the result will be true only if both <RELATIONAL expression>s are true. AND has the same priority as OR. Example:

IF A=B AND C=D PRINT"EQUAL PAIRS"'

#### BGET Byte get

This function returns a single byte from a random file. The form of the instruction is:

BGET <factor>

where <factor> is the file's handle returned by the FIN function. The next byte from the random file is returned as the least significant byte of the value, the other three bytes being zero. In the DOS the sequential pointer will be moved on by one and the operating system will cause an error if the pointer passes the end of the file. Example:

A=FIN"FRED" PRINT "THE FIRST BYTE FROM FRED IS "BGET A'

#### BPUT Byte put

This statement sends a single byte to a random file. The form of the statement is:

BPUT <factor>, <expression>

where <factor> is the file's handle returned by the FOUT function; the <expression> is evaluated and its least significant byte is sent to the random file. If you are using the DOS, the random file's sequential pointer will be moved on by one and the operating system will cause an error if the length of the file exceeds the space allowed. Example:

A=FOUT"FRED" BPUT A, 23

#### CH Change character to number

This function returns the number representing the first ASCII character of the string supplied as its argument. It differs from straight use of the '?' operator in that it can take an immediate string argument or an <expression>. Examples:

PRINT CH""' 13 (value of string terminating character) PRINT CH"BETA"' 66 S=TOP;\$S="BETA" PRINT ?S/CH\$S,CHS' 66 66 66 PRINT S?LENS,CH\$S+LENS' 65 65

#### CLEAR Clear graphics screen

This statement clears the screen and initialises the display for the graphics mode specified its argument:

CLEAR 0 : Screen is 64\*48 (semi-graphics mode) CLEAR 1 : Screen is 128\*64 CLEAR 2 : Screen is 128\*96 CLEAR 3 : Screen is 128\*192 CLEAR 4 : Screen is 256\*192

In graphics modes 1 to 4 an error will be caused if the text space and graphics area conflict.

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#### CH

#### CLEAR

#### COUNT Count of characters printed

This function returns the number of characters printed since the last return, and is thus the column position on a line at which the next character will be printed. COUNT is useful for positioning table elements etc. Example:

DO PRINT"=";UNTIL COUNT=20

#### DIM Dimension statement

This statement automatically allocates space after the end of the text for arrays or strings. DIM causes an error if used in direct mode. Associated with DIM is a 16 bit location referred to as the 'free space pointer'. The RUN statement sets this pointer to the value of TOP. A declaration:

DIM A(Q)

sets A to the current value of the free space pointer, and the pointer is moved up by (Q+1) bytes. A declaration:

DIM AA(Q)

allocates space for an array AA with elements AA(0) to AA(Q), and moves the value of the free space pointer up by 4\*(Q+1) bytes.

A special use of DIM is to set the value of P for assembling:

DIM P(-1)

sets P to the current value of the free space pointer, without changing the pointer's value. Several items may be dimensioned in one DIM statement:

DIM A(2), AA 45, BB(67), CC(F)

#### DRAW Draw line to absolute position

The statement DRAW A, B is equivalent to PLOT 5, A, B.

#### DO Start of DO...UNTIL loop

This statement is part of the DO...UNTIL control expression. As the BASIC interpreter passes DO it saves that position and will return to it if the UNTIL statement's condition is false. No more than 11 active DO statements are allowed. See UNTIL for examples.

#### END End of program

This statement has two functions:

1. Termination of an executing program

2. Resetting the value of TOP to point to the first free byte after the program text.

END can be used in direct mode to set TOP. Programs can have as many END statements as required and they do not need to have an END statement as a last line, although an error will be caused on execution past the end of the program. See also TOP. Example:

IF SZ="FINISH" END; REM conditional end

#### EXT Extent of random file

In the DOS this function returns the EXTent (length) of a random file in bytes. The file can be either an input or an output file, and the form of the instruction is

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DO

EXT<factor> where factor is the file's handle found using either FIN or FOUT. In the COS, execution of this function results in an error. Example:

A=FIN"FRED" PRINT "FRED IS "EXT(A)" BYTES LONG"'

#### FIN Find Input

In the DOS this function initialises a random file for input (with GET, BGET, and SGET) and updating (with PUT, BPUT, and SPUT), and returns a number which uniquely represents the file. This 'file handle' is used in all future references to the file. Zero is returned if the file does not exist. The file handle is only a byte long (1 - 255) and can be stored in variables or using ! or ?. Usage of a file handle not given by the operating system will result in an error.

In the COS the message PLAY TAPE will be printed, and the system will wait for any key to be pressed.

#### FOR Start of FOR...NEXT loop

This statement is the first part of the FOR...NEXT loop, which allows a section of BASIC text to be executed several times. The form of the FOR statement is:

FOR (a) = (b) TO (c) STEP (d)

- where (a) is the CONTROL VARIABLE which is used to test for loop completion
  - (b) is the initial value of the control variable
  - (c) is the limit to the value of the control variable
  - (d) is the step size in value of the control variable for each

pass of the loop; if omitted, it is assumed to be 1.

Items (b) (c) (d) are <expression>s they are evaluated only once, when the FOR statement is encountered, and the values are stored for later reference by the NEXT statement. No more than 11 nested FOR statements are allowed by the interpreter. Examples:

FOR Z=0 TO 11 FOR @=X TO Y FOR U=-7 TO 0 FOR G=(X+1)\*2 TO Y-100 FOR J=0 TO 9 STEP 3 FOR K=X+1 TO Y+2 STEP I FOR Q=-10\*ABSX TO -20\*ABSY STEP -ABSQ

#### FOUT Find output

In the DOS this function initialises a random file for output (with PUT, BPUT, and SPUT), and returns a number which uniquely specifies the output file. This 'file handle' is used in all future references to the file. Zero will be returned there is a problem associated with using the file as an output file; e.g.:

- (a) write protected file
- (b) write protected disc
- (c) insufficient space in directory
- (d) file already in use as an input file
- (e) insufficient memory space

The number returned is only a byte long (1-255) and can be stored in variables or using ! or ?. Usage of a number not given by the

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operating system will result in an error.

In the COS the message RECORD TAPE will be printed, and any key waited for. Example:

A=FOUT"FRED" IF A=O PRINT "WE HAVE A PROBLEM WITH FRED"'

#### GET Get word from file

This function reads a 32 bit word from a random file and returns its value. The form of the instruction is:

GET<factor>

where <factor> is the file's handle found with the FIN function. The first byte fetched from the file becomes the least significant byte of the value.

In the the DOS the random file's sequential pointer will be moved on by 4 and the operating system will cause an error if the pointer passes the end of the file. Example:

A=FIN"FRED" PRINT "THE FIRST WORD FROM FRED IS "GET A'

#### GOSUB Go to subroutine

This statement gives the ability for programs to call sub programs. The GOSUB statement stores its position so that it can come back later on execution of a RETURN statement. Like GOTO it ran be followed by an <factor> whose value is a line number, or by a label. No more than 14 GOSUB statements without RETURNs are allowed. Example:

10 GOSUB a 20 GOSUB a 30 END 100a PRINT"THIS IS A SUB PROGRAM"' 200 RETURN

When RUN this will print .:

THIS IS A SUB PROGRAM THIS IS A SUB PROGRAM

#### GOTO Go to line

This statement overrides the sequential order of program statement execution. It can be used after an IF statement to give a conditional change in the program execution. The form of the statement is either:

GOTO <factor> or GOTO <label>

The GOTO statement can transfer to either an unlabelled line, by specifying the line's number, or to a labelled line, by specifying the line's label.. Examples:

10 IF A=0 PRINT"ATTACK BY KLINGON "Z;GOTO x 20 PRINT"YOU ARE IN QUADRANT "X Y 30x PRINT'"STARDATE "T'

100m INPUT"CHOICE "A 110 IF A<1 OR A>9 PRINT"!!!!!"; GOTO m 120 GOTO(A\*200); REM GO EVERYWHERE ! GOS.

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#### IF If statement

This statement is the main control mechanism of BASIC. It is followed by a <TESTABLE expression>, which is a single byte. If TRUE (non-zero) the remainder of the line will be interpreted; if FALSE (zero) execution will continue on the next line. After the <TESTABLE expression>, IF can be followed by one of two different options:

1. The symbol THEN, followed by any statement.

2. Any statement, provided that the statement does not begin with T or a unary operator '!' or '?'.

Examples:

- IF A<3 AND B>4 THEN C=26
- IF A<3 IF B>4 C=26; REM equivalent condition to above
- IF A>3 OR B<4 THEN C=22; REM complementary condition to above
- IF A>3 AND \$S="FRED" OR C=22; REM AND and OR have equal priority

#### INPUT Input statement

This statement receives data from the keyboard. The INPUT statement consists of a list of items which can be:

(a) a string delimited by "quotes

(b) any ' new-line symbols

(c) a <variable> or a \$<expression> separated from succeeding items by a comma.

Items (a) and (b) are printed out, and for each item (c) a '?' is printed and the the program will wait for a response. If the item is a <variable>, the response can be any valid <expression> if the item was a \$<expression>, the response is reated as a stririg and will be located in memory starting at the address given by evaluating the <expression>. If an invalid response is typed, no change to the original is made. Example:

INPUT"WHAT IS YOUR NAME "\$TOP, "AND HOW OLD ARE YOU "A

When RUN this will produce:

WHAT IS YOUR NAME ?FRED AND HOW OLD ARE YOU ?100

#### LEN Length of string

This function returns the number of characters in a string. The argument for LEN is a <factor> which points to the first character in the string. Valid strings have between 0 and 255 characters before a terminating return; invalid strings for which the terminating return is not found after 255 characters will return length zero. Example:

\$TOP="FRED"; PRINT"LENGTH OF "\$TOP" IS "LEN TOP'

#### LET Assignment statement

This statement is the assignment statement and the word LET is optional. There are two types of assignment statement:

1. Arithmetic

LET<variable>=<expression> <variable>!<factor>=<expression> <variable>?<factor>=<expression> !<factor>=<expression> ?<factor>=<expression>

2. String movement

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#### LET\$<expression>=<string right>

In each case the value of the right hand side is evaluated, and then stored as designated by the left hand side. The word LET is not legal in an array assignment.

#### LINK Link to machine code subroutine

This statement causes execution of a machine code subroutine at a specified address. Its form is:

LINK <factor>

where <factor> specifies the address of the subroutine. The processor's A, X and Y registers will be initialised to the least significant bytes of the BASIC variables A, X and Y, and the decimal mode flag will be cleared. The return to the interpreter from the machine code program is via an RTS instruction. Examples:

Q-TOP; !Q=06058; LINK Q; REM clear interrupt flag Q-ZOP; !Q=06078; LINK Q; REM set interrupt flag LINK #FFE3;REM wait for key to be pressed

#### LIST List BASIC text

This command will list program lines in the current text area. It can be interrupted by pressing ESC and can take any of these forms:

LIST list all lines LIST 10 list line 10 LIST , 40 list all lines up to 40 LIST 100, list all lines from 100 LIST 10,40 list all lines between 10 and 40

#### LOAD Load BASIC program

This command will load a BASIC program into the current text area. Its form is:

LOAD <string right>

and it will pass the string to the operating system and request the operating system to complete the transfer before returning (in case the transfer is by interrupt or direct memory access). Then the text area is scanned through to set the value of TOP; if the file was machine code or data and not a valid BASIC program the prompt may not reappear. Example:

LOAD"FRED"

#### MOVE Move to absolute position

The statement MOVE A, B is equivalent to PLOT 4, A, B.

#### NEW Initialise text area

This command inserts an 'end of text' marker at the start of the text area, and changes the value of TOP accordingly. The OLD command provides an immediate recovery.

#### NEXT Terminator of FOR...NEXT loop

This statement is half of the FOR...NEXT control loop. When the word NEXT is encountered, the interpreter increases the value of the control variable by the step size, and if the control variable has not exceeded the loop termination value control is transfered back to the statement after the FOR statement; otherwise execution proceeds to the

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statement after the NEXT statement. The NEXT statement optionally takes a <variable> which will cause a return to the same level of nesting as the FOR statement with the same control variable, or an error if no such FOR statement is active. Examples:  $\[mathcal{M}=2\]$ 

```
FOR Z=0 TO 9; PRINT Z; NEXT; PRINT'

0 1 2 3 4 5 6 7 8 9

FOR Z=0 TO 9 STEP 2; PRINT Z; NEXT Z; PRINT'

0 2 4 6 8

FOR Z=0 TO 9; PRINT Z; NEXT Y

0

ERROR 230
```

#### OLD Recover text area

This statement executes ?(?18\*256+1)=0;END to recover a text space after typing NEW. If the first line number in the text area is greater than 255 it will be changed by the OLD statement.

#### OR Relational OR

This symbol provides the logical OR operation between two <RELATIONAL expressions>. Its form is <RELATIONAL expression a> OR <RELATIONAL expression b> and the result will be true (non-zero) if either <RELATIONAL expression> is true. OR has the same priority as AND. Example:

IF A=B OR C=D PRINT"At least one pair equal"'

#### PLOT Plot statement

This statement takes three arguments: a parameter that determines how to plot, and a pair of relative or absolute cartesian coordinates. The first parameter is as follows:

0 plot line relative to last point with no change in pixels 1 as 0 but set pixels 2 as 0 but invert pixels 3 as 0 but clear pixels 4 plot line to absolute position with no change in pixels 5 as 4 but set pixels 6 as 4 but invert pixels 7 as 4 but clear pixels 8 plot point relative to last point with no change in pixel 9 as 8 but set pixel 10 as 8 but invert pixel 11 as 8 but clear pixel 12 plot point at absolute position with no change in pixel 13 as 12 but set pixel 14 as 12 but invert pixel 15 as 12 but clear pixel

#### PRINT Print statement

This statement outputs results and strings to the screen.. A PRINT statement consists of a list of the following items:

(a) a string delimited by "quotes, which will be printed.

(b) any ' symbols which will cause a 'newline'.

Ρ.

## OLD

OR

(c) the character '&' which forces hexadecimal numerical print out until the next comma. (d) an <expression> whose value is printed out in either decimal or hexadecimal, right hand justified in a field width defined by ' A ' (e) a \$<expression> if the value of the <expression> is between 0 and 255, the ASCII character corresponding to that value will be printed out; otherwise the string pointed to by that value will be printed out. Examples: PRINT ' PRINT"Hello"' Hello PRINT 1' 1 PRINT 1'2'3' 1 2 3 PRINT"40\*25="40\*25' 40\*25= 1000 PRINT\$CH"e"' е PRINT\$12 DO INPUT"Who are you "\$TOP;PRINT"Hi "\$TOP'; UNTIL \$TOP="" Who are you ?fred Hi fred Who are you ? PRINT&0 10 20 30' 0 14 1EΑ

#### PTR Pointer of random file

In the DOS this function and statement allows the manipulation of the pointers in sequential files. Its form is:

PTR<factor>

where <factor> is the file's handle found using FIN or FOUT, and it
may appear on the left hand side of an equal sign or in an expression.
 In the COS PTR will cause an error. Examples:

A=FIN"FRED" PRINT PTR AI 0 PTRA=PTRA+23

#### PUT Put word to random file

This statement sends a four byte word to a sequential output file. The form of the instruction is:

PUT <factor> , <expression>

where <factor> is the file's handle returned by the FOUT function. The <expression> is evaluated and sent, least significant byte first, to the sequential output file. The sequential output file's pointer will be moved on by four and the operating system will cause an error if the length of the file exceeds the space allowed. Example:

A=FOUT"FRED" PUT A , 123456

### PUT

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#### PTR

#### REM Remark

This statement causes the interpreter to ignore the rest of the line, enabling comments to be written into the program. Alternatively comments can be written on lines branched around by a GOTO statement.

#### **RETURN Return from subroutine**

This statement causes a return to the last encountered GOSUB statement. See GOSUB for examples.

#### RND Random number

This function returns a random number between -2147483648 and 2147483647, generated from a 33 bit pseudo-random binary sequence generator which will only repeat after over eight thousand million calls. The sequence is not initialised on entering the interpreter, but locations 8 to 12 contain the seed, and can be set using '!' to a chosen starting point. To produce random numbers in some range A to B use:

ABSRND%(B-A)+A

#### RUN Execute BASIC text from beginning

This statement will cause the interpreter to cornmence execution at the lowest numbered line of the current text area. Since it is a statement, it may be used in both direct mode and programs.

#### SAVE Save BASIC text space

This statement will cause the current contents of the memory between the start of the text area, given by ?18\*256, and the value of TOP, to be saved by the operating system with a specified name. The operating system is not requested to wait until the transfer is finished before returning to the interpreter. Example:

SAVE"FRED"

#### SGET String get

This statement reads a string from a random file. The form of the statement is:

SGET <factor>, <expression>

where <factor> is the file's handle returned by the FIN function. The <expression> is evaluated to form an address, and bytes are taken from the sequential input file and put in memory at consecutive locations starting at that address, until a 'return' is read. The sequential input file's pointer will be moved on by the length of the string plus one and the operating system will cause an error if the pointer passes the end of the input file.

#### SHUT Finish with random file

In the DOS this statement closes random input or output files. The form of the statement is:

SHUT <factor>

where <factor> is the file's handle found with either FIN or FOUT. If it is an output file any information remaining in buffer areas in memory is written to the file. If the <factor> has value zero, all current sequential files will be closed. In the COS this statement is ignored.

R.

R.

SA.

RUN

s.

#### SH.

#### SPUT String put

This statement writes a string to a random file. The form of the instruction is:

SPUT <factor>, <string right>

where <factor> is the file's handle returned by the FOUT function. Every byte of the string, including the terminating 'return' character, is sent to the file. In the DOS the random file's sequential pointer will be moved on by the length of the string plus one, and the operating system will cause an error if the length of the file exceeds the space allowed; Example:

A=FOUT"FRED" SPUT A , "THIS IS FILE FRED"

#### STEP Step specifier in FOR statement

This symbol is an optional parameter in the FOR statement, used to specify step sizes other than the default of +1. It is followed by an <expression> which is evaluated and its value stored along with the other FOR parameters. See FOR for examples.

#### THEN Connective in IF statement

This symbol is an option in the IF statement; it can be followed by any statement.

#### TO Limit specifier in FOR statement

This symbol is required in a FOR statement to specify the limit which is to be reached before the FOR..NEXT loop can be terminated. See FOR for examples.

#### TOP First free byte

This function returns the address of the first free byte after the end of a stored BASIC program. Its value is adjusted during line editing and by the END statement and LOAD command. It is vital for TOP to have the correct value (set by END) before using the line editor. See also END.

#### UNTIL Terminator of DO...UNTIL loop

This statement is part of the DO..UNTIL repetitive loop. UNTIL takes a <TESTABLE expression> and will return control to the character after DO if this is zero (false), otherwise execution will continue with the next statement. Examples:

#### WAIT Wait statement

This statement waits until the next 60 Hz vertical sync pulse from the CRT controller. The statement has two uses: to give a delay of one

153

WAIT

#### SP.

s.

# то

т.

#### U.

#### omit

sixtieth of a second, and to wait until flyback so that a subsequent graphics command will not cause noise on the screen. Examples:

FOR Z=1 TO 60; WAIT; NEXT; REM wait a second. MOVE 0,0; WAIT; DRAW 8,8; REM noise-free plotting

# **BASIC Characters and** Operators

This section lists all the ATOM BASIC special characters and operators. They are followed by a description of the character or operator, and its name enclosed in {} brackets. Lower case characters in <> brackets refer to the syntax definition in Chapter 26.

#### 21.1 Special Character

#### Line terminator

This character is used to terminate a statement or command, or a line input to the INPUT statement, and as the terminator for strings.

#### Cancel input

This character will, when typed from the keyboard, delete the current input buffer and give a new line.

#### Escape

This character, typed on the keyboard, will stop any BASIC program and return to direct mode. BASIC checks for escape at every statement terminator. Typing escape when in direct mode resets the screen to character mode.

The ESC key can be disabled from a program by executing:

#B000=10

#### Separator

This character is stored intact to allow formatting of programs. Space may be used anywhere except:

- 1. In control words.
- 2. After the # {hash} symbol.
- 3. Between line number and label.

It may be necessary to insert spaces to avoid ambiguity as, for example, in:

FORZ=V TOW STEPX

Here a separator character is needed between V and T, and similarly between W and S, to eliminate the possibility of a function called VTOWSTEP.

#### ... String delimiter

This character is used as the delimiting character whenever a string is to be part of a BASIC statement (i.e. everywhere except when inputting strings with an INPUT statement). If you wish to include in a string it should be written "". The simple rule for valid strings is that they have an even number of "characters in them.

### $\{CAN (CTRL-X)\}$

#### {space}

#### {double quote}

{RETURN}

# {Esc}

#### ' New line

# This character may be used in PRINT and INPUT statements to generate a new line by generating both CR and LF codes. The value of COUNT will be set to zero.

( )

# These characters provide a means of overriding the normal arithmetic priority of the operators in an <expression>. The contents of brackets are worked out first, starting with the innermost brackets.

#### , Separator

This character is used to separate items in PRINT and INPUT statements.

•

#### {stop}

{comma}

This character is used to allow a shorter representation for some of the key-words, thus using less memory space to store the program.

#### ; Statement terminator

This character is the statement terminator used in multi-statement lines.

#### e Numeric field width

This character is a variable which controls the PRINT statement. It specifies the number of spaces in which a number will be printed, right justified. If the field size is too small to print the number, the number is printed in full without any extra spaces; thus field sizes of 0 and 1 give the same result of minimum-width printing. The sign is printed in front of a negative number and counts towards the number of characters in the number. On initial entry into BASIC, any error, or following use of the LIST statement or assembler, @ is set to 8. Example:

@=5;PRINT1,12,123,1234,12345,123456'
1 12 123 123412345123456

#### a – z Labels

These characters provide a very fast means of transferring control with the GOTO and GOSUB statements. A line may be labelled by putting one of a-z immediately after the line number (no blanks are allowed before the label). Transfer to a labelled line is achieved by a GOTO or GOSUB statement followed by the required label. Example:

```
10a PRINT"looping"'
20 GOTO a
>RUN
looping
looping
looping
```

#### 21.2 Operators

#### ! Word indirection

#### {pling}

This character provides word indirection. It can be both a binary and a unary operator and appear on the left-hand side of an equal sign as well as in <expression>s.

#### {single quote}

{round brackets}

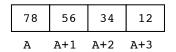
# {at}

{semi -colon}

As a unary operator on the LEFT of an equals sign it takes a <factor> as an argument and will treat this as an address. The <expression> on the right of the equals sign is evaluated and then stored, starting with the least significant byte, in the four locations starting at this address. Example:

#### !A=#12345678

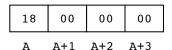
will store values in memory as follows:



As a binary operator on the LEFT of an equals sign it takes two arguments; a <variable> on the left and a <factor> on the right. These two values are added together to create the address, and the value is stored at this address as above. Example:

A!B=#12345678

As a unary operator in an <expression> it takes a <factor> as an argument and will treat this as an address. The value is that contained in the four bytes at this address. For example, if the contents of memory are as follows:



Then the value printed by

PRINT !A

will be 24 (decimal).

As a binary operator in an <expression> it takes two arguments, a <factor> on either side. The sum of these two values is used as the address, as above. Example:

PRINT A!B

#### # Hexadecimal constant

This character denotes the start of a hexadecimal value in <factor>. It cannot be followed by a space and there is no check made for overflow of the value. The valid hexadecimal characters are 0 to 9 and A to F.

#### \$ String pointer

This character introduces a pointer to a string; whenever it appears it can be followed by an <expression>. In a PRINT statement, if the pointer is less than 256, the ASCII character corresponding to the value of the pointer will be printed. Dollar can be used on the left of an equals sign as well as anywhere a string can be used. If the only choice allowed is either a dollar or a string in double quotes, then it is possible to omit the dollar. Strings may contain up to 255 characters. Examples:

IF\$A=\$B	string equality	test
IF\$A="FRED"	string equality	test
\$A="JIM"	move string JIM	to where A is pointing
\$A=\$B	copy B's string	to where A points

#### {hash or pound}

{dollar}

#### % Remainder

This character is the operation of signed remainder between two values. Its form is <factor a>%<factor b>. The sign of the result is the same as the sign of the first operand.

#### & Hexadecimal/AND

This character has two distinct uses:

1. To print hexadecimal values in the PRINT statement. Its form here is as a prefix in front of the particular print item which is to be printed in hexadecimal.

2. As the operation of bitwise logical AND between two values. Its form here is <factor a> & <factor b> and the result is a 32 bit word, each bit of which is a logical AND between corresponding bits of the operands.

#### \* Multiply

This character is the operation of signed multiplication between two 32 bit values. Its form is <factor a> \* <factor b>.

#### + Add

This character has two similar uses:

1. As the unary operation "do not change sign". Its form here is +<factor>.

2. As the operation of addition between two 32 bit values. Its form here is < term a > + < term b >.

#### - Subtract

This character has two similar uses:

1. As the unary operation of negate. Its form here is -<factor>, and the result is 0 - <factor>.

2. As the operation of subtraction between two 32 bit values. Its form here is <term a> -<term b> and the result is found by subtracting <term b> from <term a>.

#### / Divide

This character is the operation of signed division between two 32 bit values. Its form is <factor a>/<factor b> and the result is found by dividing <factor a> by <factor b>.

#### : Exclusive OR

This character is the operation of bitwise logical exclusive-OR between two 32 bit <term>s. Its form is <term a>:<term b> and the result is a 32 bit word each bit of which is the exclusive-OR of corresponding bits in <term a> and <term b>.

#### < Less-than

This character is the relational operator "less than" between two <expression>s. Its form is <expression a> < <expression b> and it returns a truth value, of 'true' if <expression a> is less than

#### {percent}

{ampersand}

## (minus)

# {slash} bit

#### {plus}

## {colon}

{left triangular bracket}

#### . . .

{star}

<expression b> and 'false' otherwise, which can be tested by IF and UNTIL statements.

#### = Equals

{equal}

This character has two uses:

1. As the relational operator "equal to" between two <expression>s. Its form is <expression a> = <expression b> and it returns a truth value, of 'true' if <expression a> is equal to <expression b> and 'false' otherwise, which can be tested by IF and UNTIL statements.

2. As the assignment operation "becomes". The object on the left hand side is assigned the value of the right hand side. There are three similar uses of this:

1.	Arithmetic	Example:
	<variable>=<expression></expression></variable>	A=2
	<variable>!<factor>=<expression></expression></factor></variable>	A!J=3
	<variable>?<factor>=<expression></expression></factor></variable>	A?J=4
	! <factor>=<expression></expression></factor>	!J=5
	? <factor>=<expression></expression></factor>	?J=6
	<pre><array element="">=<expression></expression></array></pre>	W(1)=7
2.	String movement \$ <expression>=<string right=""></string></expression>	\$A="FRED"
3.	FOR statement FOR <variable>=<expression></expression></variable>	FOR A=0 TO

#### > Greater-than

#### {right triangular bracket}

This character is the relational operator "greater than" between two <expression>s. Its form is <expression a> > <expression b> and it returns a logical value, of 'true' if <expression a> is greater than <expression b> and 'false' otherwise, which can be tested by IF and UNTIL statements.

#### ? Byte indirection

This character provides byte indirection. It can be either a binary or a unary operator and appear on the left-hand of an equals sign as well as in <expression>s.

As a unary operator on the LEFT of an equals sign it takes a <factor> as an argument and will treat this as an address; the <expression> on the right of the equals sign is evaluated and its least significant byte is stored at that address. Example:

#### ?A=#12345678

will store into memory as follows:



As a binary operator on the LEFT of an equals sign it takes two arguments, a <variable> on the left and a <factor> on the right. These two values are added together to create the address where the value will be stored as above. Example:

#### A?B=#12345678

As a unary operator in an <expression> it takes a <factor> as an

{query}

argument and will treat this as an address; the value is a word whose most significant three bytes are zero and whose least significant byte is the contents of that address. Example:

PRINT ?A

As a binary operator in an <expression>, it takes two arguments, a <factor> on either side. The sum of these two values is the address used as above. Example :

PRINT A?B

#### \ OR

#### {inverted backslash}

This character is the binary operation of bitwise logical OR between two 32 bit <term>s. Its form is <term a>[<term b> and the result is a 32 bit word each bit of which is an or operation between corresponding bits of <term a> and <term b>.

#### <> Not equal

#### {left and right triangular brackets}

This symbol is the relational operator "not equal to" between two <expression>s. Its form is <expression a> <> <expression b> and it returns a truth value, of 'true' if <expression a> is not equal to <expression b> and 'false' otherwise, which can be tested by IF and UNTIL statements.

#### <= Less or equal (left triangular bracket, equal}</pre>

This symbol is the relational operator "less than or equal" between two <expression>s. Its form is <expression a> <= <expression b> and it returns a truth value, of 'true' if <expression a> is less than or equal to <expression b> and 'false' otherwise, which can be tested by IF and UNTIL statements.

#### >= Greater or equal

#### {right triangular bracket, equal}

This symbol is the relational operation "greater than or equal to" between two <expression>s. Its form is <expression a> >= <expression b> and it returns a truth value, of 'true' if <expression a> is greater than or equal to <expression b> and false otherwise, which can be tested by IF and UNTIL statements.

# 22 Extending the ATOM

#### 22.1 Floating-Point Extension to BASIC

The ATOM'S BASIC can be extended to provide floating-point arithmetic, and many scientific functions, simply by inserting an extra 4K ROM chip into a socket on the ATOM board (see Technical Manual). The floating-point extension adds 27 new variables, %@ and %A to %Z, 27 floating-point arrays %@@ and %AA to %ZZ, and the following special statements and functions to the existing integer BASIC, including a statement for plotting in the ATOM's four-colour graphics modes:

Floating-Point Statements

COLOUR, FDIM, FIF, FINPUT, FPRINT, FPUT, FUNTIL, STR.

Floating-Point Functions

ABS, ACS, ASN, ATN, COS, DEG, EXP, FGET, FLT, HTN, LOG, PI, RAD, SGN, SIN, SQR, TAN, VAL.

Floating-Point Operators

!, %, ^.

The extension ROM does not in any way alter the operation of the existing BASIC statements, functions, or operators, and floating-point arithmetic may be mixed with integer arithmetic in the same line.

All the extension-ROM statements and functions, except COLOUR and FLT, and all the extension-ROM operators, expect floating-point expressions as their arguments.

Whenever the context demands a floating-point expression, or factor, all calculations are performed in floating-point arithmetic and all integer functions and variables are automatically floated. An integer expression may be explicitly floated with the FLT function, which takes an integer argument. For example:

FPRINT FLT(2/3)

will print 0.0 because the division is performed in integer arithmetic and then floated. Therefore:

FPRINT FLT(PI)

will convert PI to an integer, and then float it, printing 3.00000000.

When the context demands an integer expression, or factor, all calculations are performed in integer arithmetic, and floating-point functions will be automatically converted to integers. For example:

```
PRINT SQR(10)
```

will print 3. Floating-point expressions used in an integer context must be fixed by the '%' operator. For example:

PRINT %(3/2+1/2)

will print 2, since the expression is evaluated using floating-point arithmetic and then fixed, whereas:

PRINT 3/2+1/7

will print 1, since in each case integer division is used.

Since there are both integer and floating-point versions of the ABS function, the context will determine how its argument is evaluated. For example:

PRINT ABS(2/3+1/3)

will print 0, whereas:

FPRINT ABS(2/3+1/3)

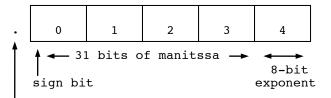
will print 1.00000000. The floating-point function may be obtained in an integer context by prefixing it with the '%' operator. Thus:

PRINT %ABS(2/3+1/3)

will print 1.

#### 22.1.1 Floating-Point Representation

Each floating-point number occupies five bytes; a four-byte mantissa and a one-byte exponent:



assumed position of binary point

The mantissa is stored in sign and magnitude form. Since it will always be normalized, it logically always has a '1' as its top bit. This position is therefore used to store the sign. The exponent is an ordinary 8-bit signed number. A higher precision is used for internal calculations to preserve accuracy. The representation provides about 9.5 significant figures of accuracy, and allows for numbers in the range 1E-38 to 1E+38 approximately. All the possible 32-bit integers in the standard integer BASIC can be floated without loss of accuracy.

#### 22.1.2 Floating-Point Statements

#### FDIM Floating-point dimension

Allocates space after the end of text for the floating-point arrays %00 and %AA to %ZZ. Example:

FDIM %JJ(5)

allocates space for elements %JJ(0) to %JJ(5), a total of 30 bytes.

#### FIF Floating-point IF

Same syntax as IF, but connectives such as AND and OR are not allowed. Example:

FIF %A < %B FPRINT %A "IS LOWER THAN "%B

#### FINPUT Floating-point input

FIN.

Exactly as INPUT, but takes a floating-point variable or array element, and does not allow strings to be input. Example:

#### FPRINT Floating-point print

Exactly as PRINT except that no \$ expressions are allowed, and all expressions are treated as floating-point expressions. Floating-point numbers are printed out right justified in a field size determined by the value of 0. Example:

FPRINT"You are "%H" metres tall"''

#### FPUT Floating-point put

FPUT writes the 5 bytes representing a floating-point number to the sequential file whose handle is specified by its argument. Example:

FPUTA, 2"32+1

#### FUNTIL Floating-point until

FU.

FP.

As UNTIL, except no connectives (OR or AND) are allowed. Matches with DO statement. Example:

DO%A=%A+.1;FUNTIL%A>2

#### STR Convert to string

STR converts a floating-point expression into a string of characters. It takes two arguments, the floating point expression, and an integer expression which is evaluated to give the address wher the string is to be stored. Example:

STR PI, TOP PRINT \$TOP1 3.14159265

#### 22.1.3 Floating-Point Functions

#### ABS Absolute value

Returns the absolute value of a floating-point argument. Example:

FPRINT ABS -2.2 2.20000000

#### ACS Arc cosine

Returns arc cosine of argument, in radians. Example:

FPRINT ACS 1 0.0

#### ASN Arc sine

Returns arc sine of argument, in radians. Example:

FPRINT ASN 1 1.57079633

#### ATN Arc tangent

Returns arc tangent of argument, in radians. Example:

FPRINT ATN 1 7.85398163E-1

#### COS Cosine

Returns cosine of angle in radians. Example:

c.

FPRINT COS 1 5.40302306E-1

DEG Radians to degrees

#### Converts its argument from radians to degrees. Example:

FPRINT DEG PI 180.000000

#### EXP Exponent

Returns exponent (i.e. e^<factor>). Example:

FPRINT EXP 1 2.71828183

#### FGET Floating-point GET

Same as GET, but reads five bytes from a serial file and returns a floating-point number.

#### FLT Float

Takes an integer argument and converts it to a floating-point number. Example:

FPRINT FLT(4/3) 1.00000000

#### HTN Hyperbolic tangent

Returns the hyperbolic tangent of an angle in radians. Example:

FPRINT HTN 1 7.61594156E-1

#### LOG Natural logarithm

```
Returns the natural logarithm of its argument. Example:
```

FPRINT LOG 1 0.0

#### PI

Returns the constant pi. Example:

FPRINT PI 3.14159265

#### RAD Degrees to radians

```
Converts its argument from degrees to radians. Example:
```

FPRINT RAD 90 1.57079632

#### SGN Sign

Returns -1, 0, or 1 depending on whether its floating-point argument is negative, zero, or positive respectively.

#### SIN Sine

Returns sine of an angle in radians. Example: FPRINT SIN PI 0.0 Ε.

F.

н.

L.

R.

#### SQR Square root

Returns square root of argument. Example:

FPRINT SQR 2 1.41421356

#### TAN Tangent

Returns tangent of angle in radians. Example:

FPRINT TAN PI 0.0

#### VAL Value of a string

Returns a number representing the string converted to a number. If no number is present, zero will be returned. VAL will read up to the first illegal character, and cannot cause an error. Example:

FPRINT VAL "2.2#" 2.20000000

#### 22.1.4 Floating-Point Operators

#### ! Floating point indirection

The floating-point indirection operation makes it possible to set up vectors of floating-point numbers. The operator returns the five bytes at the address specified by its operand. For example, to set up a floating-point vector of three elements:

DIM A(14); %!A=PI; %!(A+5)=3; %!(A+10)=4

#### % Convert to integer

The unary % operator converts its floating-point argument to an integer. For example:

PRINT %(3/2+1/2) 2

#### ^ Raise to power

Binary operator which raises its left-hand argument to the power of its right-hand argument; both arguments must be floating-point factors. Example:

FPRINT 2"32 4.29496728E9>

#### 22.1.5 Floating-Point Variables

The floating-point variables %0 and %A to %Z are stored from #2800 onwards, five bytes per variable, thus taking a total of 135 bytes. Thus, for example, a floating-point vector:

8**!**#2800

may be set up whose elements:

%!(#2800+0), %!(#2800+5), %!(#2800+10) ...

will correspond to the variables:

%@, %A, %B ... etc.

For example, the floating-point variables may be initialised to zero

#### {percent}

{up arrow}

т.

v.

# {pling}

```
by executing:
    FOR J=0 TO 26*5 STEP 5
    %!(#2800+J)=0
    NEXT J
```

#### 22.1.6 Examples

The following program plots curves of the sine and tangent functions, using the floating-point routines.

1 REM Sine and Tangent 5 PRINT \$30 ; CLEAR 0 7 PRINT"PLOT OF SIN AND TAN FUNCTIONS" 9 %I=2\*PI/64 10 %V=0 12 FOR Z=0 TO 64 15 %V=%V+%I 20 PLOT13,Z,(22+%(22\*SIN%V)) 25 PLOT13,Z,(22+TAN%V) 30 NEXT 100 END

Program size: 206 bytes

The following program plots a cycloid curve:

```
1 REM Cycloid
10 %Z=60
20 CLEAR2
30 FORQ=0TO359
40 %S=RAD Q
50 %R=%Z*SIN(%S*2)
60 PLOT13,%(%R*SIN%S+64.5),%(%R*COS%S+48.5)
70 NEXT
80 END
```

Program size: 142 bytes

#### 22.1.7 Three-Dimensional Plotting

The following program plots a perspective view of a saddle curve, with any desired viewing point. The program is a floating-point version of the program in Section 11.5.2.

```
1 REM Saddle Curve
100 FINPUT"CHOOSE VIEW POSITION"'"X="%L,"Y="%M,"Z="%N
110 FINPUT"LOOKING TOWARDS"'"X="%A,"Y="%B,"Z="%C
115 %L=%L-%A;%M=%M-%B;%N=%N-%C
120 W=4;CLEAR4
150 %S=%L*%L+%M*%M;%R=SQR%S
160 %T=%S+%N*%N;%Q=SQR%T
200 FORX=-10TO10
210 Y=-10;GOS.c;GOS.m
220 FORY=-9TO10;GOS.c;GOS.p;N.;N.
230 FORY=-10TO10
240 X=-10;GOS.c;GOS.m
250 FORX=-9TO10;GOS.c;GOS.p;N.;N.
260 END
400pW=5
410m%U=%X-%A;%V=%Y-%B;%W=%Z-%C
420 %O=(%T-%X*%L-%Y*%M-%Z*%N)*%R
```

```
425 FIF %O<0.1 W=4
  430 G=%(400*(%Y*%L-%X*%M)*%Q/%O)+128
  440 H=%(500*(%Z*%S-%N*(%X*%L+%Y*%M))/%O)+96
  460 PLOTW, G, H; W=4; R.
  600c%Y=Y;%X=X
  610 %Z=.05*(%Y*%Y-%X*%X);R.
Description of Program:
          Input view position and shifted origin.
100 - 110
115
          Shift view position for new origin.
120
          Clear screen and get ready to move.
150-160
          Set up constants for plot projection.
200-250
          Scan X, Y plane.
400
          p: Entry for drawing.
410
          m: Entry for moving; also shift coordinates for new origin.
420
          Calculate how far away X,Y,Z is from eye.
425
          Avoid plotting too close.
          Project image onto plane.
430-440
          Move or draw and return.
460
600
          c: Define function to be plotted.
Variables:
G,H
          -- Plot position on screen
           -- 4 for move, 5 for draw.
W
            -- Used to scan X, Y plane.
X,Y
%A,%B,%C
           -- Position centred on screen.
%L,%M,%N
            -- View position.
80
            -- Distance of point from eye.
%Q,%R,%S,%T -- Constants for projection.
%U,%V,SW -- 3D coordinates referred to new origin.
8X,8Y,8Z
            -- 3D coordinates of point being plotted
```

Program size: 594 bytes

#### 22.2 Colour Graphics Extension -- COLOUR

The extension ROM also contains routines for plotting in the colour graphics modes. The following colour graphics modes are available:

Mode:	Resol	Resolution:	
	Х:	Y:	
la	64	64	1 K
2a	128	64	2 K
3a	128	96	3 K
4a	128	192	6 K

The graphics modes are obtained by specifying the CLEAR statement followed by the mode number (without the 'a'), and the COLOUR statement to determine which colour is to be plotted. The parameter to the COLOUR statement determines the colour as follows; on a black and white television or monitor the colours will be displayed as shades of grey:

Colour:	Grey scale:	
Green	Grey	
Yellow	White	
Blue	Black	
Red	Black	
	Green Yellow Blue	

COLOUR 0 corresponds to the background colour.

When a colour has been specified, all subsequent DRAW statements will draw lines in that colour. The PLOT statement will 'set' lines

and points in that colour, will always 'clear' to the background colour, and will always 'invert' to a different colour, irrespective of the current COLOUR.

#### 22.2.1 Random Coloured Lines

The following simple program illustrates the use of the COLOUR command by drawing coloured lines between randomly-chosen points on the screen.

- 10 REM Random Coloured Lines
- 20 CLEAR 4
- 30 DO COLOUR RND
- 40 DRAW(ABSRND%128), (ABSRND%192)
- 50 UNTIL 0

#### 22.3 Memory Expansion

The ATOM's memory can be expanded, on the same board, in units of 1K bytes (1024 bytes) up to a maximum on-board memory capacity of 12K bytes. Refer to the Technical Manual for details of how to insert the extra memory devices. The unexpanded ATOM contains 1K of Block 0 memory, from #0000 to #0400, and 1K of VDU and text-space memory, occupying between #8000 and #8400. The lower half is used by the VDU and graphics mode 0, and the upper half forms the BASIC text-space starting at \$8200 and giving 512 free bytes for programs. The three different areas of RAM that can be fitted on the main circuit board are referred to as follows:

Addresses:	Area:
#0000-#0400	Block zero RAM
#2800-#3C00	Lover text space
#8000-#9800	Graphics space/Upper text space

The following stages in expansion are recommended:

#### 22.3.1. Lower Text Space

Extra memory can be added starting at #2800 in the lower text space. If memory is present in this text space BASIC will automatically be initialised using this region as its text space. The text space starts at #2900 to allow space between #2800 and #2900 for the floating-point variables, but if the floating-point scientific package is not being used the extra memory between #2800 and #2900 can be used for the text space by typing:

A total of 5K of memory can be added in the extra text space. There are two advantages in using the lower text space for programs:

1. Whenever the graphics memory is accessed noise will be generated on the screen. Although this noise is slight under most circumstances, it can become annoying when running machine-code programs assembled in the upper text area, which is shared with the graphics area. Moving to the lower text area will eliminate this noise.

2. When the upper text area is used it is only possible to use the lower graphics modes. The lower text area permits all graphics modes to be used.

<sup>?18=#28</sup> NEW

#### 22.3.2 Graphics Space

Memory can be added in the graphics area from #8400 up to #9800, providing a total of 6K of graphics memory. This will make the higher graphics modes available, or can be used for programs in the graphics space.

#### 22.4 Versatile Interface Adapter

A Versatile Interface Adapter, or VIA, can be added to the ATOM to provide two eight-bit parallel I/O ports, together with four control lines, a pair of interval timers for providing real time interrupts, and a serial to parallel or parallel to serial shift register. Both eight-bit ports and the control lines are connected to side B of the Acorn Bus connector.

Each of the 16 lines can be individually programmed to act as either an input or an output. The two additional control lines per port can be used to control handshaking of data via the port, and to provide interrupts. Several of the lines can be controlled directly from the interval timers for generating programmable frequency square waves or for counting externally generated pulses. Only the most basic use of the VIA will be explained here; for more of its functions consult the VIA data sheet (available from Acorn Computers). The VIA registers occur in the following memory addresses:

Register:	Address:	Name:
Data Register B	#B800	DB
Data Register A	#B801	DA
Data Direction Register B	#B802	DDRB
Data Direction Register A	#B803	DDRA
Timer 1 low counter, latch	#B804	T1CL
Timer 1 high counter	#B805	T1CH
Timer 1 low latch	#B806	T1LL
Timer 1 high latch	#B807	T1LH
Timer 2 low counter, latch	#B808	T2CL
Timer 2 high counter	#B809	T2CH
Shift Register	#B80A	SR
Auxiliary Control Register	#B80B	ACR
Peripheral Control Register	: #B80C	PCR
Interrupt Flag Register	#B80D	IFR
Interrupt Enable Register	#B80E	IER
Data Register A	#B80F	DA

On BREAK all registers of the VIA are reset to 0 (except Tl, T2 and SR). This places all peripheral lines in the input state, disables the timers, shift register, etc. and disables interrupts.

#### 22.4.1 Printer Interface

Port A has a high current output buffer leading to a 26-way printer connector to produce a Centronics-type parallel interface, capable of driving most parallel-interface printers with the software already in the operating system. Printer output is enabled by printing a CTRL-B character, and disabled by printing a CTRL-C character; see Section 18.1.3.

#### 22.4.2 Parallel Input/Output

To use the ports in a simple I/O mode with no handshake, the Data Direction Register associated with each I/O register must be programmed. A byte is written to each of the DDR's to specify which lines are to be inputs and outputs. A zero in a DDR bit causes the

corresponding bit in the I/O register to act as an input, while a one causes the line to act as an output. Writing to the data register (DA or DB) will affect only the bits which have been programmed as outputs, while reading from the data register will produce a byte composed of the current status of both input and output lines.

In order to use the printer port for ordinary I/0, the printer software driver should be removed from the output stream by setting the vector WRCVEC (address #208) to WRCVEC+3; e.g.:

**!**#208=**!**#208+3

#### 22.4.3 Writing to a Port

The following program illustrates how to write to one of the VIA's output ports from a BASIC program:

10 !#208=!#208+3 20 ?#B80C=0 30 ?#B802=#FF 40 INPUT J 50 ?#B800=J 60 GOTO 40

Description of Program: 10 Remove printer drive from port B. 20 Remove all handshaking. 30 Program all lines as outputs. 50 Output byte.

#### 22.4.4 Timing to 1 Microsecond

The following program demonstrates how the VIA's timer 2 can be used to measure the execution-time of different BASIC statements to the nearest microsecond. The same method could be used to time events signalled by an input to one of the ports:

10 REM Microsecond Timer 20 B=#B808 30 !B=65535 40 X=Y 50 B?3=32; Q=!B&#FFFF 60 PRINT 65535-Q-1755 "MICROSECONDS"' 70 END Description of Program: Point to timer 2 in VIA. 20 30 Set timer to maximum count. 40 Line to be timed; if absent, time should be 0. 50 Turn off timer; read current count.

60 Print time, allowing for time taken to read count.

# 23 Mnemonic Assembler

The ATOM mnemonic assembler is a full 6502 assembler; by virtue of its close relationship with the BASIC interpreter the mnemonic assembler provides many facilities found only on assemblers for much larger computers, including conditional assembly and macros.

#### 23.1 Location Counter - P

The assembler uses the BASIC variable P as a location counter to specify the next free address of the program being assembled. Before running the assembler P should be set to the address of a free area of memory. This will normally be the free space above the program, and may be conveniently done with the statement:

DIM P(-1)

which sets P to the address of the first free location in memory after the program, effectively reserving zero bytes for it. Note that P should be the last variable dimensioned.

The location counter may also appear in the operand field of instructions. For example:

LDX @0 DEX BNE P-1 RTS

will cause a branch back to the DEX instruction. The program gives a 1279-cycle delay.

#### 23.2 Assembler Delimiters '[' and ']'.

All assembler statements are enclosed inside square brackets '[' and ']'. When RUN is typed each assembler statement is assembled, the assembled code is inserted directly in memory at the address specified by P, the value of P is incremented by the number of bytes in the instruction, and a line of the assembler listing is printed out. A typical line of the listing might be:

120 2A31 6D 34 12 :LL1 ADC #1234 mnemonic statement assembler label instruction data/address instruction op code location counter statement line number.

Note that '#' denotes a hexadecimal number.

#### 23.3 Labels

Any of the array variables AA-ZZ may be used as labels in the assembler. The label is specified by preceding the array element by a

colon ':'. Note that the brackets enclosing the array subscript may be omitted. The labels must be declared in a DIM statement.

The effect of a label is to assign the value of the location counter, P, at that point to the label variable. The label can then be used as an argument in instructions. For example the following program will assemble a branch back to the DEX instruction::

```
10 DIM ZZ(2),P(-1)
20[
30 LDX @0
40:ZZ1 DEX
50 BNE ZZ1
60 RTS
70]
80 END
```

#### 23.4 Comments

Assembler instructions may be followed by a comment, separated from the instruction by a space:

101 LDA @7 bell character

Alternatively a statement may start with a '\' backslash, in which case the remainder of the statement is ignored:

112 \ routine to multiply two bytes

#### 23.5 Backward References

When an assembler program is assembled, by typing RUN, backward references are resolved automatically the first time the assembler is RUN, because the associated labels receive their values before their value is needed by the instruction.

#### 23.6 Forward References

In a forward reference the label appears as the argument to an instruction before its value is known. Therefore two passes of the assembler are required; one to assign the correct value to the label, and the second to use that value to generate the correct instruction codes.

On the first pass through the assembler branches containing forward references will give the warning message:

OUT OF RANGE:

indicating that a second pass is needed. The second byte of the branch will be set to zero.

#### 23.7 Two-Pass Assembly

A two-pass assembly can be achieved simply by typing RUN twice before executing the machine code program. Alternatively it is possible to make the two-pass assembly occur automatically by incorporating the statements to be assembled within a FOR...NEXT loop. The following program assembles instructions to perform a two-byte increment:

```
10 REM Two-Pass Assembly
20 DIM M(3),JJ(2)
30 FOR N=1 TO 2
40 PRINT '"PASS "N
50 DIM P(-1)
55[
60:JJ0 INC M
```

70 BNE JJ1 80 INC M+1 90:JJ1 RTS 1001 110 NEXT N 120 INPUT L 130 !M=L 140 LINK JJ0 150 P. &!M 160 END Note that the statement DIM P(-1) is enclosed within the loop so that P is reset to the correct value at the start of each pass. The listing produced by this program is as follows; note that the first pass is unable to resolve the reference to JJ1 in the instruction of line 70: PASS 1 55 29DE 60 29DE EE CE 29 :JJ0 INC M OUT OF RANGE: 70 29E1 D0 00 BNE JJ1 80 29E3 EE CF 29 INC M+1 90 29E6 60 JJ1 RTS PASS 2 55 29DE 60 29DE EE CE 29 :JJ0 INC M 70 29E1 D0 03 BNE JJ1 80 29E3 EE CF 29 INC M+1 90 29E6 60 :JJ1 RTS

#### 23.8 Suppression of Assembly Listing

The assembly listing may be suppressed by disabling the output stream with a NAK character, and enabling it again with an ACK at the end of the assembly. The codes for NAK and ACK are 21 and 6 respectively. The following program assembles instructions to print an "X" using a call to the operating-system write-character routine, OSWRCH at #FFF4:

```
10 REM Turn off Assembly Listing
20 DIM P(-1)
30 PRINT $21; REM TURN OFF
40[LDA @#58; JSR #FFF4; RTS;]
50 PRINT $6 ; REM TURN ON
60 LINK TOP
70 END
```

#### 23.9 Executing Programs

The LINK statement should be used to transfer control from a BASIC program to a machine-code program. The operation of the LINK statement is as follows:

1. The low-order bytes of the BASIC variables A, X, and Y are transferred to the A, X, and Y registers respectively.

2. Control is transferred to the address given after the LINK statement.

The argument to the LINK statement will normally either be TOP, when no arrays have been declared in the space after the program, or a

label corresponding to the entry-point in the assembler program (which need not be the first instruction in the program). For examples see the example programs in this chapter, and in Chapter 17.

#### 23.10 Breakpoints

During debugging of a machine-code program it may be convenient to discover whether sections of the program are being executed. A convenient way to do this is to insert breakpoints in the program. The BRK instruction (op-code 000) is used as a breakpoint, and execution of this instruction will return control to the system, with the message:

ERROR XX LINE LL

where XX is two greater than the lower byte of the program counter, in decimal, where the BRK occurred, and the line number is the last BASIC line executed before the BRK occurred. Any number of BRK instructions may be inserted, and the value of the program counter in the ERROR message will indicate which one caused the break.

To provide more information on each BRK, such as the contents of all the processor's registers, the break vector can be altered to indirect control to a user routine, as shown in the following section.

#### 23.10.1 Breakpoint Routine

The BRK instruction can be used to show which parts of a machine-code routine are being executed. By adding a small assembler program it is possible to keep a record of the register contents when the BRK occurred, and, if required, print these out.

The memory locations #202 and #203 contain the address to which control is transferred on a BRK instruction. This address can be redefined to point to a routine which will save the register contents in a vector K. The registers are saved as follows:

	PCL	РСН	A	х	Y	ន	Ρ
K	:0	1	2	3	4	5	6

After the registers have been saved in the vector K, the routine jumps to the standard BRK handler, the address previously in locations #202 and #203:

```
10 REM Print Registers on BRK
 30 DIM K(6), AA(1), A(8), P(-1)
 35 B=?#202+256*?#203
 40 ?16=A;?17=A&#FFFF/256;$A="GOTO150"
 45 ſ
 50:AA0 STA K+2; STX K+3
 60 PLA; STA K+6; PLA; STA K
 80 PLA; STA K+1
 90 STY K+4; TSX; STX K+5
100 JMP B
1101
120 REM INSTALL BRK ROUTINE
130 ?#202=AA0; ?#203=AA0&#FFFF/256
135 GOTO 200
140 REM PRINT REGISTERS
150 @=5
160 PRINT" PC
                 A X Y S P"'
170 PRINT&!K&#FFFF-2;FORN=2TO6
```

175 @=3 180 PRINT&K?N;N. 190 PRINT'; END 200 REM DEMONSTRATE USE 2101 220:AA1 LDA @#12; LDX @#34 230 LDY @#56; BRK 240] 250 REM EXECUTE TEST PROGRAM 260 T.TNK AA1 Description of Program: Declare vectors and array 30 35 Set B to BRK handler address Point error line handler to "GOTO 150" 40 50-100 Assemble code to save registers in vector K 130 Point BRK handler to register-save routine. Print out vector K, with heading. 150 - 190Assemble test program to give a BRK 220-240 260 Execute test program. Variables: \$A - String to contain BASIC line. AA(0..1) - Labels for assembler routines. AA0 - Entry point to routine to save registers in vector K. AA1 - Entry point to test program. B - Address of BRK routine. K?0..6 - Vector to hold registers on BRK. If this program is compiled, the following will be printed out after the assembler listing:

PC A X Y S P 2B60 12 34 56 FD 35

#### 23.11 Conditional Assembly

The simplest facility is conditional assembly; the assembler source text can contain tests, and assemble different statements depending on the outcome of these tests. This is especially useful where slightly different versions of a program are needed for many different purposes. Rather than creating a different source file for each different version, a single variable can determine the changes using conditional assembly. For example, two printers are driven from a parallel port. They differ as follows:

1. The first printer needs a 12 microsecond strobe, and true data.

2. The second printer needs an 8 microsecond strobe and inverted data.

The variable V is used to denote the version number (1 or 2). H contains the address of the 8-bit output port, and the top bit of location H+1 is the strobe bit; D is the address of the data to be output.

```
10 DIM P(-1)

20 H=#B800; D=#80

300[ LDA D;]

310 IF V=2 [ EOR #FF invert;]

320[ STA H to port

330 LDA @#80

340 STA H+1

360 NOP strobe delay;]
```

370 IF V=1 [ NOP; NOP extra delay;] 380[ LDA @0 390 STA H+1 4001 410 END If this segment of the program is first executed with V=1 the assembled code is as required for printer 1: >V=1;RUN 300 29BB A5 80 LDA D 320 29BD 8D 00 B8 STA H to port 330 29C0 A9 80 LDA @#80 340 29C2 8D 01 B8 STA H+1 360 29C5 EA NOP strobe delay 370 29C6 EA NOP 370 29C7 EA NOP extra delay 380 29C8 A9 00 LDA @0 390 29CA 8D 01 B8 STA H+1 Extra NOP instructions have been inserted to give the required strobe delay. If now the program is executed with V=2 the code generated is suitable for printer 2: >V=2;RUN 300 29BB A5 80 LDA D 310 29BD 45 FF EOR #FF invert 320 29BF SD 00 BS STA H to port 330 29C2 A9 80 LDA @#80 340 29C4 8D 01 BS STA H+1 360 29C7 EA NOP strobe delay 380 29C8 A9 00 LDA @0 390 29CA 8D 01 B8 STA H+1 An instruction to invert the data has been added before writing it to the port. Conditional assembly is also useful for the insertion of extra instructions to print out intermediate values during debugging; these statements will be removed when the program is finally assembled. To do this a logical variable, D in the following example, is given the value 1 (true) during debugging and the value 0 (false) otherwise. If D=1 a routine to print the value of the aecumulator in hex is assembled, and calls to this routine are inserted at two relevant points in the test program: 10 REM Print Hex Digits 20 DIM GG(3), P(-1)30 IF D=0 GOTO m 50 [ 55 \ print hex digit 60:GG1 AND @#F 70 CMP @#A; BCC P+4 80 ADC @6; ADC @#30 90 JMP #FFF4 95 \ print A in hex 100:GG2 PHA; PHA; LSRA; LSRA 110 LSRA; LSRA; JSR GG1

120 PLA; JSR GG1; PLA; RTS 130]

140mREM main program

150[ 170:GGO CLC; ADC @#40;] 190 IF D [ JSR GG2;] 200[ 210 BEQ GG3; SBC @#10;] 220 IF D [ JSR GG2;] 230[ 240:GG3 RTS;] 250 END For debugging purposes this program is assembled by typing: >D=1 >RUN >RUN The program can then be executed for various values of A by typing: A=#12; LINK GG0

The final version of the program is assembled, without the debugging aids, by typing:

>D=0 >RUN >RUN

#### 23.12 Macros

Macros permit a name to be associated with a number of assembler instructions. This name can then be used as an abbreviation for those instructions; whenever the macro is called, the effect is as if the corresponding lines of assembler had been inserted at that point.

In their simplest form macros just save typing. For example, the sequence:

LSR A; LSR A; LSR A; LSR A

occurs frequently in assembler programs (to shift the upper nibble of the accumulator into the lower nibble), but it is not worth making the instructions into a subroutine. A macro, with the name s in the following example, can be set up as follows:

1000s[LSR A; LSR A; LSR A; LSR A;] 1010 RETURN

Then the above four instructions can be replaced by the following call to the macro s:

GOSUB s

# 23.12.1 Macro Parameters

The great power of macros lies in the ability to pass parameters to them so that the assembler lines they generate will be determined by the values of the parameters.

The simplest type of parameter would simply be an address; for example, the macro r below will rotate right any location, zero page or absolute, whose address is passed over in L:

2000r[ROR L: ROR L; ROR L; ROR L:] 2010 RETURN

A typical call in a program might be:

L=#80; GOSUB r

The following program illustrates the use of two macros. Macro i increments a 16-bit number in locations J and J+1. Macro c performs an unsigned compare between two 16-bit numbers in J,J+1 and K,K+1. The program uses these two macros to move a block of memory from one starting address to a lower starting address.

```
10 REM Block Move
  20 DIM LL(2),P(100)
  30 F=#80; L=#82; T=#84
  40[:LL0 LDY @0
  45:LL1 LDA (F),Y; STA (T),Y;]
  50 J=T; GOSUB i
  60 J=F; GOSUB i
  70 K=L; GOSUB c
  80 [ BNE LL1; RTS;]
  90
 100 REM TRY IT OUT
 110 REM F=first address
 112 REM L=last address
 114 REM T=address moved to (T<F)
 120 !F=#500;!L=#800;!T=#400
130 LINK LLO
140 END
8000
8100 REM MACRO - INC J, J+1
8105i[INC J; BNE P+4+(J>254)&1
8110 INC J+1;]
8120 RETURN
8130
8140 REM MACRO - CMP J, J+1 WITH K, K+1
8145c[LDA J+1; CMP K+1
8150 BNE P+6+(J>255)&1+(K>255)&1
8160 LDA J; CMP K;]
8170 RETURN
```

Note that both macros are designed to work whether J and K are absolute addresses or zero-page addresses; to avoid the need for labels in these macros they test for the size of the address, and generate the correct argument for the branch instruction. The expression:

(J>255)&1

has the value 1 if J is greater than 255, and the value 0 if J is 255 or less.

# 23.12.2 In-Line Assembly

In critical sections of programs, where speed is important, it may be necessary to code repetitative calculations by actually repeating the instructions as many times as necessary, rather than using a loop, thereby avoiding the overhead associated with the loop calculations. The following macro compiles a routine to multiply a 7-bit number in the A register by a fractional constant between 0/256 and 255/256. The numerator of the constant is passed to the macro in C:

1 REM Fractional Multiplication 5 J=#80; DIM P(-1) 10 C=#AA 20 GOSUBm 30 [STA J;RTS;]

```
40 INPUT A
   50 LINK TOP
   60 P.&A,&?J
   70 END
 2000mREM macro - multiply by constant
 2010 REM A = A * C/256
 2020 REM uses J
 2030 B=#80
 2040 [STA J;LDA @0;]
 2050 DO [LSR J;]
 2060 IF C&B<>0 [CLC;ADC J;]
 2070 C=(C*2)&#FF; UNTIL C=0
 2080 RETURN
The macro is tested with C=#AA. In this case the code produced will
be:
 2040 2A42 85 80
                    STA J
 2040 2A44 A9 00
                    LDA 00
 2050 2A46 46 80
                    LSR J
 2060 2A48 18
                    CLC
 2060 2A49 65 80
                    ADC J
 2070 2A4B 46 80
                    LSR J
 2070 2A4D 46 80
                    LSR J
 2060 2A4F 18
                    CLC
 2060 2A50 65 80
                    ADC J
 2070 2A52 46 80
                    LSR J
 2070 2A54 46 80
                    LSR J
 2060 2A56 18
                    CLC
 2060 2A57 65 80
                    ADC J
 2070 2A59 46 80
                    LSR J
 2070 2A5B 46 80
                    LSR J
 2060 2A5D 18
                    CLC
 2060 2A5E 65 80
                    ADC J
 2080 2A60 85 80
                    STA J
```

2080 2A62 60

RTS

# 24 Assembler Mnemonics

The following section lists all the instruction mnemonics in alphabetical order. Each instruction is accompanied by a description of the instruction, a symbolic representation of the action performed by the instruction, a diagram showing the status-register flags affected by the instruction, and a list of the permitted addressing modes for the instruction.

The following symbols are used in this section:

Symbol: +	Definition: Addition
+	Subtraction
_ &	Logical AND
	Logical OR
	5
:	Logical Exclusive-OR
!	Push onto hardware stack
^	Pull from hardware stack
=	Assignment
М	Memory location
(PC+1)	Contents of location after op-code
6	Immediate addressing mode
~	No change to flag
8	Change to flag
1	Set
0	Cleared
A	Accumulator
Х	X Index Register
Y	Y Index Register
PC	Program Counter
PCH	Low byte of Program Counter
PCL	High byte of Program Counter

# ADC Add memory to accumulator with carry

A, C=A+M+C

7	n	1	٦
A	υ	~	-

NZCIDV

8 ~ ~ 8

				Q	ŝ
Addressing	Assembler	Format	Bytes	Cycles	
Immediate	ADC @	Oper	2	2	
Zero Page	ADC	Oper	2	3	
Zero Page,X .	ADC	Oper,X	2	4	
Absolute	ADC	Oper	3	4	
Absolute,X	ADC	Oper,X	3	4*	
Absolute,Y	ADC	Oper,Y	3	4*	
(Indirect,X)	ADC	(Oper,X)	2	6	
(Indirect),Y	ADC	(Oper),Y	2	5*	
* 7 dd 1 if no	an houndar	w. awaaaad			

\* Add 1 if page boundary crossed.

AND AND memory with accumulator					AND
A=A&M					DV ~~
AddressingAssembler FormatBytesCyclesImmediateAND @ Oper22Zero PageAND @ Oper23Zero Page,XAND @ Oper,X24AbsoluteAND @ Oper,X34*Absolute,XAND @ Oper,Y34*Absolute,YAND @ Oper,Y34*(Indirect,X)AND @ Oper,Y26(Indirect),YAND @ Oper),Y25** Add 1 if page boundary crossed.5*		0			
ASL Arithmetic shift left one bit (memory or accumulator)					ASL
C $\overline{7}$ 6       5       4       3       2       1       0 $\overline{}$ 0					D V ~ ~
AddressingAssembler FormatBytesCyclesAccumulatorASLA12Zero PageASLOper25Zero Page,XASLOper,X26AbsoluteASLOper36Absolute,XASLOper,X37					
BCC Branch if Carry Clear					BCC
Branch if C=0	N	Z	С	I	D V
Addressing Assembler Format Bytes Cycles Relative BCC Oper 2 3* * Add 1 if branch is to different page	~	~	~	~	~ ~
BCS Branch if Carry Set					BCS
Branch if C=1	N	Z	С	I	D V
Addressing Assembler Format Bytes Cycles Relative BCS Oper 2 3* * Add 1 if branch is to different page	~	~	~	~	~ ~
BEQ Branch if Carry Set					BEQ
Branch if Z=1	N	Z	С	I	D V
Addressing Assembler Format Bytes Cycles Relative BEQ Oper 2 3* * Add 1 if branch is to different page	~	~	~	~	~ ~

BIT Test bits in memory with accumulator A&M, N=M7, V=M6	<b>BIT</b> N Z C I D V M <sub>7</sub> % % ~ ~M <sub>6</sub>
Bit 6 and 7 are transferred to the status register. If the A&M is zero then $Z=1$ , otherwise $Z=0$ .	result of
Addressing Assembler Format Bytes Cycles Zero Page BIT Oper 2 Absolute BIT Oper 3	
BMI Branch if result Minus	BMI
Branch if N=1	NZCIDV
Addressing Assembler Format Bytes Cycles Relative BMI Oper 2 3 * Add 1 if branch is to different page	3*
BNE Branch if result Not Equal to zero	BNE
Branch if Z=0	NZCIDV
Addressing Assembler Format Bytes Cycles Relative BNE Oper 2 3 * Add 1 if branch is to different page	~ ~ ~ ~ ~ ~ ~ }*
BPL Branch if result Plus	BPL
Branch if N=0	NZCIDV
Addressing Assembler Format Bytes Cycles Relative BEQ Oper 2 3 * Add 1 if branch is to different page	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
BRK Force Break	BRK
Forced interrupt; PC+2 ! P !	NZCIDV %%%~~~
Addressing Assembler Format Bytes Cycles Implied BRK Oper 1 A BRK command cannot be masked by setting I.	
BCC Branch if Carry Clear	BCC
Branch if C=0	NZCIDV
Addressing Assembler Format Bytes Cycles Relative BCC Oper 2 3 * Add 1 if branch is to different page	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
BVC Branch if Overflow Clear	BVC
Branch if V=0	NZCIDV
Addressing Assembler Format Bytes Cycles Relative BVC Oper 2 3 * Add 1 if branch is to different page	~ ~ ~ ~ ~ ~ ~ }*

BVS	Branch if Overflow Set		BVS
Branch	if Z=1		NZCIDV
	Addressing Assembler Format Relative BVS Oper * Add 1 if branch is to different	2	Cycles 3*
CLC	Clear Carry flag		CLC
C=0			N Z C I D V % % 0 ~ ~ ~
	Addressing Assembler Format Implied CLC	Bytes 1	
CLD	Clear Decimal mode		CLD
D=0			NZCIDV
	Addressing Assembler Format Implied CLC	Bytes 1	% % ~ ~ 0 ~ Cycles 2
CLI	Clear Interrupt disable bit		CLI
I=0	-		NZCIDV
	Addressing Assembler Format Implied CLI	Bytes 1	% % ~ 0 ~ ~ Cycles 2
CLV	Clear Overflow flag		CLD
V=0			NZCIDV
	Addressing Assembler Format Implied CLV	Bytes 1	% % ~ ~ ~ 0 Cycles 2
СМР	Compare memory and accumulator		CMP
A-M			NZCIDV
	Addressing Assembler Format Immediate CMP @ Oper Zero Page CMP Oper Zero Page,X CMP Oper,X Absolute CMP Oper Absolute,X CMP Oper,X Absolute,Y CMP Oper,Y (Indirect,X) CMP (Oper,X) (Indirect),Y CMP (Oper),Y * Add 1 if page boundary crossed.	2 2 3 3 3 2 2	<pre>% % % ~ ~ ~ Cycles 2 3 4 4 4 4 4 4 6 5*</pre>
CPX	Compare memory and index register X		CPX
X-M			NZCIDV %%%~~~
	Addressing Assembler Format Immediate CPX @ Oper Zero Page CPX Oper Absolute CPX Oper	Bytes 2 2 3	Cycles 2 3 4

<b>СРУ</b> Х-М	Compare memory and index register Y Addressing Assembler Format Immediate CPY @ Oper Zero Page CPY Oper Absolute CPY Oper	Bytes 2 2 3	Cycles 2 3 4	CPY N Z C I D V % % % ~ ~ ~
DEC M=M-1	Decrement memory by one Addressing Assembler Format Zero Page CMP Oper Zero Page,X CMP Oper,X Absolute CMP Oper Absolute,X CMP Oper,X	Bytes 2 2 3 3	Cycles 5 6 7	DEC N Z C I D V % % ~ ~ ~ ~
<b>DEX</b> X=X-1	Decrement index register X by one Addressing Assembler Format Implied DEX	Bytes 1	Cycles 2	DEX N Z C I D V % % ~ ~ ~ ~
<b>DEY</b> Y=Y-1	Decrement index register Y by one Addressing Assembler Format Implied CLI	Bytes 1	Cycles 2	DEY N Z C I D V % % ~ ~ ~ ~
EOR A=A:M	Addressing Assembler Format Immediate EOR @ Oper Zero Page EOR Oper Zero Page,X EOR Oper,X Absolute EOR Oper,X Absolute,X EOR Oper,X Absolute,Y EOR Oper,Y (Indirect,X) EOR (Oper,Y) (Indirect),Y EOR (Oper),Y * Add 1 if page boundary crossed.	Bytes 2 2 3 3 3 2 2	Cycles 2 3 4 4 4* 6 5*	
INC M=M+1	Addressing Assembler Format Zero Page INC Oper Zero Page,X INC Oper,X Absolute INC Oper Absolute,X INC Oper,X	Bytes 2 2 3 3	Cycles 5 6 7	INC N Z C I D V % % ~ ~ ~ ~

<b>INX</b> x=x+1	Increment index register X by one	3		INX N Z C I D V
	Addressing Assembler Format Implied INX	Bytes 1		\$
INY X=X+1	Increment index register Y by one	\$		INY NZCIDV
	Addressing Assembler Format Implied INY	Bytes 1	Cycles 2	8 8 ~ ~ ~ ~
JMP	Jump to new location			JMP
PCL=(PC	C+1), PCH=(PC+2)		1	NZCIDV
	Addressing Assembler Format Absolute JMP Oper Indirect JMP (Oper)	- 3	Cycles 3 5	~ ~ ~ ~ ~ ~
JSR	Jump to Subroutine saving return	address		JSR
PC+2 !,	, PCL=(PC+1), PCH=(PC+2)		1	NZCIDV
	Addressing Assembler Format Absolute JSR Oper	Bytes 3	Cycles 6	
LDA	Load accumulator with memory			LDA
A=M				NZCIDV
	Addressing Assembler Format Immediate LDA @ Oper Zero Page LDA Oper Zero Page,X LDA Oper,X Absolute LDA Oper,X Absolute,X LDA Oper,Y (Indirect,X) LDA (Oper,Y (Indirect),Y LDA (Oper) * Add 1 if page boundary cross	2 2 3 3 3 X) 2 ,Y 2	Cycles 2 3 4 4 4 4 4 6 5*	8 ~ ~ ~ ~
LDX	Load index register X with memory	t		LDX
Х=М				NZCIDV
	Addressing Assembler Format Immediate LDX @ Oper Zero Page LDX Oper Zero Page,Y LDX Oper,Y Absolute LDX Oper Absolute,Y LDX Oper,Y * Add 1 if page boundary cross	2 2 2 3 3	Cycles 2 3 4 4 4*	8 ~ ~ ~ ~

<b>LDY</b> Y=М	Load index register Y with memory			<b>LDY</b> NZCIDV
	Addressing Assembler Format Immediate LDY @ Oper Zero Page LDY Oper Zero Page,X LDY Oper,X Absolute LDY Oper Absolute,X LDY Oper,X * Add 1 if page boundary crossed	Bytes 2 2 2 3 3	Cycles 2 3 4 4 4	8 8 ~ ~ ~ ~
LSR	Logical shift right one bit (memory	or accumu	lator)	LSR
0 —	► 7 6 5 4 3 2 1 0 → C			N Z C I D V % % % ~ ~ ~
	Addressing Assembler Format Accumulator LSR A Zero Page LSR Oper Zero Page,X LSR Oper,X Absolute LSR Oper Absolute,X LSR Oper,X	Bytes 1 2 3 3	Cycles 2 5 6 6 7	
NOP	No Operation			NOP
	Addressing Assembler Format Implied NOP	Bytes 1	Cycles 2	N Z C I D V ~ ~ ~ ~ ~ ~
<b>ORA</b> A=A∖∖M	Load accumulator with memory			<b>ORA</b> N Z C I D V % % ~ ~ ~ ~
	Addressing Assembler Format Immediate ORA @ Oper Zero Page ORA Oper Zero Page,X ORA Oper,X Absolute ORA Oper Absolute,X ORA Oper,X Absolute,Y ORA Oper,Y (Indirect,X) ORA (Oper,X) (Indirect),Y ORA (Oper),Y * Add 1 if page boundary crossed	Bytes 2 2 3 3 2 2 2	Cycles 2 4 4 4* 6 5*	 - -
PHA	Push Accumulator to stack			PHA
Α!	Addressing Assembler Format Implied PHA	Bytes 1	Cycles 3	N Z C I D V ~ ~ ~ ~ ~ ~ ~
PHP	Push Processor status to stack			PHP
P !				NZCIDV ~~~~~~~~~
	Addressing Assembler Format	Bytes	Cycles	

Addressing Assembler Format Bytes Cycles Implied ..... PH 1 3

<b>PLA</b> A ^	Pull Accumulator from stack			<b>PLA</b> N Z C I D V
	Addressing Assembler Format Implied PH	Bytes 1	Cycles 4	88~~~~
<b>PLP</b> P ^	Pull Processor status from stack			PLP NZCIDV
	Addressing Assembler Format Implied PH	Bytes 1	Cycles 4	from stack
ROL	Rotate Left one bit (memory or accu	mulator)		ROL
	7 6 5 4 3 2 1 0 - C			N Z C I D V % % % ~ ~ ~
	Addressing Assembler Format Accumulator ROL A Zero Page ROL Oper Zero Page,X ROL Oper,X Absolute ROL Oper Absolute,X ROL Oper,X	Bytes 1 2 2 3 3 3	Cycles 2 5 6 7	
ROR	Rotate right one bit (memory or acc	umulator)		ROR
	Rotate right one bit (memory or acc $C \rightarrow 76543210$	umulator)		ROR N Z C I D V % % % ~ ~ ~
ROR		Bytes 1 2 3 3	Cycles 2 5 6 7	NZCIDV
ROR	C → 7 6 5 4 3 2 1 0 Addressing Assembler Format Accumulator ROR A Zero Page ROR Oper Zero Page,X ROR Oper,X Absolute ROR Oper	Bytes 1 2 2 3	2 5 6 6	NZCIDV
	C → 7 6 5 4 3 2 1 0 Addressing Assembler Format Accumulator ROR A Zero Page ROR Oper Zero Page,X ROR Oper,X Absolute ROR Oper Absolute,X ROR Oper,X	Bytes 1 2 2 3	2 5 6 6	N Z C I D V % % % ~ ~ ~
RTI	C →       7       6       5       4       3       2       1       0         Addressing       Assembler       Format         Accumulator        ROR       A         Zero       Page        ROR       Oper         Zero       Page        ROR       Oper         Zero       Page        ROR       Oper         Absolute        ROR       Oper         Absolute, X        ROR       Oper         Absolute, X        ROR       Oper         Absolute        Ror       Pormat	Bytes 1 2 3 3 Bytes	2 5 6 7 7 Cycles	N Z C I D V % % % ~ ~ ~ <b>RTI</b> N Z C I D V
RTI P^ PC^	C → 7 6 5 4 3 2 1 0 Addressing Assembler Format Accumulator ROR A Zero Page ROR Oper Zero Page,X ROR Oper,X Absolute ROR Oper Absolute,X ROR Oper,X Return from Interrupt Addressing Assembler Format Implied RTI	Bytes 1 2 3 3 Bytes	2 5 6 7 7 Cycles	N Z C I D V % % % ~ ~ ~ RTI N Z C I D V From stack

SBC	Subtract memory from accumulator wit	th carry	SBC NZCIDV
	Addressing Assembler Format Immediate SBC @ Oper Zero Page SBC Oper Zero Page,X SBC Oper,X Absolute SBC Oper Absolute,X SBC Oper,X Absolute,Y SBC Oper,Y (Indirect,X) SBC (Oper,X) (Indirect),Y SBC (Oper),Y * Add 1 if page boundary crossed	Bytes 2 2 2 3 3 3 2 2	8 8 8 ~ ~ 8 Cycles 2 3 4 4 4 4 4 5*
SEC	Set Carry flag		SEC
C=1	Addressing Assembler Format Implied CLC	Bytes 1	N Z C I D V % % 1 ~ ~ ~ Cycles 2
SED	Set Decimal mode		SED
D=1			N Z C I D V % % ~ ~ 1 ~
	Addressing Assembler Format Implied CLC	Bytes 1	Cycles 2
SEI	Set Interrupt disable bit		SEI
I=1			NZCIDV %%~1~~
	Addressing Assembler Format Implied CLI	Bytes 1	Cycles 2
STA	Store accumulator in memory		STA
M=A			N Z C I D V ~ ~ ~ ~ ~ ~ ~
	Addressing Assembler Format Zero Page STA Oper Zero Page,X STA Oper,X Absolute STA Oper Absolute,X STA Oper,X Absolute,Y STA Oper,Y (Indirect,X) STA (Oper,X) (Indirect),Y STA (Oper),Y * Add 1 if page boundary crossed	Bytes 2 3 3 3 2 2	Cycles 3 4 5 5 6 6 6
STX	Store index register X in memory		STX
M=X			N Z C I D V ~ ~ ~ ~ ~ ~ ~
	Addressing Assembler Format Zero Page STX Oper Zero Page,Y STX Oper,Y Absolute STX Oper	Bytes 2 2 3	Cycles 3 4 4

<b>STY</b> M=Y	Store index register Y in memory	STY NZCIDV
	AddressingAssembler FormatBytesCyclesZero PageSTYOper23Zero Page,XSTYOper,X24AbsoluteSTYOper34	
TAX	Transfer Accumulator to index register X	TAX
X=A		N Z C I D V % % ~ ~ ~ ~
	Addressing Assembler Format Bytes Cycles Implied TAX 1 2	
TAY	Transfer Accumulator to index register Y	TAY
Y=A		N Z C I D V % % ~ ~ ~ ~
	Addressing Assembler Format Bytes Cycles Implied TAY 1 2	
TSX	Transfer Stack pointer to index register X	TSX
X=S		N Z C I D V % % ~ ~ ~ ~
	AddressingAssembler FormatBytesCyclesImpliedImplied12	
TXA	Transfer index register X to Accumulator	TXA
A=X		N Z C I D V % % ~ ~ ~ ~
	Addressing Assembler Format Bytes Cycles Implied TXA 1 2	
TXS	Transfer index register X to stack pointer	TXS
s=x		N Z C I D V % % ~ ~ ~ ~
	Addressing Assembler Format Bytes Cycles Implied TXS 1 2	
TYA	Transfer index register Y to Accumulator	TYA
А=Х		N Z C I D V % % ~ ~ ~ ~
	Addressing Assembler Format Bytes Cycles Implied TYA 1 2	-

# 25 Operating System Routines and Addresses

#### 25.1 Input/Output Routines

The ATOM operating system contains several routines which can be called by user programs to provide input and output facilities. The routines are defined so that they are compatible with the other Acorn operating systems; in particular, if the ATOM is expanded to include a Disk Operating System the same routines will automatically function with the disk.

OSCLI Command line interpreter

This subroutine interprets a string of characters at address #0100 and terminated by carriage return as an operating system command. Detected errors are met with a BRK. All processor registers are used, and the decimal-mode flag is set to binary on exit.

OSWRCH Write character

This subroutine sends the byte in the accumulator to the output channel. Control characters are normally recognised as detailed in Section 18.1.3. All registers are preserved.

OSCRLF Carriage return -- line feed

This subroutine generates a line feed followed by a carriage return using OSWRCH. On exit A will contain #0D, N and Z will be 0, and all other registers are preserved.

OSECHO Read character with echo

This subroutine reads a byte using OSRDCH and then writes it out using OSWRCH. The routine converts carriage returns to a line feed followed by a carriage return. On exit A will contain the byte read, N, Z, and C are undefined, and all other registers are preserved.

#### OSRDCH Read character

This subroutine reads a byte from the input channel and returns it in A. The state of N, Z, and C is undefined; all other registers are preserved.

#### OSLOAD Load file

This subroutine loads a complete file into a specified area of memory. On entry X must point to the following data in zero page:

X+0 address of string of characters, terminated by #OD, which is the file name.

X+2 Address in memory of the first byte of the destination. X+4 Flag byte: if bit 7 = 0 use the file's start address.

All processor registers are used. A break will occur if the file cannot be found. In interrupt or DMA driven systems a wait until completion should be performed if the carry flag was set on entry. OSSAVE Save file

This subroutine saves all of an area of memory to a specified file. On entry X must point to the following data in zero page:

X+0 Address of string of characters, terminated by #0D, which is the file name. X+2 Address for data to be reloaded to. X+4 Execution address if data is to be executed X+6 Start address of data in memory X+8 End address + 1 of data in memory

The data is copied by the operating system without being altered. All registers are used. In interrupt or DMA driven operating systems a wait until completion should be performed if the carry flag was set on entry. A break will occur if no storage space large enough can be found.

OSBPUT Put byte

This subroutine outputs the byte in the accumulator to a sequential write file. Registers X and Y are saved. In the ATOM operating system interrupts are disabled during OSBPUT but interrupt status is restored on exit. In the Disk Operating System the file's sequential file pointer will be incremented after the byte has been saved.

OSBGET Get byte

The subroutine returns, in A, the next byte from a sequential read file. Registers X and Y are retained. In the ATOM operating system interrupts are disabled during OSBGET but interrupt status is restored on exit. In the Disk Operating System the file's sequential file pointer will be incremented after the byte has been read.

#### OSFIND Find file

This subroutine returns, in A, a 'handle' for a file. The X register points to zero page locations containing the address of the first character of the file name; the file name is terminated by a #OD byte. The 'handle' is zero if the file does not exist; otherwise it is a byte uniquely specifying the file. If the file is to be used for sequential input the carry should be set, or if for sequential output the carry should be clear. In the ATOM operating system the file handle is set to 13, and the message "PLAY TAPE" or "RECORD TAPE" is produced. In the Disk Operating Systam the file's sequential pointer is set to zero.

OSSHUT Shut file

This subroutine removes a reference to a file whose handle is in the Y register. If a handle of zero is supplied, all files are shut. In the ATOM operating system the call does nothing.

The following subroutines are not used in the cassette system, and cause an error if called:

OSRDAR Read file's arguments OSSTAR Store file's arguments

# 25.2 Operating System Calls

The following table gives the addresses of all the operating system calls:

Address:	Subroutine:	Inst	ruction:
#FFCB	OSSHUT	JMP	(SHTVEC)
<b>#FFCE</b>	OSFIND	JMP	(FNDVEC)
#FFD1	OSBPUT	JMP	(BPTVEC)
#FFD4	OSBGET	JMP	(BGTVEC)
#FFD7	OSSTAR	JMP	(STRVEC)
#FFDA	OSRDAR	JMP	(RDRVEC)
#FFDD	OSSAVE	JMP	(SAVVEC)
#FFED	OSLOAD	JMP	(LODVEC)
#FFE3	OSRDCH	JMP	(RDCVEC)
#FFE6	OSECHO	JSR	OSRDCH
#FFE9	OSASCI	CMP	@#0D
#FFEB		BNE	OSWRCH
#FFED	OSCRLF	LDA	@#0A
#FFEF		JSR	OSWRCH
#FFF2		LDA	@#0D
#FFF4	OSWRCH	JMP	(WRCVEC)
#FFF7	OSCLI	JMP	(COMVEC)

The operating system calls are all indirected via addresses held in RAM, and these addresses may be changed to the addresses of user-supplied routines. The addresses are initialised on reset as follows:

Address:	Subroutine:	Function:
#0200	NMIVEC	NMI service routine
#0202	BRKVEC	BRK service routine
#0204	IRQVEC	IRQ service routine
#0206	COMVEC	Command line interpreter
#0208	WRCVEC	Write character
#020A	RDCVEC	Read character
#020C	LODVEC	Load file
#020E	SAVVEC	Save file
#0210	RDRVEC	Error
#0212	STRVEC	Error
#0214	BGTVEC	Get byte from tape
#0216	BPTVEC	Put byte to tape
#0218	FNDVEC	Print message
#021A	SHTVEC	Dummy

A call to one of the routines OSRDAR or OSSTAR will cause the message: COM?

to be output, followed by a BRK.

# 25.3 Interrupts

The following action is taken on interrupts:

NMI PHA JMP (NMIVEC) IRQ/BRQ STA #FF PLA PHA AND @#10 which interrupt was it BNE BRK LDA #FF PHA JMP (IRQVEC) BRK LDA #FF

```
PLP
PHP
JMP (BRKVEC)
```

Note that the accumulator is pushed before the jump occurs.

# 25.4 Block Zero RAM Locations

Hexadecimal:	Decimal:	Function:
#0	0	Error number
#1, #2	1, 2	BASIC line number.
#8 <b>-</b> #C	8 - 12	Random number seed
#10, #11	16, 17	Pointer to BASIC error handler
#12	18	Text-space pointer
#00 <b>-</b> #6F	0 - 111	BASIC zero-page workspace
#70 <b>-</b> #7F	112 - 127	Floating-point workspace
#80 <b>-</b> #AF	128 <b>-</b> 175	Free
#B0 - #FF	176 <b>-</b> 255	Cassette system workspace
#FE	254	Character not sent to printer
#100 - #13F	256 <b>-</b> 319	Input line buffer
#140 - #17F	320 <b>-</b> 383	String processing & INPUT statement buffer
#180 - #1FF	384 <b>-</b> 511	Stack
#200 <b>-</b> #21B	512 <b>-</b> 539	Operating system vectors
#21C - #23F	540 <b>-</b> 575	Free
#240 <b>-</b> #3FF	576 <b>-</b> 1023	BASIC workspace
#3FE, #3FF	1022, 1023	Address of point-plotting routine

# 25.5 Input/Output Port Allocations

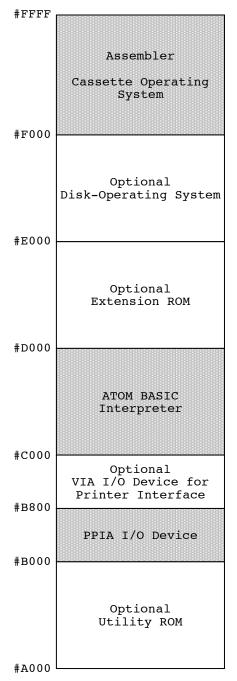
The 8255 Programmable Peripheral Interface Adapter contains three 8-bit ports, and all but one of these lines is used by the ATOM.

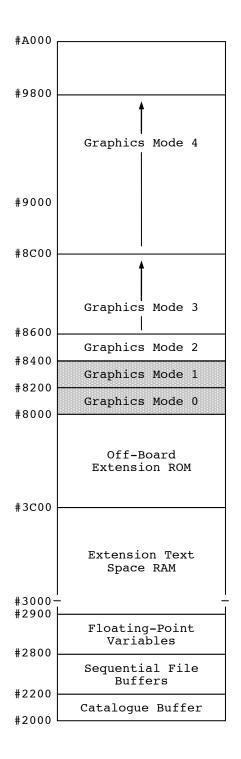
Port A - #B000 Output bits: 0 - 3 4 - 7	
1	Function: Keyboard column CTRL key (low when pressed) SHIFT keys (low when pressed)
Port C - #B002 Output bits: 0 1 2 3	Function: Tape output Enable 2.4 kHz to cassette output Loudspeaker Not used
Input bits: 4 5 6 7	Function: 2.4 kHz input Cassette input REPT key (low when pressed) 60 Hz sync signal (low during flyback)
The port C output	lines hits 0 to 3 may be used for user

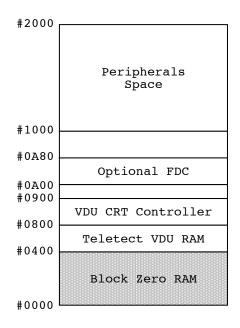
The port C output lines, bits 0 to 3, may be used for user applications when the cassette interface is not being used.

# 25.6 Memory Map

The following diagram shows how the ATOM's address space is allocated. Sections shown shaded are present in the minimal-system ATOM. The map includes the addresses of devices on the Acorn cards, which may be fitted inside the ATOM case.







# **26** Syntax Definition

This syntax definition is written in B.N.F., or Backus-Naur Form, with some additions. In the places where a proper definition in B.N.F. would be far too long, a description has been used. The rules are:

Things in triangular <> brackets are defined things, "syntactic entities", everything else is itself

The ::= symbol is read as "is defined".

The | sign is read as OR: one of the alternatives must be true.

Concatenation of things is read as "followed by".

The ^ sign is read as "any number of".

The {} brackets allow concatenations to be grouped together.

# 26.1 BASIC Syntax Definition

# 26.1.1 Basic Symbols

! " # \$ % & ' ( ) \* + , - . / O 1 2 3 4 5 6 7 8 9 : ; < = > ? @ A B C D E F G H I J K L M N O P Q R S T U V W X Y Z a b c d e f g h i j k l m n o p q r s t u v w x y z [  $\square$  <> <= >= @@ AA BB CC CH DD DO EE FF GG HH II IF JJ KK LL MM NN 00 OR PP QQ RR SS TO TT UU VV WW XX YY ZZ ABS AND DIM END EXT FIN FOR GET LEN LET NEW OLD PTR PUT REM RND RUN TOP BGET BPUT DRAW FOUT GOTO LINK LIST LOAD MOVE NEXT PLOT SAVE SGET SHUT SPUT STEP THEN WAIT CLEAR COUNT GOSUB INPUT PRINT UNTIL RETURN

No multi-character basic symbols may include blanks; otherwise blanks may be used freely to improve the readability of the program. The character '.' can be used to provide a shorter representation of all multi-character basic symbols

<asciic>::={ascii characters excluding carriage return}

<digit>::=0|1|2|3|4|5|6|7|8|9

<hex digit>::=<digit>|A|B|C|D|E|F

<positive number>::=<digit><digit>^
 such that <positive number> is less than 2147483648

<hex number>::=<hex digit><hex digit>^

<integer size field>::=@

<p-variable>::=<integer size field>|A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q |R|S|T|U|V|W|X|Y|Z

<variable>::=<p-variable>{character which is not <p-variable> or .}

```
<label>::=a|b|c|d|e|f|q|h|i|j|k|1|m|n|o|p|q|r|s|t|u|v|w|x|y|z
<conjunction>::=AND|OR
<relation operation>::= < | > | <= | >= | = | <>
<expression operator>::=+|-|N|:
<term operator>::=*|/|%|&|!|?
<factor>::=+<unary plus>|-<unary plus>|<unary plus>
<unary plus>::=<variable>|<positive number>|#<hex number>|
          (<testable expression>)|!<factor>|?<factor>)TOP|COUNT
          RND|ABS<factor>|LEN<factor>|CH<string right>
          PTR<factor>|EXT<factor>|GET<factor>|BGET<factor>|
          FIN<string right>|FOUT<string right>|
          <array name><factor>
<term>::=<factor>{<term operation><factor>}^
<expression>::=<term>{<expression operator><term>}^
<relnl expression>::=<expression>|<expression><relation operation>
          <exression>|$<expression>=<string right>
<testable expression>::=<relnl expression>{<conjunction>
          <relnl expression>}^
<delimit guote>::="{any ascii character not a "}
<string right>::=<expression>|$<expression>|"<asciic>^<delimit quote>
<sd>::=<statement delimiter>::={carriage return};
<working let>::={{{<variable>!!<factor>|?<factor>|<variable>!<factor>|
          <variable>?<factor>}=<expression>}|$<expression>=
          <string right>}<sd>
<let statement>::=LET<working let><sd>|<working let><sd>|
<vector statement>::=<array name><factor>=<expression>
<printable string>::={'|"<asciic>^<delimit guote>}^
<input section>::=<printable string>{<variable>|$<expression>|{null}}
<input statement>::=INPUT<input section>{,<input section>}^<sd>
<return statement>::=RETURN<sd>
<new command>::=NEW<sd>
<old statement>::=OLD<sd>
<link statement>::=LINK<factor><sd>
<OS statement>::=*<asciic>^
```

<plot statement>::=PLOT<factor>,<factor>,<factor><sd> <draw statement>::=DRAW<factor>,<factor><sd> <move statement>::=MOVE<factor>,<factor><sd> <clear statement>::=CLEAR<factor><sd> <wait statement>::=WAIT<sd> <qo entity>::=<label>|<factor> <goto statement>:: GOTO<go entity><sd> <gosub statement>:: GOSUB<go entity><sd> <end statement>::=END<sd> <enter assembler statement>::=[ <do statement>::=D0 <until statement>::=UNTIL<testable expression><sd> <next statement>::=NEXT<sd>|NEXT<variable><sd> <half for>::=FOR<variable>=<expression>TO<expression> <for statement>::=<half for><sd>|<half for)<STEP<expression><sd> <dim section>::=<variable)<factor>|<array name><factor> <dim statement>::=DIM<dim section>{,<dim section>}^<sd> <save statement>::=SAVE<string right><sd> <load command>::=LOAD<string right><sd> <run statement>::=RUN<sd> <list command>::=LIST<sd>|LIST<positive number><sd>| LIST, <positive number><sd>|LIST<positive number>, <sd>| LIST<positive number>,<positive number><sd> <if statement>::=IF<testable expression>{THEN<statement>} <print comma>::={nothing, if possible}], <print statement>::=PRINT{<printable string>{<expression>| \$<expression>|{nothing}}<print comma>}^<sd> <enter line command>::=<positive number><asciic>"(carriage return) <put statement>::=PUT<factor>,<expression><sd> <bput statement>::=BPUT<factor>,<expression><sd> <sput statement>::=SPUT<factor>,<string right><sd>

<sget statement>::=SGET<factor>,<expression><sd>

<ptr statement>::=ptr<factor>=<expression><sd>

<null statement>::=<sd>

# 26.2 Assembler Syntax Definition

This uses the same syntax as Section 26.1, and refers to some of the syntactic entities given there. Basic symbols may not be abbreviated; spaces may be used freely to improve readability.

# 26.2.1 Basic Symbols

( ) , : @ A X Y  $\ ]$  ADC AND ASL BCC BCS BEQ BIT BMI BNE BPL BRK BVC BVS CLC CLD CLI CLV CMP CPX CPY DEC DEX DEY EOR INC INX INY JMP JSR LDA LDX LDY LSR NOP ORA PHA PHP PLA PLP ROL ROR RTI RTS SBC SEC SED SEI STA STX STY TAX TAY TSX TXS TXA TXS TYA

<set label statement>::=<two chars>:<label name><assembler statement>

<comment statement>::=<two chars>\<comment field>

<back to basic>::=]

```
<empty statement>::=<two chars><sd>
```

```
<two chars>::=<asciic>|<asciic><asciic>| {no character at all}
```

```
<comment field>::={ascii until <sd>}
```

<immed>::=@<expression>

<indexX>::=<expression>,X

```
<indexY>::=<expression>,Y
```

<proupl>::=<indexX>|<indexY>|(<indexX>)|(<expression>),Y|<expression>

<branch>::={BCC|BCS|BEQ|BMI|BNE|BPL|BVC|BVS}<expression>

<memory to A>::=ADC | AND | CMP | EOR | LDA | ORA | SBC {<group1>(<immed>}

```
<A to memory>::=STA<group1>
```

```
<single byte A>::={ASL|LSR|ROL|ROR}A
```

<read modify write>::={ASL|DEC|INC|LSR|ROL|ROR}{<indexX>|<expression>}

<bit>::=BIT<expression>

<cp>::={CPX | CPY } {<immed>(<expression>}

<jmp>::=JMP{<expression>|(<expression>)}

<jsr>::=JSR<expression>

```
<ldx>::=LDX{<immmed>|<indexY>|<expression>}
```

```
<ldy>::=LDY{<immmed>|<indexX>|<expression>}
<stx>::=STX{<indexY|<expression>}
```

```
<sty>::=STY{<indexX>|<expression>}
```

# $27 \, {}_{\rm Error \, Codes}$

The following list of errors includes BASIC errors, COS errors, and errors generated by the extension ROM. Note that it is possible to obtain errors not on this list by executing a BRK in a machine-code program.

#### 2 Too many GOSUBs

The largest permitted depth of subroutine nesting is 14. This error means that more than 14 GOSUB statements have been executed without matching RETURN statements. Example:

10 GOSUB 10 20 END

## 6 SUM Checksum error

When loading a named file from tape, each block is followed by a checksum byte; if the checksum does not agree with this byte, this error is given. The cause of checksum errors is usually a damaged tape, or incorrect volume on playback. The remaining blocks of a damaged tape can be retrieved using FLOAD.

## 18 Too many DO statements

The largest permitted number of nested DO...UNTIL loops is 11. This limit has been exceeded.

# 29 Unknown or missing function

The statement contains a sequence of characters which are not the name of a function. Example:

10 J=RAN+10 (where RND was intended).
20 FPRINT \$A (string variables not permitted in FPRINT)

#### 30 Array too large in DIM statement

The DIM statement checks that there is valid merrory at the last element of each array in the DIM statement. This error implies that there is no RAM at the end of the array being dimensioned.

#### 31 RETURN without GOSUB

A RETURN was found in the main program. RETURN is only meaningful in a subroutine.

# 39 Attempt to use variable in LIST

The LIST command may only be used with constants as its arguments. Example:

LIST A,B

## 48 COM? Command error

The command following the '\*' was not a legal COS command. Example:

\*MEM (command does not exist)

### 69 Illegal FDIM statement

Only the floating-point array variables %AA to %ZZ may be dimensioned in an FDIM statement. Example:

10 FDIM %A(2)

Attempt to use FDIM in direct mode.

#### 76 Assembler label error

The characters following the ':' character are not a legal label. Legal labels are two letters followed by a number optionally in brackets. Example:

10:LOOP JMP LOOP

# 91 No hexadecimal number after

The characters immediately following the '#' symbol must be legal hexadecimal characters 0-9 or A-F. Spaces are not permitted. Example:

10 PRINT #J

# 94 Unknown command, invalid statement terminator; missing END

The statement has not been recognised as a legal BASIC statement. The error may also be caused by an illegal character after a valid statement, or by an attempt to execute past the end of the program. Example:

10 LIST (LIST is not allowed in a program)

20 s A=B (no space permitted between label and line number)

An array appears in an INPUT statement; only simple variables are permitted. Example:

25 INPUT AA(2)

# 95 Floating-point item missing or malformed

An unexpected character was encountered during the interpretation of a floating-point statement. Example:

10 FUNTIL 0 (argument must be a relational expression) 20 FIF A PRINT "OK" (logical variables not allowed)

#### 109 Number too large

Attempt to enter a number which is too large to be represented in BASIC. Example:

20 J=9999999999

Error also occurs if the largest negative number is entered:

30 J=-2147483648

even though this number can be represented internally. To input this number, use the hexadecimal form #80000000.

# 111 Missing variable in FOR; too many FOR statements

The control variable in a FOR...NEXT loop must be one of the simple variables A to Z. Example:

#### 35 FOR CC(1)=1 TO 10

The maximum permitted number of nested FOR...NEXT loops is 11; this number has been exceeded.

#### 118 NAME Name error

The filename specified in a LOAD, SAVE, \*LOAD, \*SAVE, or \*FLOAD command was not a legal COS filename. Example:

SAVE "THIS FILENAME IS TOO LONG"

# 123 Illegal argument to floating-point function

Examples:

12 A=SQR(-1) (square root of a negative number)
24 B=ASN(2) (arcsine of number outside range -1 to 1)

#### 127 Line number not found in GOTO or GOSUB

The line number specified in a GOTO or GOSUB was not found. Example:

10 GOTO 6

15 N=6; GOTO N (where there is no line 6)

#### 128 Argument to SIN, COS or TAN too large

The largest angle that may be specified in the SIN, COS or TAN functions is about 8.3E6.

# 129 Division by zero, protected RAM in graphics mode

A number was divided by zero. Example:

10 J=J/(A-B) (where A and B were equal)

A CLEAR command specified a graphics mode that would have destroyed BASIC's text space. Example:

10 ?18=#90 ;REM Move text space 20 CLEAR 4

#### 134 Array subscript out of range

An array element was specified with a negative subscript, or has not been dimensioned before use. Example:

10 DIM AA(4) 20 AA(-2)=7

#### 135 SYN? Syntax error

A COS command was recognised, but was followed by illegal parameters. Example:

\*SAVE "FRED" (start and end addresses omitted)

# 149 Floating-point array subscript out of range

A floating-point array element was specified with a negative subscript. Example:

10 %AA(-2)=0

# 152 GOSUB without RETURN; FOR without NEXT

The GOSUB statement, when used in direct mode, must be followed by a semicolon. Example:

GOSUB 10

The FOR statement was used in direct mode without a NEXT statement.

# 156 Assembler error: illegal type

The argument specified for the operation is illegal. Example:

- 30 LDA @300 (constant greater than 8 bits)
- 50 STA (J,Y) (not a legal addressing mode)
- 70 BIT @23 (immediate addressing not available with BIT)

This error is also generated if a JMP or JSR is assembled with a zeropage address. This may occur, by chance, on the first pass of a forward-reference JMP or JSR; in this case the value of the label should be initialised to P before assembling. Example:

40 JMP #34 (jumps into page zero are not permitted)

#### 157 Label not found

A label, a-z, was specified in a GOTO or GOSUB, but no statement starting with that label was found. Example:

40 GOTO s

#### 159 Unmatched quotes in PRINT or INPUT

Strings in PRINT statements, or entered in INPUT statements, should have an even number of '"' quotation marks. Example:

PRINT "THIS IS A QUOTE:""

#### 165 Loading interrupted

The CTRL key will escape from a load-from-tape operation, with this error message being produced.

# 169 Floating-point result too large

The result of a floating-point calculation was larger than about 1.7E38. Example:

20 FPRINT TAN(PI/2)

# 174 Significant item missing or malformed

An unexpected character was encountered during the interpretation of a statement. Example:

10 GOTO 20 (O mistyped as zero; should be GOTO) 20 FOR J TO 4 (expected '=' after J) 30 FOR J=1 STEP 1 TO 4 (order should be TO ... STEP) 40 LET AA(1)=2 (LET is illegal with arrays)

# 191 LOG or power of zero or a negative number

The argument to the floating-point function LOG, or the operator must be greater than zero. Examples:

10 %A=-1^2 30 %B=LOG(0)

# 198 UNTIL with no DO

An UNTIL statement was encountered without a DO being active. Example:

20 IF A=1 DO A=A+1 30 UNTIL A=3 (if A<>1 the DO is not executed)

# 200 Unmatched quotes in string

Strings appearing in a program should have an even number of quotation marks.

# 208 Unrecognised mnemonic in assembler

The mnemonic is not a legal 6502 assembler operation. Example:

20 ADD @20 (only ADC instruction available) 30 .BYTE (assembler directives are not available)

# 216 Illegal DIM statement

The list of variables in the DIM statement contained an illegal entry. Example:

20 DIM A(2,3) (only one-dimensional arrays allowed) 30 DIM AA(-2) (negative array size)

Attempt to use DIM in direct mode.

# 230 NEXT without matching FOR

If a control variable is specified in a NEXT statement then the variable must match the control variable in the corresponding FOR statement. Example:

50 FOR N=1 TO 10 20 FOR J=1 TO 10 30 PRINT "\*" 40 NEXT N 50 NEXT J

A NEXT statement was encountered without any FOR statement being active.

# 238 Argument to EXP too large

The calculation of the EXP function gave a result that was too large. Example:

10 FPRINT EXP(100)

#### 248 Not enough room to insert line

The line just entered has used up all the available memory. More memory can be released by shortening all the command names if this has not already been done.

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